

HB 1632 - DIGEST

Finds that: (1) Improving student health fosters educational achievement and educational achievement enables student health;

(2) Research shows that rates of illness and premature death are greater for those with fewer years of education;

(3) Students who drop out are more likely to engage in criminal acts and need taxpayer-supported health and social services;

(4) Both academic achievement and health status in Washington vary significantly by income, gender, race, and ethnicity;

(5) Recent investments in medical services for children have great potential to remediate serious and persistent health conditions; and

(6) There is great promise for student health improvement and social-emotional learning in school-based efforts that coordinate school health personnel and programs with community resources through a school health advisory committee and provide community-wide visibility regarding such efforts.

Declares an intent to establish a structure to disclose efforts to improve health and social-emotional learning in Washington schools.