
SENATE BILL 5392

State of Washington

62nd Legislature

2011 Regular Session

By Senators McAuliffe, Litzow, Fain, Nelson, Hill, Harper, Eide, Shin, Kohl-Welles, Tom, and Roach

Read first time 01/24/11. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to including technology as an educational core
2 concept and principle; amending RCW 28A.150.210; creating a new
3 section; and providing an effective date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that science,
6 technology, and mathematics education will generate scientists,
7 technologists, engineers, mathematicians, artists, entrepreneurs, and
8 others who will create the new ideas, new products, and entirely new
9 industries of the future. The legislature further finds that knowing
10 and applying the core concepts and principles of mathematics and the
11 sciences are included in the goals for Washington students but the
12 goals do not include technology. The legislature further finds that
13 given technology's importance in the high-demand fields of work the
14 state should inspire, engage, and prepare all students for the
15 technological world.

16 **Sec. 2.** RCW 28A.150.210 and 2009 c 548 s 103 are each amended to
17 read as follows:

18 A basic education is an evolving program of instruction that is

1 intended to provide students with the opportunity to become responsible
2 and respectful global citizens, to contribute to their economic well-
3 being and that of their families and communities, to explore and
4 understand different perspectives, and to enjoy productive and
5 satisfying lives. Additionally, the state of Washington intends to
6 provide for a public school system that is able to evolve and adapt in
7 order to better focus on strengthening the educational achievement of
8 all students, which includes high expectations for all students and
9 gives all students the opportunity to achieve personal and academic
10 success. To these ends, the goals of each school district, with the
11 involvement of parents and community members, shall be to provide
12 opportunities for every student to develop the knowledge and skills
13 essential to:

14 (1) Read with comprehension, write effectively, and communicate
15 successfully in a variety of ways and settings and with a variety of
16 audiences;

17 (2) Know and apply the core concepts and principles of mathematics;
18 social, physical, and life sciences; technology; civics and history,
19 including different cultures and participation in representative
20 government; geography; arts; and health and fitness;

21 (3) Think analytically, logically, and creatively, and to integrate
22 different experiences and knowledge to form reasoned judgments and
23 solve problems; and

24 (4) Understand the importance of work and finance and how
25 performance, effort, and decisions directly affect future career and
26 educational opportunities.

27 NEW SECTION. **Sec. 3.** This act takes effect September 1, 2011.

--- END ---