

CERTIFICATION OF ENROLLMENT
SECOND SUBSTITUTE SENATE BILL 6163

Chapter 219, Laws of 2014

63rd Legislature
2014 Regular Session

K-12 EDUCATION--EXPANDED LEARNING OPPORTUNITIES

EFFECTIVE DATE: 06/12/14

Passed by the Senate March 10, 2014
YEAS 48 NAYS 1

BRAD OWEN

President of the Senate

Passed by the House March 6, 2014
YEAS 87 NAYS 9

FRANK CHOPP

Speaker of the House of Representatives

Approved April 3, 2014, 11:46 a.m.

JAY INSLEE

Governor of the State of Washington

CERTIFICATE

I, Hunter G. Goodman, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SECOND SUBSTITUTE SENATE BILL 6163** as passed by the Senate and the House of Representatives on the dates hereon set forth.

HUNTER G. GOODMAN

Secretary

FILED

April 4, 2014

**Secretary of State
State of Washington**

SECOND SUBSTITUTE SENATE BILL 6163

AS AMENDED BY THE HOUSE

Passed Legislature - 2014 Regular Session

State of Washington 63rd Legislature 2014 Regular Session

By Senate Ways & Means (originally sponsored by Senators Billig, Litzow, Frockt, Dammeier, McAuliffe, Rolfes, King, Tom, Kohl-Welles, and Keiser)

READ FIRST TIME 02/11/14.

1 AN ACT Relating to expanded learning opportunities; adding new
2 sections to chapter 28A.630 RCW; creating a new section; and providing
3 an expiration date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** (1) The legislature finds that studies have
6 documented that many students experience learning losses when they do
7 not engage in educational activities during the summer. The
8 legislature further finds that research shows that summer learning loss
9 contributes to educational opportunity gaps between students, and that
10 falling behind in academics can be a predictor of whether a student
11 will drop out of school. The legislature recognizes that such academic
12 regression has a disproportionate impact on low-income students.

13 (2) The legislature further finds that expanded learning
14 opportunities, including those offered by partnerships between schools
15 and community-based organizations, create enriching experiences for
16 youth, with activities that complement and support classroom-based
17 instruction. The legislature acknowledges that access to quality
18 expanded learning opportunities during the school year and summer helps

1 mitigate summer learning loss and improves academic performance,
2 attendance, on-time grade advancement, and classroom behaviors.

3 (3) Therefore the legislature intends to build capacity, identify
4 best practices, leverage local resources, and promote a sustainable
5 expanded learning opportunities system by providing an infrastructure
6 that helps coordinate expanded learning opportunities throughout the
7 state. To the extent funds are provided for this purpose, the
8 legislature also intends to authorize a pilot program specifically to
9 combat summer learning loss through expanded learning opportunities,
10 which will provide the opportunity to evaluate the effectiveness of an
11 extended school year in improving student achievement, closing the
12 educational opportunity gap, and providing successful models for other
13 districts to follow.

14 NEW SECTION. **Sec. 2.** DEFINITION OF EXPANDED LEARNING
15 OPPORTUNITIES. As used in this section and sections 3 through 7 of
16 this act, "expanded learning opportunities" means:

17 (1) Culturally responsive enrichment and learning activities, which
18 may focus on academic and nonacademic areas; the arts; civic
19 engagement; service-learning; science, technology, engineering, and
20 mathematics; and competencies for college and career readiness;

21 (2) School-based programs that provide extended learning and
22 enrichment for students beyond the traditional school day, week, or
23 calendar; and

24 (3) Structured, intentional, and creative learning environments
25 outside the traditional school day that are provided by community-based
26 organizations in partnership with schools and align in-school and out-
27 of-school learning through activities that complement classroom-based
28 instruction.

29 NEW SECTION. **Sec. 3.** CREATION OF COUNCIL. (1) The expanded
30 learning opportunities council is established to advise the governor,
31 the legislature, and the superintendent of public instruction regarding
32 a comprehensive expanded learning opportunities system, with particular
33 attention paid to solutions to summer learning loss.

34 (2) The council shall provide a vision, guidance, assistance, and
35 advice related to potential improvement and expansion of summer
36 learning opportunities, school year calendar modifications that will

1 help reduce summer learning loss, increasing partnerships between
2 schools and community-based organizations to deliver expanded learning
3 opportunities, and other current or proposed programs and initiatives
4 across the spectrum of early elementary through secondary education
5 that could contribute to a statewide system of expanded learning
6 opportunities.

7 (3) The council shall identify fiscal, resource, and partnership
8 opportunities; coordinate policy development; set quality standards;
9 promote evidence-based strategies; and develop a comprehensive action
10 plan designed to implement expanded learning opportunities, address
11 summer learning loss, provide academic supports, build strong
12 partnerships between schools and community-based organizations, and
13 track performance of expanded learning opportunities in closing the
14 opportunity gap.

15 (4) When making recommendations regarding evidence-based
16 strategies, the council shall consider the best practices on the state
17 menus developed in accordance with RCW 28A.165.035 and 28A.655.235.

18 (5) The superintendent of public instruction shall convene the
19 expanded learning opportunities council. The members of the council
20 must have experience with expanded learning opportunities and include
21 groups and agencies representing diverse student interests and
22 geographical locations across the state. Up to fifteen participants,
23 agencies, organizations, or individuals may be invited to participate
24 in the council, and the membership shall include the following:

25 (a) Three representatives from nonprofit community-based
26 organizations;

27 (b) One representative from regional work force development
28 councils;

29 (c) One representative from each of the following organizations or
30 agencies:

31 (i) The Washington state school directors' association;

32 (ii) The state-level association of school administrators;

33 (iii) The state-level association of school principals;

34 (iv) The state board of education;

35 (v) The statewide association representing certificated classroom
36 teachers and educational staff associates;

37 (vi) The office of the superintendent of public instruction;

38 (vii) The state-level parent-teacher association;

1 (viii) Higher education; and

2 (ix) A nonprofit organization with statewide experience in expanded
3 learning opportunities frameworks.

4 (6) Staff support for the expanded learning opportunity council
5 shall be provided by the office of the superintendent of public
6 instruction and other state agencies as necessary. Appointees of the
7 council shall be selected by May 30, 2014. The council shall hold its
8 first meeting before August 1, 2014. At the first meeting, the council
9 shall determine regularly scheduled meeting times and locations.

10 NEW SECTION. **Sec. 4.** REPORTS FROM COUNCIL. (1) The expanded
11 learning opportunities council shall provide a report to the governor
12 and the legislature by December 1, 2014, and each December 1st
13 thereafter until December 1, 2018, that summarizes accomplishments,
14 measures progress, and contains recommendations regarding continued
15 development of an expanded learning opportunities system and reducing
16 summer learning loss.

17 (2) If funds are appropriated for a summer knowledge improvement
18 pilot program as provided under sections 5 through 7 of this act or
19 other initiatives to reduce summer learning loss or increase expanded
20 learning opportunities, the expanded learning opportunities council
21 shall monitor the progress of the program or initiative and serve as a
22 resource for participating schools and community-based organizations.
23 The council shall also oversee an evaluation of the effectiveness of
24 the program or initiative in reducing summer learning loss and
25 improving student academic progress.

26 (3) If new funds are not appropriated for a summer knowledge
27 improvement pilot program or other initiatives to reduce summer
28 learning loss, the first report from the council, and any subsequent
29 reports as necessary, shall include recommendations for a framework and
30 action plan for a program to reduce summer learning loss through the
31 provision of state funds for additional student learning days in
32 elementary schools with significant populations of low-income students.
33 The council may also recommend additional strategies to reduce summer
34 learning loss, including through expanded learning opportunities
35 offered in partnership between schools and community-based
36 organizations.

1 NEW SECTION. **Sec. 5.** SUMMER KNOWLEDGE IMPROVEMENT PILOT PROGRAM.

2 (1) Subject to funds being appropriated for this specific purpose, the
3 summer knowledge improvement pilot program is created to provide state
4 funding for an additional twenty student learning days for three
5 consecutive school years in selected schools for students to receive
6 academic instruction outside of the school year established for other
7 schools in the school district.

8 (2) If appropriated, state funding for each school in the pilot
9 program shall be equal to twenty days of the average daily per student
10 amount of all basic education and nonbasic education funding provided
11 by the state to the school for the regular one hundred eighty-day
12 school year, including for pupil transportation. Nonstate-provided
13 funds may also be used to support the pilot program.

14 (3) The purpose of the pilot program is to implement an extended
15 school year to combat summer learning loss and provide an opportunity
16 to evaluate the effectiveness of an extended school year in improving
17 student achievement, closing the educational opportunity gap, and
18 providing successful models for other districts to follow.

19 NEW SECTION. **Sec. 6.** PLAN PROCESS AND COMPONENTS. (1) Any school

20 district with an eligible school may submit a plan to the office of the
21 superintendent of public instruction to participate in the summer
22 knowledge improvement pilot program. A plan may address one or more
23 eligible schools. The office shall establish timelines for submitting
24 and reviewing applications.

25 (2) For the purposes of this section, "eligible school" means any
26 school that provides instruction to students in at least grades
27 kindergarten through five where at least seventy-five percent of the
28 enrolled students qualify for free and reduced-price meals.

29 (3) The school district board of directors must solicit input on
30 the design of the plan from staff at the school, parents, and the
31 community, including at an open public meeting. The final plan must be
32 adopted by the school district board of directors at a subsequent open
33 public meeting before the plan is submitted to the office of the
34 superintendent of public instruction.

35 (4) A plan must include, but is not limited to, the following
36 components:

1 (a) Proposed best practices and evidence-based strategies,
2 curriculum, and materials for improving student achievement and closing
3 the educational opportunity gap to be implemented over the extra twenty
4 days for all students enrolled in the school. The best practices and
5 evidence-based strategies, curriculum, and materials must be comparable
6 to or higher in academic rigor than those used during the regular
7 school year;

8 (b) A description of when the additional twenty days will be
9 provided;

10 (c) Identification of the measures that the school district will
11 use in assessing student achievement;

12 (d) Evidence that the principal of the school and at least seventy
13 percent of the certificated and classified staff who work in the school
14 at least two days per week agree to the plan;

15 (e) Whether the school will collaborate with community-based
16 organizations to provide support for students during the additional
17 twenty days and for the rest of the summer, and if so, the details of
18 this collaboration; and

19 (f) An agreement to provide information necessary for a program
20 evaluation.

21 NEW SECTION. **Sec. 7.** SELECTION OF SCHOOLS AND DISTRICTS. (1) The
22 office of the superintendent of public instruction must review the
23 plans submitted in accordance with section 6 of this act and select up
24 to ten schools for participation in the pilot program, or as many
25 schools as can be supported through the appropriated funds. To the
26 extent practicable, the selected school districts shall be from diverse
27 geographic regions of the state and include different sizes of school
28 districts and schools.

29 (2) The selection criteria must include, but are not limited to,
30 the following determinations:

31 (a) All of the required plan components are completed;

32 (b) The likelihood that the proposed best practices and evidence-
33 based strategies, curriculum, and materials will improve student
34 achievement and close the educational opportunity gap; and

35 (c) Any additional criteria that the office of the superintendent
36 of public instruction deems necessary to ensure a high quality pilot
37 program.

1 NEW SECTION. **Sec. 8.** Sections 2 through 7 of this act are each
2 added to chapter 28A.630 RCW.

3 NEW SECTION. **Sec. 9.** This act expires August 31, 2019.
 Passed by the Senate March 10, 2014.
 Passed by the House March 6, 2014.
 Approved by the Governor April 3, 2014.
 Filed in Office of Secretary of State April 4, 2014.