

**ESHB 3166** - S AMD 217

By Senators McAuliffe, Tom, and King

ADOPTED 03/05/2008

1 Strike everything after the enacting clause and insert the  
2 following:

3 "NEW SECTION. **Sec. 1.** The legislature finds that, according to a  
4 recent report from a consultant retained by the state board of  
5 education, end-of-course assessments have certain advantages over  
6 comprehensive assessments such as the current form of the Washington  
7 assessment of student learning, and in most other areas end-of-course  
8 assessments are comparable to comprehensive assessments in meeting  
9 public policy objectives for a statewide assessment system. The  
10 legislature further finds that because the state's assessment contract  
11 will be renegotiated before the end of 2008, the 2008 legislature has  
12 an opportunity to provide policy direction in the design of the state  
13 assessment system and the design of the Washington assessment of  
14 student learning.

15 **Sec. 2.** RCW 28A.655.070 and 2007 c 354 s 5 are each amended to  
16 read as follows:

17 (1) The superintendent of public instruction shall develop  
18 essential academic learning requirements that identify the knowledge  
19 and skills all public school students need to know and be able to do  
20 based on the student learning goals in RCW 28A.150.210, develop student  
21 assessments, and implement the accountability recommendations and  
22 requests regarding assistance, rewards, and recognition of the state  
23 board of education.

24 (2) The superintendent of public instruction shall:

25 (a) Periodically revise the essential academic learning  
26 requirements, as needed, based on the student learning goals in RCW  
27 28A.150.210. Goals one and two shall be considered primary. To the  
28 maximum extent possible, the superintendent shall integrate goal four

1 and the knowledge and skill areas in the other goals in the essential  
2 academic learning requirements; and

3 (b) Review and prioritize the essential academic learning  
4 requirements and identify, with clear and concise descriptions, the  
5 grade level content expectations to be assessed on the Washington  
6 assessment of student learning and used for state or federal  
7 accountability purposes. The review, prioritization, and  
8 identification shall result in more focus and targeting with an  
9 emphasis on depth over breadth in the number of grade level content  
10 expectations assessed at each grade level. Grade level content  
11 expectations shall be articulated over the grades as a sequence of  
12 expectations and performances that are logical, build with increasing  
13 depth after foundational knowledge and skills are acquired, and  
14 reflect, where appropriate, the sequential nature of the discipline.  
15 The office of the superintendent of public instruction, within seven  
16 working days, shall post on its web site any grade level content  
17 expectations provided to an assessment vendor for use in constructing  
18 the Washington assessment of student learning.

19 (3)(a) In consultation with the state board of education, the  
20 superintendent of public instruction shall maintain and continue to  
21 develop and revise a statewide academic assessment system in the  
22 content areas of reading, writing, mathematics, and science for use in  
23 the elementary, middle, and high school years designed to determine if  
24 each student has mastered the essential academic learning requirements  
25 identified in subsection (1) of this section. School districts shall  
26 administer the assessments under guidelines adopted by the  
27 superintendent of public instruction. The academic assessment system  
28 may include a variety of assessment methods, including criterion-  
29 referenced and performance-based measures.

30 (b) Effective with the 2009 administration of the Washington  
31 assessment of student learning, the superintendent shall redesign the  
32 assessment in the content areas of reading, mathematics, and science in  
33 all grades except high school by shortening test administration and  
34 reducing the number of short answer and extended response questions.

35 (4) If the superintendent proposes any modification to the  
36 essential academic learning requirements or the statewide assessments,  
37 then the superintendent shall, upon request, provide opportunities for

1 the education committees of the house of representatives and the senate  
2 to review the assessments and proposed modifications to the essential  
3 academic learning requirements before the modifications are adopted.

4 (5) The assessment system shall be designed so that the results  
5 under the assessment system are used by educators as tools to evaluate  
6 instructional practices, and to initiate appropriate educational  
7 support for students who have not mastered the essential academic  
8 learning requirements at the appropriate periods in the student's  
9 educational development.

10 (6) By September 2007, the results for reading and mathematics  
11 shall be reported in a format that will allow parents and teachers to  
12 determine the academic gain a student has acquired in those content  
13 areas from one school year to the next.

14 (7) To assist parents and teachers in their efforts to provide  
15 educational support to individual students, the superintendent of  
16 public instruction shall provide as much individual student performance  
17 information as possible within the constraints of the assessment  
18 system's item bank. The superintendent shall also provide to school  
19 districts:

20 (a) Information on classroom-based and other assessments that may  
21 provide additional achievement information for individual students; and

22 (b) A collection of diagnostic tools that educators may use to  
23 evaluate the academic status of individual students. The tools shall  
24 be designed to be inexpensive, easily administered, and quickly and  
25 easily scored, with results provided in a format that may be easily  
26 shared with parents and students.

27 (8) To the maximum extent possible, the superintendent shall  
28 integrate knowledge and skill areas in development of the assessments.

29 (9) Assessments for goals three and four of RCW 28A.150.210 shall  
30 be integrated in the essential academic learning requirements and  
31 assessments for goals one and two.

32 (10) The superintendent shall develop assessments that are directly  
33 related to the essential academic learning requirements, and are not  
34 biased toward persons with different learning styles, racial or ethnic  
35 backgrounds, or on the basis of gender.

36 (11) The superintendent shall consider methods to address the  
37 unique needs of special education students when developing the  
38 assessments under this section.

1 (12) The superintendent shall consider methods to address the  
2 unique needs of highly capable students when developing the assessments  
3 under this section.

4 (13) The superintendent shall post on the superintendent's web site  
5 lists of resources and model assessments in social studies, the arts,  
6 and health and fitness.

7 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.655  
8 RCW to read as follows:

9 (1) In consultation with the state board of education, the  
10 superintendent of public instruction shall develop statewide end-of-  
11 course assessments for high school mathematics that measure student  
12 achievement of the state mathematics standards. The superintendent  
13 shall take steps to ensure that the language of the assessments is  
14 responsive to a diverse student population. The superintendent shall  
15 develop end-of-course assessments in algebra I, geometry, integrated  
16 mathematics I, and integrated mathematics II. The superintendent shall  
17 make the algebra I and integrated mathematics I end-of-course  
18 assessments available to school districts on an optional basis in the  
19 2009-10 school year. The end-of-course assessments in algebra I,  
20 geometry, integrated mathematics I, and integrated mathematics II shall  
21 be implemented statewide in the 2010-11 school year.

22 (2) For the graduating class of 2013 and for purposes of the  
23 certificate of academic achievement under RCW 28A.655.061, results from  
24 the algebra I end-of-course assessment plus the geometry end-of-course  
25 assessment or results from the integrated mathematics I end-of-course  
26 assessment plus the integrated mathematics II end-of-course assessment  
27 may be used to demonstrate that a student meets the state standard on  
28 the mathematics content area of the high school Washington assessment  
29 of student learning.

30 (3) Beginning with the graduating class of 2014 and for purposes  
31 of the certificate of academic achievement under RCW 28A.655.061, the  
32 mathematics content area of the Washington assessment of student  
33 learning shall be assessed using either the algebra I end-of-course  
34 assessment plus the geometry end-of-course assessment or the integrated  
35 mathematics I end-of-course assessment plus the integrated mathematics  
36 II end-of-course assessment. All of the objective alternative  
37 assessments available to students under RCW 28A.655.061 and 28A.655.065

1 shall be available to any student who has taken the sequence of end-of-  
2 course assessments once but does not meet the state mathematics  
3 standard on the sequence of end-of-course assessments.

4 (4) The superintendent of public instruction shall report at least  
5 annually or more often if necessary to keep the education committees of  
6 the legislature informed on each step of the development and  
7 implementation process under this section.

8 NEW SECTION. **Sec. 4.** If specific funding for the purposes of  
9 section 3 of this act, referencing section 3 of this act by bill or  
10 chapter number and section number, is not provided by June 30, 2008, in  
11 the omnibus appropriations act, section 3 of this act is null and  
12 void."

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13 On page 1, line 2 of the title, after "learning;" strike the  
14 remainder of the title and insert "amending RCW 28A.655.070; adding a  
15 new section to chapter 28A.655 RCW; and creating new sections."

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