

HB 2540-S2.E - DIGEST

(AS OF HOUSE 2ND READING 2/18/14)

Requires establishment of a standardized set of career and technical course equivalents through a process that assures the courses are both rigorous and relevant for students.

Offers high school students the opportunity to access career and technical education course equivalencies for mathematics and science.

Provides that this act is null and void if appropriations are not approved.