
SECOND SUBSTITUTE HOUSE BILL 1163

State of Washington

62nd Legislature

2011 Regular Session

By House Education Appropriations & Oversight (originally sponsored by Representatives Liiias, Johnson, Maxwell, Santos, Sullivan, Walsh, Orwall, Moeller, Van De Wege, Pedersen, McCoy, Ladenburg, Goodman, Hunt, Jinkins, Reykdal, Ormsby, Sells, Frockt, Upthegrove, Kagi, Blake, Fitzgibbon, Kenney, Stanford, Ryu, Miloscia, Carlyle, Pettigrew, Moscoso, Probst, Seaquist, Finn, Roberts, Appleton, Billig, Hasegawa, Clibborn, Hurst, Hudgins, Jacks, Dunshee, Green, Tharinger, Darneille, and Rolfes)

READ FIRST TIME 02/23/11.

1 AN ACT Relating to harassment, intimidation, and bullying
2 prevention; amending RCW 28A.230.095; adding a new section to chapter
3 28A.300 RCW; creating new sections; and providing an effective date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that having updated
6 school district policies and procedures is a step in the right
7 direction for preventing bullying, intimidation, and harassment, but
8 more steps are needed. An ongoing work group could help to maintain
9 focus and attention on antibullying and antiharassment, as well as
10 monitor progress. In addition, students' knowledge and understanding
11 of two key correlates of bullying and harassment, depression and youth
12 suicide, could be enhanced through instruction and assessments that
13 address mental health and suicide prevention.

14 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.300
15 RCW to read as follows:

16 (1) The office of the superintendent of public instruction and the
17 office of the education ombudsman shall convene an ongoing work group
18 on school bullying and harassment prevention to develop, recommend, and

1 implement strategies to improve school climate and create respectful
2 learning environments in all public schools in Washington. The
3 superintendent of public instruction or a designee shall serve as the
4 chair of the work group.

5 (2) The work group shall:

6 (a) Consider whether additional disaggregated data should be
7 collected regarding incidents of bullying and harassment or
8 disciplinary actions and make recommendations to the office of the
9 superintendent of public instruction for collection of such data;

10 (b) Examine possible procedures for anonymous reporting of
11 incidents of bullying and harassment;

12 (c) Identify curriculum and best practices for school districts to
13 improve school climate, create respectful learning environments, and
14 train staff and students in de-escalation and intervention techniques;

15 (d) Identify curriculum and best practices for incorporating
16 instruction about mental health, youth suicide prevention, and
17 prevention of bullying and harassment;

18 (e) Recommend best practices for informing parents about the
19 harassment, intimidation, and bullying prevention policy and procedure
20 under RCW 28A.300.285 and involving parents in improving school
21 climate;

22 (f) Recommend training for district personnel who are designated as
23 the primary contact regarding the policy and procedure and for school
24 resource officers and other school security personnel;

25 (g) Recommend educator preparation and certification requirements
26 in harassment, intimidation, and bullying prevention and de-escalation
27 and intervention techniques for teachers, educational staff associates,
28 and school administrators;

29 (h) Examine and recommend policies for discipline of students and
30 staff who harass, intimidate, or bully; and

31 (i) In collaboration with the state board for community and
32 technical colleges, examine and recommend policies to protect K-12
33 students attending community and technical colleges from harassment,
34 intimidation, and bullying.

35 (3) The work group must include:

36 (a) Two members of the house of representatives appointed by the
37 speaker of the house of representatives;

1 (b) Two members of the senate appointed by the president of the
2 senate; and

3 (c) Representatives from the state board of education, the
4 Washington state parent teacher association, school directors, school
5 administrators, principals, teachers, school counselors, classified
6 school staff, youth, community organizations, and parents.

7 (4) The work group shall submit a biennial progress and status
8 report to the governor and the education committees of the legislature,
9 beginning December 1, 2011.

10 NEW SECTION. **Sec. 3.** (1) The state board for community and
11 technical colleges shall compile and analyze policies and procedures
12 adopted by community and technical colleges regarding harassment,
13 intimidation, and bullying prevention.

14 (2) The higher education coordinating board shall compile and
15 analyze policies and procedures adopted by four-year institutions of
16 higher education regarding harassment, intimidation, and bullying
17 prevention.

18 (3) Each board under this section shall submit a report with
19 recommendations for improvements in the policies and procedures to the
20 education and higher education committees of the legislature by
21 December 1, 2011.

22 **Sec. 4.** RCW 28A.230.095 and 2009 c 556 s 8 are each amended to
23 read as follows:

24 (1) By the end of the 2008-09 school year, school districts shall
25 have in place in elementary schools, middle schools, and high schools
26 assessments or other strategies chosen by the district to assure that
27 students have an opportunity to learn the essential academic learning
28 requirements in social studies, the arts, and health and fitness.
29 Social studies includes history, geography, civics, economics, and
30 social studies skills. Health and fitness includes, but is not limited
31 to, mental health and suicide prevention education. Beginning with the
32 2008-09 school year, school districts shall annually submit an
33 implementation verification report to the office of the superintendent
34 of public instruction. The office of the superintendent of public
35 instruction may not require school districts to use a classroom-based

1 assessment in social studies, the arts, and health and fitness to meet
2 the requirements of this section and shall clearly communicate to
3 districts their option to use other strategies chosen by the district.

4 (2) Beginning with the 2008-09 school year, school districts shall
5 require students in the seventh or eighth grade, and the eleventh or
6 twelfth grade to each complete at least one classroom-based assessment
7 in civics. Beginning with the 2010-11 school year, school districts
8 shall require students in the fourth or fifth grade to complete at
9 least one classroom-based assessment in civics. The civics assessment
10 may be selected from a list of classroom-based assessments approved by
11 the office of the superintendent of public instruction. Beginning with
12 the 2008-09 school year, school districts shall annually submit
13 implementation verification reports to the office of the superintendent
14 of public instruction documenting the use of the classroom-based
15 assessments in civics.

16 (3) Verification reports shall require school districts to report
17 only the information necessary to comply with this section.

18 NEW SECTION. **Sec. 5.** Section 4 of this act takes effect July 1,
19 2012.

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