

SHB 1247 - H AMD 98

By Representative Hansen

ADOPTED 03/09/2013

1 Strike everything after the enacting clause and insert the
2 following:

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4 "Sec. 1. RCW 28C.04.420 and 2009 c 554 s 2 are each amended to
5 read as follows:

6 The college board may, subject to appropriation from the
7 legislature or from funds made available from any other public or
8 private source and pursuant to rules adopted by the college board, and
9 with the advice of the workforce training customer advisory committee
10 established in RCW 28C.04.390, provide job skills grants to
11 educational institutions. The job skills grants shall be used
12 exclusively for programs which are consistent with the job skills
13 program. The college board shall work in collaboration with the
14 workforce training customer advisory committee established in RCW
15 28C.04.390 to assure that:

16 (1) The program is within the scope of the job skills program
17 under this chapter and may reasonably be expected to succeed and
18 thereby increase employment within the state;

19 (2) Provision has been made to use any available alternative
20 funding from local, state, and federal sources;

21 (3) The job skills grant will only be used to cover the costs
22 associated with the program;

23 (4) The program will not unnecessarily duplicate existing programs
24 and could not be provided by another educational institution more
25 effectively or efficiently;

26 (5) The program involves an area of skills training and education
27 for which there is a demonstrable need;

1 (6) The applicant has made provisions for the use of existing
2 federal and state resources for student financial assistance;

3 (7) The job skills grant is essential to the success of the
4 program as the resources of the applicant are inadequate to attract
5 the technical assistance and financial support necessary for the
6 program from business and industry;

7 (8) The program represents a collaborative partnership between
8 business, industry, labor, educational institutions, and other
9 partners, as appropriate;

10 (9)(a) The commitment of financial support from businesses ((and
11 industry)) with an annual gross business income of five hundred
12 thousand dollars or more shall be equal to or greater than the amount
13 of the requested job skills grant;

14 (b) The commitment of financial support from businesses with an
15 annual gross business income of less than five hundred thousand
16 dollars shall be at least equal to the trainees' salaries and benefits
17 while in training;

18 (c) The annual gross business income shall be the income reported
19 to the department of revenue for the previous fiscal year;

20 (10) The job skills program gives priority to applications:

21 (a) ~~Proposing training that ((leads to transferable skills that~~
22 ~~are interchangeable among different jobs, employers, or workplaces))~~
23 provides college credit or leads to a recognized industry credential;

24 (b) From firms in strategic industry clusters as identified by the
25 state or local areas;

26 (c) Proposing coordination with other cluster-based programs or
27 initiatives including, but not limited to, industry skill panels,
28 centers of excellence, innovation partnership zones, state-supported
29 cluster growth grants, and local cluster-based economic development
30 initiatives;

31 (d) ~~((Proposing industry-based credentialing))~~ From consortia of
32 colleges or consortia of employers; and

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1 (e) Proposing increased capacity for educational institutions that
2 can be made available to industry and students beyond the grant
3 recipients;

4 (11) Binding commitments have been made to the college board by
5 the applicant for adequate reporting of information and data regarding
6 the program to the college board, particularly information concerning
7 the recruitment and employment of trainees and students, and including
8 a requirement for an annual or other periodic audit of the books of
9 the applicant directly related to the program, and for such control on
10 the part of the college board as it considers prudent over the
11 management of the program, so as to protect the use of public funds,
12 including, in the discretion of the (~~commission~~) college board and
13 without limitation, right of access to financial and other records of
14 the applicant directly related to the programs; and

15 (12) A provision has been made by the applicant to work, in
16 cooperation with the employment security department, to identify and
17 screen potential trainees, and that provision has been made by the
18 applicant for the participation as trainees of low-income persons
19 including temporary assistance for needy families recipients,
20 dislocated workers, and persons from minority and economically
21 disadvantaged groups to participate in the program.

22 Beginning (~~October 1, 1999~~) January 1, 2014, and every (~~two~~)
23 year(~~s~~) thereafter, the college board shall provide the legislature
24 and the governor with a report describing the activities and outcomes
25 of the state job skills program."

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27 Correct the title.

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EFFECT: Removes the provisions of the bill creating dedicated
accounts for the Job Skills Program (retains the provisions
regarding the financial support from businesses having annual gross
incomes of less than \$500K and the priority given to applications).

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