
SENATE BILL 6537

State of Washington

62nd Legislature

2012 Regular Session

By Senator Eide; by request of Governor Gregoire

Read first time 01/30/12. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to school district teacher and principal assignment
2 policies; and amending RCW 28A.150.230.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.150.230 and 2010 c 235 s 201 are each amended to
5 read as follows:

6 (1) It is the intent and purpose of this section to guarantee that
7 each common school district board of directors, whether or not acting
8 through its respective administrative staff, be held accountable for
9 the proper operation of their district to the local community and its
10 electorate. In accordance with the provisions of this title (~~28A RCW,~~
11 ~~as now or hereafter amended~~)), each common school district board of
12 directors shall be vested with the final responsibility for the setting
13 of policies ensuring quality in the content and extent of its
14 educational program and that such program provide students with the
15 opportunity to achieve those skills which are generally recognized as
16 requisite to learning.

17 (2) In conformance with the provisions of this title (~~28A RCW,~~
18 ~~as now or hereafter amended~~)), it shall be the responsibility of each
19 common school district board of directors to adopt policies to:

1 (a) Establish performance criteria and an evaluation process for
2 its superintendent, classified staff, certificated personnel, including
3 administrative staff, and for all programs constituting a part of such
4 district's curriculum. Each district shall report annually to the
5 superintendent of public instruction the following for each employee
6 group listed in this subsection (2)(a): (i) Evaluation criteria and
7 rubrics; (ii) a description of each rating; and (iii) the number of
8 staff in each rating;

9 (b) Determine the final assignment of staff, certificated or
10 classified, according to board enumerated classroom and program needs
11 and data, based upon a plan to ensure that the assignment policy: (i)
12 Supports the learning needs of all the students in the district;
13 ~~((and))~~ (ii) gives specific attention to high-need schools and
14 classrooms; and (iii) includes the following elements: (A)
15 Certifications and endorsements; (B) evaluation performance ratings;
16 (C) expertise related to the assignment; (D) seniority; and (E) other
17 appropriate variables as determined by the school board and set forth
18 in the policy;

19 (c) Use the staff assignment elements in (b) of this subsection in
20 staffing decisions made to implement reduction in force procedures due
21 to district enrollment decline or loss of revenue as well as the
22 implementation of assignments for staff returning to employment
23 following a reduction in force;

24 (d) Provide information to the local community and its electorate
25 describing the school district's policies concerning hiring, assigning,
26 terminating, and evaluating staff, including the criteria for
27 evaluating teachers and principals;

28 ~~((d))~~ (e) Determine the amount of instructional hours necessary
29 for any student to acquire a quality education in such district, in not
30 less than an amount otherwise required in RCW 28A.150.220, or rules of
31 the state board of education;

32 ~~((e))~~ (f) Determine the allocation of staff time, whether
33 certificated or classified;

34 ~~((f))~~ (g) Establish final curriculum standards consistent with
35 law and rules of the superintendent of public instruction, relevant to
36 the particular needs of district students or the unusual
37 characteristics of the district, and ensuring a quality education for
38 each student in the district; and

1 ~~((g))~~ (h) Evaluate teaching materials, including text books,
2 teaching aids, handouts, or other printed material, in public hearing
3 upon complaint by parents, guardians or custodians of students who
4 consider dissemination of such material to students objectionable.

5 (3) The inclusion of evaluation performance ratings under
6 subsection (2)(b) of this section in the district assignment policies
7 is not required until the school districts have implemented the
8 certificated classroom teacher and principal evaluation systems under
9 RCW 28A.405.100(7)(b).

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