
ENGROSSED SECOND SUBSTITUTE HOUSE BILL 1593

State of Washington

62nd Legislature

2011 Regular Session

By House Education Appropriations & Oversight (originally sponsored by Representatives Carlyle, Maxwell, Lytton, Probst, Ladenburg, Anderson, Pedersen, Billig, Dammeier, Wilcox, Dahlquist, and Fagan)

READ FIRST TIME 02/24/11.

1 AN ACT Relating to recruiting, preparing, and empowering school
2 officials and holding them accountable; amending RCW 28A.400.100;
3 adding new sections to chapter 28A.410 RCW; and creating new sections.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** (1) The legislature finds that a growing
6 body of research indicates that successful school leadership plays a
7 highly significant role in improving student learning. School
8 leadership is second only to classroom instruction among all school-
9 related factors that contribute to what students learn in school. The
10 role of the school leader has progressively shifted from building
11 manager to instructional leader. Effective school leaders create
12 vision, develop and support teachers and school staff, and strengthen
13 school culture. Leadership also involves direction-setting, management
14 of personnel and resources, and redesigning the organization when
15 necessary. Principals should be held accountable for these leadership
16 qualities.

17 (2) Therefore, the legislature intends to encourage highly capable
18 individuals with qualities of leadership to become principals through
19 field-based, rigorous, but flexible preparation programs offered in

1 close collaboration with school districts. The legislature also
2 intends to encourage school districts to provide principals with
3 increased decision-making authority, including over personnel decisions
4 and allocation of financial resources. Finally, the legislature
5 intends to hold principals accountable to demonstrate the qualities
6 essential to lead a school.

7 NEW SECTION. **Sec. 2.** (1) The professional educator standards
8 board shall establish a residency provisional principal certification
9 as provided under this section and sections 3 through 6 of this act.

10 (2) Applicants for residency provisional principal certification
11 must:

12 (a) Document professional managerial and leadership experience that
13 meets the standards established by the professional educator standards
14 board under this section;

15 (b) Complete a record check as required under RCW 28A.410.010;

16 (c) Have been admitted to an alternative route principal
17 certification program approved under section 6 of this act; and

18 (d) Be recommended for certification by a school district
19 superintendent as provided under section 3 of this act.

20 (3)(a) The professional educator standards board shall adopt
21 standards that define a scope and level of professional managerial and
22 leadership experience for residency provisional principal certification
23 that include at a minimum:

24 (i) Strategic planning;

25 (ii) Supervision and evaluation of personnel;

26 (iii) Budgeting and allocation of resources; and

27 (iv) Employee professional development.

28 (b) The standards must also include a consistent record of
29 satisfactory performance in previous employment.

30 (c) The managerial and leadership experience for residency
31 provisional principal certification is not required to have occurred in
32 a school setting.

33 (4) The office of the superintendent of public instruction shall
34 review the qualifications of applicants and recommendations for
35 certification submitted by school district superintendents. If the
36 office determines that the requirements of this section have been met,
37 the office shall issue a residency provisional principal certificate.

1 NEW SECTION. **Sec. 3.** (1) School district superintendents may
2 recommend candidates for residency provisional principal certification.

3 (2) Before recommending a candidate for certification, a school
4 district superintendent must:

5 (a) Conduct a publicly announced search for the principalship of a
6 specific school and accept applications from individuals who are
7 seeking residency provisional principal certificates and from
8 individuals who hold continuing, residency, or professional principal
9 certificates issued by the professional educator standards board;

10 (b) Verify that the candidate meets the standards adopted by the
11 professional educator standards board under section 2 of this act; and

12 (c) Offer the candidate the principalship of the school, contingent
13 on the candidate receiving residency provisional principal
14 certification.

15 NEW SECTION. **Sec. 4.** (1) The holder of a residency provisional
16 principal certificate must be enrolled in and demonstrate progress
17 toward completion of an alternative route principal certification
18 program approved under section 6 of this act.

19 (2) The holder of a residency provisional principal certificate may
20 serve as a school principal only in one school district for not more
21 than three years.

22 (3) Residency provisional principal certificates expire:

23 (a) After three years;

24 (b) If the program provider determines that the holder has failed
25 to demonstrate progress toward completion of the alternative route
26 principal certification program; or

27 (c) If the holder's employment with the school district is
28 terminated.

29 NEW SECTION. **Sec. 5.** The office of the superintendent of public
30 instruction shall issue a residency principal certificate to a holder
31 of a residency provisional principal certificate if the certificate
32 holder has successfully completed an alternative route principal
33 certification program approved under section 6 of this act.

34 NEW SECTION. **Sec. 6.** (1) The professional educator standards

1 board shall adopt standards for approval of alternative route principal
2 certification programs, which may be offered by higher education
3 institutions or nonhigher education program providers.

4 (2) To receive approval to offer an alternative route principal
5 certification program, a program provider must:

6 (a) Operate the program in partnership with one or more
7 participating school districts and the Washington state leadership
8 academy;

9 (b) Design, develop, and use a principal development plan for each
10 candidate. The plan must specify the coursework and training required
11 of each candidate and must be developed by comparing the candidate's
12 prior experience and coursework with the performance standards for
13 residency principal certification. The alternative route program may
14 give significant weight to a candidate's prior experience;

15 (c) Require candidates to demonstrate competencies in the knowledge
16 and skills required for residency principal certification as adopted by
17 the professional educator standards board;

18 (d) Provide intensive mentoring for at least one full school year
19 for candidates, and an additional significant amount of time if
20 necessary, progressing to increasingly less intensive monitoring and
21 assistance as the candidate demonstrates the skills necessary to manage
22 and lead a school; and

23 (e) Demonstrate a record of success in principal preparation and
24 certification. If the program provider has not previously offered a
25 principal preparation program, the provider may submit a record of
26 success in preparation and certification of other educators and
27 evidence of appropriate knowledge and experience of the faculty and
28 instructors in the proposed principal certification program.

29 (3) The professional educator standards board may approve an
30 alternative route principal certification program under this section
31 for up to five years.

32 **Sec. 7.** RCW 28A.400.100 and 2002 c 78 s 1 are each amended to read
33 as follows:

34 (1) School districts may employ public school principals and/or
35 vice principals to supervise the operation and management of the school
36 to which they are assigned. Such persons shall hold valid
37 administrative certificates and, except for persons certificated under

1 sections 4 and 5 of this act, shall hold or have held either valid
2 teacher certificates or valid educational staff associate certificates.
3 Persons who hold or have held valid educational staff associate
4 certificates must also have demonstrated successful school-based
5 experience in an instructional role with students. Persons whose
6 certificates were revoked, suspended, or surrendered may not be
7 employed as public school principals or vice principals.

8 (2) In addition to such other duties as shall be prescribed by law
9 and by the job description adopted by the board of directors, each
10 principal shall:

11 ~~((1))~~ (a) Assume administrative authority, responsibility and
12 instructional leadership, under the supervision of the school district
13 superintendent, and in accordance with the policies of the school
14 district board of directors, for the planning, management, supervision
15 and evaluation of the educational program of the attendance area for
16 which he or she is responsible~~((-))~~i

17 ~~((2))~~ (b) Submit recommendations to the school district
18 superintendent regarding appointment, assignment, promotion, transfer
19 and dismissal of all personnel assigned to the attendance area for
20 which he or she is responsible~~((-))~~i

21 ~~((3))~~ (c) Submit recommendations to the school district
22 superintendent regarding the fiscal needs to maintain and improve the
23 instructional program of the attendance area for which he or she is
24 responsible~~((-))~~i and

25 ~~((4))~~ (d) Assume administrative authority and responsibility for
26 the supervision, counseling and discipline of pupils in the attendance
27 area for which he or she is responsible.

28 NEW SECTION. Sec. 8. Sections 2 through 6 of this act are each
29 added to chapter 28A.410 RCW.

30 NEW SECTION. Sec. 9. The Washington state institute for public
31 policy shall conduct an analysis of alternative route principal
32 certification programs across the country. The analysis shall include
33 comparisons to the program established in sections 2 through 6 of this
34 act; the impact of the programs on student learning; and the extent
35 that the programs result in nontraditional principal candidates and

1 increased flexibility and innovation for school districts. The
2 institute shall submit a report to the education committees of the
3 legislature by December 1, 2011.

4 NEW SECTION. **Sec. 10.** If specific funding for the purposes of
5 this act, referencing this act by bill or chapter number, is not
6 provided by June 30, 2011, in the omnibus appropriations act, this act
7 is null and void.

--- END ---