

# SENATE BILL REPORT

## SB 5660

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As of February 16, 2009

**Title:** An act relating to programs to help students develop saleable skills.

**Brief Description:** Encouraging each school district and community to work in partnership to promote programs that will help students develop saleable skills.

**Sponsors:** Senators Roach, McAuliffe, Swecker, Stevens and Parlette.

**Brief History:**

**Committee Activity:** Early Learning & K-12 Education: 2/12/09.

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### SENATE COMMITTEE ON EARLY LEARNING & K-12 EDUCATION

**Staff:** Brandon Roché (786-7405)

**Background:** Current state funding formulas for public schools provide an enhancement for high school students enrolled in career and technical education (CTE) courses approved by the Office of the Superintendent of Public Instruction (OSPI). All high schools must provide a program for students who plan to pursue career or work opportunities outside of seeking a college degree. These programs may, among other things, help students connect academic learning requirements with occupation-specific skills and help students prepare for industry certification.

Additionally, legislation enacted in 2000 directed the OSPI to provide program staff support to career and technical student organizations. A legislative finding states that career and technical student organizations:

- prepare students for a career;
- help students develop personal, leadership, technical, and occupational skills;
- be an integral component of career and technical education programs; and
- directly help students achieve state learning goals.

Apprenticeship programs are currently authorized and are considered "programs of educational skills training consistent with employment needs." High schools are required to make a concerted effort to enlist women and racial minorities in apprenticeship programs.

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*This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not a part of the legislation nor does it constitute a statement of legislative intent.*

**Summary of Bill:** Each school district and community in Washington is encouraged to inform students and parents about programs in the school and community that will help students learn saleable skills.

Curriculum must be designed so that every student graduates from high school with a saleable skill.

**Appropriation:** None.

**Fiscal Note:** Not requested.

**Committee/Commission/Task Force Created:** No.

**Effective Date:** Ninety days after adjournment of session in which bill is passed.

**Staff Summary of Public Testimony:** None.

**Persons Testifying:** No one.