

ESSB 6023 - H AMD TO APP COMM AMD (6023-S.E AMH APP H3306.1) **533**
By Representative Jarrett

OUT OF ORDER 4/10/2007

1 On page 11, beginning on line 21 of the striking amendment,
2 strike all of section 8 and insert the following:

3 "NEW SECTION. **Sec. 8.** A new section is added to chapter
4 28A.655 RCW to read as follows:

5 (1) The legislature's intent for the high school assessment
6 system in mathematics and science is that students receive
7 instruction through credited high school courses in the content
8 areas to be assessed and have their knowledge and skills assessed
9 after they complete the courses. End-of-course assessments in
10 mathematics and science should, at a minimum, cover the content of
11 algebra I, geometry, and biology, and be based on state learning
12 standards. However, school districts should be responsible for
13 designing and implementing courses that align with state learning
14 standards, state-recommended curricula, and end-of-course
15 assessments. School districts should also have the opportunity to
16 provide instruction in the assessed content areas through
17 integrated courses. To the extent feasible, the assessments should
18 be able to be administered online. Results should be returned in
19 a timely manner and should provide diagnostic information to
20 improve curriculum, instruction, and remediation for struggling
21 students. Furthermore, changes to the high school Washington
22 assessment of student learning to achieve the legislative intent
23 expressed under this subsection should be implemented on an
24 expedited timeline in order to apply to the graduating class of
25 2013.

26 (2)(a) The state board of education, in consultation with the
27 superintendent of public instruction, shall examine and recommend
28 changes to the high school Washington assessment of student
29 learning in the content areas of mathematics and science. The

1 examination shall address the issues identified in subsection (1)
2 of this section.

3 (b) In conducting its examination, the state board of
4 education shall seek input from independent national assessment
5 experts; examine the experience of other states that have
6 implemented end-of-course assessments; and use a deliberative
7 public process to ensure adequate input from teachers, school and
8 district administrators, the business community, parents, and other
9 interested individuals and organizations.

10 (c) In any request for proposals for a new testing contractor
11 for the Washington assessment of student learning, the
12 superintendent of public instruction shall include the changes
13 being examined by the state board of education so that additional
14 information about the cost and feasibility of end-of-course
15 assessments and implementation timelines can be provided by
16 prospective testing contractors.

17 (d) The state board of education shall submit a report to the
18 superintendent of public instruction and the education committees
19 of the legislature by January 10, 2008, with findings from the
20 examination under this subsection (2) and recommendations for
21 changes to the high school Washington assessment in mathematics and
22 science that implement the legislative intent expressed under
23 subsection (1) of this section and a timeline for expedited
24 implementation of the recommended changes no later than the 2010-11
25 school year.

26 (e) If the state board of education finds that the legislative
27 intent expressed under section (1) of this section cannot feasibly
28 be implemented by the 2010-11 school year, the state board shall
29 state the specific reasons for such a finding, along with
30 supporting evidence, and recommend a revised timeline.

31 (3) This section expires June 30, 2008."

EFFECT: Describes legislative intent regarding the high school assessment system for math and science, including end-of-course assessments in at least Algebra I, Geometry, and Biology, and implementation of such a system by 2010-11 in order to apply to the class of 2013. Rather than require the State Board of Education to examine a number of possible changes to the WASL, one of which is end-of-course assessments, requires the Board's

examination to be focused on implementation of this legislative intent. Requires a report from the Board by January 10, 2008, rather than December 1, 2008. States that if the Board finds the legislative intent cannot be implemented by 2010-11, the Board must state the reasons for such a finding and recommend a revised timeline.