

**SB 6377-S - DIGEST**

(SUBSTITUTED FOR - SEE 2ND SUB)

Requires the office of the superintendent of public instruction to develop a schedule for career and technical education plan reapproval. All school district career and technical education programs must meet specified requirements of this act by August 31, 2010.

Requires the office of the superintendent of public instruction, in consultation with the workforce training and education coordinating board, the Washington state apprenticeship and training council, and the state board for community and technical colleges, to develop a list of statewide high-demand programs for secondary career and technical education.

Requires all approved preparatory secondary career and technical education programs to meet specified minimum criteria.

Requires the office of the superintendent of public instruction to establish performance measures and targets and monitor the performance of career and technical education programs in specified areas.

Requires, subject to funds appropriated for this purpose, the office of the superintendent of public instruction to allocate grants to middle schools, high schools, or skill centers, to develop or upgrade high-demand career and technical education programs as identified under this act.

Requires development of model career and technical education programs of study.

Requires community and technical colleges to create agreements with high schools and skill centers to offer dual high school and college credit for secondary career and technical courses.

Creates, subject to funds appropriated for this purpose, the secondary integrated basic education and skills training (I-BEST) pilot project to integrate career and technical instruction, core academic and basic skills, and English as a second language, for secondary school students.

Creates the in-demand scholars program to attract high school students into high-demand fields, as identified under this act, that require one to three years of postsecondary training, including apprenticeships; and to replicate the successful pilot program.

Requires the office of the superintendent of public instruction to conduct a feasibility study to create technical high schools in Washington state.