
HOUSE BILL 2065

State of Washington

62nd Legislature

2011 Regular Session

By Representative Hunt

Read first time 04/09/11. Referred to Committee on Ways & Means.

1 AN ACT Relating to allocation of funding for students enrolled in
2 alternative learning experiences; amending RCW 28A.150.260; and
3 providing an effective date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 **Sec. 1.** RCW 28A.150.260 and 2010 c 236 s 2 are each amended to
6 read as follows:

7 The purpose of this section is to provide for the allocation of
8 state funding that the legislature deems necessary to support school
9 districts in offering the minimum instructional program of basic
10 education under RCW 28A.150.220. The allocation shall be determined as
11 follows:

12 (1) The governor shall and the superintendent of public instruction
13 may recommend to the legislature a formula for the distribution of a
14 basic education instructional allocation for each common school
15 district.

16 (2) The distribution formula under this section shall be for
17 allocation purposes only. Except as may be required under chapter
18 28A.155, 28A.165, 28A.180, or 28A.185 RCW, or federal laws and
19 regulations, nothing in this section requires school districts to use

1 basic education instructional funds to implement a particular
2 instructional approach or service. Nothing in this section requires
3 school districts to maintain a particular classroom teacher-to-student
4 ratio or other staff-to-student ratio or to use allocated funds to pay
5 for particular types or classifications of staff. Nothing in this
6 section entitles an individual teacher to a particular teacher planning
7 period.

8 (3)(a) To the extent the technical details of the formula have been
9 adopted by the legislature and except when specifically provided as a
10 school district allocation, the distribution formula for the basic
11 education instructional allocation shall be based on minimum staffing
12 and nonstaff costs the legislature deems necessary to support
13 instruction and operations in prototypical schools serving high,
14 middle, and elementary school students as provided in this section.
15 The use of prototypical schools for the distribution formula does not
16 constitute legislative intent that schools should be operated or
17 structured in a similar fashion as the prototypes. Prototypical
18 schools illustrate the level of resources needed to operate a school of
19 a particular size with particular types and grade levels of students
20 using commonly understood terms and inputs, such as class size, hours
21 of instruction, and various categories of school staff. It is the
22 intent that the funding allocations to school districts be adjusted
23 from the school prototypes based on the actual number of annual average
24 full-time equivalent students in each grade level at each school in the
25 district and not based on the grade-level configuration of the school
26 to the extent that data is available. The allocations shall be further
27 adjusted from the school prototypes with minimum allocations for small
28 schools and to reflect other factors identified in the omnibus
29 appropriations act. The allocations calculated under subsections (4)
30 through (12) of this section may be adjusted as provided in the omnibus
31 appropriations act for students whose full-time equivalent enrollment
32 status is calculated based on enrollment in alternative learning
33 experiences, including enrollment in alternative learning experience
34 online programs under RCW 28A.150.262.

35 (b) For the purposes of this section, prototypical schools are
36 defined as follows:

37 (i) A prototypical high school has six hundred average annual full-
38 time equivalent students in grades nine through twelve;

1 (ii) A prototypical middle school has four hundred thirty-two
2 average annual full-time equivalent students in grades seven and eight;
3 and

4 (iii) A prototypical elementary school has four hundred average
5 annual full-time equivalent students in grades kindergarten through
6 six.

7 (4)(a) The minimum allocation for each level of prototypical school
8 shall be based on the number of full-time equivalent classroom teachers
9 needed to provide instruction over the minimum required annual
10 instructional hours under RCW 28A.150.220 and provide at least one
11 teacher planning period per school day, and based on the following
12 general education average class size of full-time equivalent students
13 per teacher:

	General education average class size
14 Grades K-3	25.23
15 Grade 4	27.00
16 Grades 5-6	27.00
17 Grades 7-8	28.53
18 Grades 9-12	28.74

19 (b) During the 2011-2013 biennium and beginning with schools with
20 the highest percentage of students eligible for free and reduced-price
21 meals in the prior school year, the general education average class
22 size for grades K-3 shall be reduced until the average class size
23 funded under this subsection (4) is no more than 17.0 full-time
24 equivalent students per teacher beginning in the 2017-18 school year.

25 (c) The minimum allocation for each prototypical middle and high
26 school shall also provide for full-time equivalent classroom teachers
27 based on the following number of full-time equivalent students per
28 teacher in career and technical education:

	Career and technical education average class size
29 Approved career and technical education offered at 30 the middle school and high school level	26.57
31 Skill center programs meeting the standards established	

1 by the office of the superintendent of public
 2 instruction 22.76

3 (d) In addition, the omnibus appropriations act shall at a minimum
 4 specify:

5 (i) A high-poverty average class size in schools where more than
 6 fifty percent of the students are eligible for free and reduced-price
 7 meals; and

8 (ii) A specialty average class size for laboratory science,
 9 advanced placement, and international baccalaureate courses.

10 (5) The minimum allocation for each level of prototypical school
 11 shall include allocations for the following types of staff in addition
 12 to classroom teachers:
 13

	Elementary	Middle	High
	School	School	School
14 Principals, assistant principals, and other certificated building-level			
15 administrators	1.253	1.353	1.880
16 Teacher librarians, a function that includes information literacy, technology,			
17 and media to support school library media programs	0.663	0.519	0.523
18 Health and social services:			
19 School nurses	0.076	0.060	0.096
20 Social workers	0.042	0.006	0.015
21 Psychologists	0.017	0.002	0.007
22 Guidance counselors, a function that includes parent outreach and			
23 graduation advising	0.493	1.116	1.909
24 Teaching assistance, including any aspect of educational instructional			
25 services provided by classified employees	0.936	0.700	0.652
26 Office support and other noninstructional aides	2.012	2.325	3.269
27 Custodians	1.657	1.942	2.965
28 Classified staff providing student and staff safety	0.079	0.092	0.141
29 Parent involvement coordinators	0.00	0.00	0.00

32 (6)(a) The minimum staffing allocation for each school district to
 33 provide district-wide support services shall be allocated per one
 34 thousand annual average full-time equivalent students in grades K-12 as
 35 follows:

1		Staff per 1,000
2		K-12 students
3	Technology	0.628
4	Facilities, maintenance, and grounds	1.813
5	Warehouse, laborers, and mechanics	0.332

6 (b) The minimum allocation of staff units for each school district
7 to support certificated and classified staffing of central
8 administration shall be 5.30 percent of the staff units generated under
9 subsections (4)(a) and (b) and (5) of this section and (a) of this
10 subsection.

11 (7) The distribution formula shall include staffing allocations to
12 school districts for career and technical education and skill center
13 administrative and other school-level certificated staff, as specified
14 in the omnibus appropriations act.

15 (8)(a) Except as provided in (b) of this subsection, the minimum
16 allocation for each school district shall include allocations per
17 annual average full-time equivalent student for the following
18 materials, supplies, and operating costs, to be adjusted for inflation
19 from the 2008-09 school year:

20		Per annual average
21		full-time equivalent student
22		in grades K-12
23	Technology	\$54.43
24	Utilities and insurance	\$147.90
25	Curriculum and textbooks	\$58.44
26	Other supplies and library materials	\$124.07
27	Instructional professional development for certified and	
28	classified staff	\$9.04
29	Facilities maintenance	\$73.27
30	Security and central office	\$50.76

31 (b) During the 2011-2013 biennium, the minimum allocation for
32 maintenance, supplies, and operating costs shall be increased as
33 specified in the omnibus appropriations act. The following
34 allocations, adjusted for inflation from the 2007-08 school year, are
35 provided in the 2015-16 school year, after which the allocations shall
36 be adjusted annually for inflation as specified in the omnibus
37 appropriations act:

	Per annual average full-time equivalent student in grades K-12
Technology	\$113.80
Utilities and insurance	\$309.21
Curriculum and textbooks	\$122.17
Other supplies and library materials	\$259.39
Instructional professional development for certificated and classified staff	\$18.89
Facilities maintenance	\$153.18
Security and central office administration	\$106.12

(9) In addition to the amounts provided in subsection (8) of this section, the omnibus appropriations act shall provide an amount based on full-time equivalent student enrollment in each of the following:

(a) Exploratory career and technical education courses for students in grades seven through twelve;

(b) Laboratory science courses for students in grades nine through twelve;

(c) Preparatory career and technical education courses for students in grades nine through twelve offered in a high school; and

(d) Preparatory career and technical education courses for students in grades eleven and twelve offered through a skill center.

(10) In addition to the allocations otherwise provided under this section, amounts shall be provided to support the following programs and services:

(a) To provide supplemental instruction and services for underachieving students through the learning assistance program under RCW 28A.165.005 through 28A.165.065, allocations shall be based on the district percentage of students in grades K-12 who were eligible for free or reduced-price meals in the prior school year. The minimum allocation for the program shall provide for each level of prototypical school resources to provide, on a statewide average, 1.5156 hours per week in extra instruction with a class size of fifteen learning assistance program students per teacher.

(b) To provide supplemental instruction and services for students whose primary language is other than English, allocations shall be based on the head count number of students in each school who are eligible for and enrolled in the transitional bilingual instruction

1 program under RCW 28A.180.010 through 28A.180.080. The minimum
2 allocation for each level of prototypical school shall provide
3 resources to provide, on a statewide average, 4.7780 hours per week in
4 extra instruction with fifteen transitional bilingual instruction
5 program students per teacher.

6 (c) To provide additional allocations to support programs for
7 highly capable students under RCW 28A.185.010 through 28A.185.030,
8 allocations shall be based on two and three hundred fourteen one-
9 thousandths percent of each school district's full-time equivalent
10 basic education enrollment. The minimum allocation for the programs
11 shall provide resources to provide, on a statewide average, 2.1590
12 hours per week in extra instruction with fifteen highly capable program
13 students per teacher.

14 (11) The allocations under subsections (4)(a) and (b), (5), (6),
15 and (8) of this section shall be enhanced as provided under RCW
16 28A.150.390 on an excess cost basis to provide supplemental
17 instructional resources for students with disabilities.

18 (12)(a) For the purposes of allocations for prototypical high
19 schools and middle schools under subsections (4) and (10) of this
20 section that are based on the percent of students in the school who are
21 eligible for free and reduced-price meals, the actual percent of such
22 students in a school shall be adjusted by a factor identified in the
23 omnibus appropriations act to reflect underreporting of free and
24 reduced-price meal eligibility among middle and high school students.

25 (b) Allocations or enhancements provided under subsections (4),
26 (7), and (9) of this section for exploratory and preparatory career and
27 technical education courses shall be provided only for courses approved
28 by the office of the superintendent of public instruction under chapter
29 28A.700 RCW.

30 (13)(a) This formula for distribution of basic education funds
31 shall be reviewed biennially by the superintendent and governor. The
32 recommended formula shall be subject to approval, amendment or
33 rejection by the legislature.

34 (b) In the event the legislature rejects the distribution formula
35 recommended by the governor, without adopting a new distribution
36 formula, the distribution formula for the previous school year shall
37 remain in effect.

1 (c) The enrollment of any district shall be the annual average
2 number of full-time equivalent students and part-time students as
3 provided in RCW 28A.150.350, enrolled on the first school day of each
4 month, including students who are in attendance pursuant to RCW
5 28A.335.160 and 28A.225.250 who do not reside within the servicing
6 school district. The definition of full-time equivalent student shall
7 be determined by rules of the superintendent of public instruction and
8 shall be included as part of the superintendent's biennial budget
9 request. The definition shall be based on the minimum instructional
10 hour offerings required under RCW 28A.150.220. Any revision of the
11 present definition shall not take effect until approved by the house
12 ways and means committee and the senate ways and means committee.

13 (d) The office of financial management shall make a monthly review
14 of the superintendent's reported full-time equivalent students in the
15 common schools in conjunction with RCW 43.62.050.

16 NEW SECTION. **Sec. 2.** This act takes effect September 1, 2011.

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