
SUBSTITUTE SENATE BILL 5392

State of Washington

62nd Legislature

2011 Regular Session

By Senate Early Learning & K-12 Education (originally sponsored by Senators McAuliffe, Litzow, Fain, Nelson, Hill, Harper, Eide, Shin, Kohl-Welles, Tom, and Roach)

READ FIRST TIME 02/10/11.

1 AN ACT Relating to including technology as an educational core
2 concept and principle; amending RCW 28A.150.210; creating a new
3 section; and providing an effective date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that technology
6 effectively integrated into K-12 core subjects will engage and motivate
7 students to explore high-demand careers, such as engineering,
8 mathematics, computer science, communication, art, entrepreneurship,
9 and others; fields in which skilled individuals will create the new
10 ideas, new products, and new industries of the future; fields that
11 demand the collaborative information skills and technological fluency
12 of digital citizenship. The legislature further finds that knowing and
13 applying the core concepts and principles of mathematics and the
14 sciences are included in the goals for Washington students but these
15 learning goals do not include technology and do not acknowledge its
16 ability to support the development of higher-order thinking skills.
17 The legislature further finds that given technology's importance in the
18 high-demand fields of work the state should inspire, engage, and
19 prepare all students for the technological world.

1 **Sec. 2.** RCW 28A.150.210 and 2009 c 548 s 103 are each amended to
2 read as follows:

3 A basic education is an evolving program of instruction that is
4 intended to provide students with the opportunity to become responsible
5 and respectful global citizens, to contribute to their economic well-
6 being and that of their families and communities, to explore and
7 understand different perspectives, and to enjoy productive and
8 satisfying lives. Additionally, the state of Washington intends to
9 provide for a public school system that is able to evolve and adapt in
10 order to better focus on strengthening the educational achievement of
11 all students, which includes high expectations for all students and
12 gives all students the opportunity to achieve personal and academic
13 success. To these ends, the goals of each school district, with the
14 involvement of parents and community members, shall be to provide
15 opportunities for every student to develop the knowledge and skills
16 essential to:

17 (1) Read with comprehension, write effectively, and communicate
18 successfully in a variety of ways and settings and with a variety of
19 audiences;

20 (2) Know and apply the core concepts and principles of mathematics;
21 social, physical, and life sciences; technology; civics and history,
22 including different cultures and participation in representative
23 government; geography; arts; and health and fitness;

24 (3) Think analytically, logically, and creatively, and to integrate
25 different experiences and knowledge to form reasoned judgments and
26 solve problems; and

27 (4) Understand the importance of work and finance and how
28 performance, effort, and decisions directly affect future career and
29 educational opportunities.

30 NEW SECTION. **Sec. 3.** This act takes effect September 1, 2011.

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