(AS OF SENATE 2ND READING 3/11/05)

Finds that with proper diagnosis, appropriate instruction, hard work, and support from family, teachers, and the community, individuals who are dyslexic can succeed in school and life.

Finds that early identification and treatment is the key to helping dyslexics achieve.

Creates the dyslexia reading instruction pilot program, and shall be known as "The Lorraine Wojahn Dyslexia Pilot Reading Program." The purpose of the program is to improve instructional methods for students with dyslexia. The superintendent of public instruction shall administer the program in up to five school districts, to the extent funds are available.

Requires the superintendent of public instruction to conduct an evaluation of the pilot programs. Based upon the evaluation, the superintendent of public instruction shall provide information to educators throughout the state on effective practices in helping students with dyslexia.

Requires the joint legislative audit and review committee, to the extent funds are available, to conduct a study on the effectiveness of the identification of students with dyslexia and the effectiveness of the educational services received by students with dyslexia.

Expires June 30, 2010.