HOUSE BILL REPORT HB 3009

As of Second Reading

Title: An act relating to making the period of time that students are provided access to morning foods part of instructional hours if students are provided the opportunity to engage in educational activity concurrently with the consumption of morning foods.

Brief Description: Making the period of time that students are provided access to morning foods part of instructional hours if students are provided the opportunity to engage in educational activity concurrently with the consumption of morning foods.

Sponsors: Representatives Hudgins, Magendanz, Wylie, Walkinshaw, Appleton, S. Hunt, Fitzgibbon, Ryu, Kuderer, Stanford, Gregerson, Bergquist, Young, Haler, Goodman, Sawyer, Peterson and Farrell.

Brief History:

Committee Activity:

None.

Brief Summary of Bill

• Expands the definition of "instructional hours" to include the period of time during which students are provided access to morning food programs, if certain requirements are met.

Staff: Jessica Harrell (786-7349).

Background:

Under the state's program of Basic Education, school districts are required to provide a specified minimum number of instructional hours per year. "Instructional hours" are defined as those hours during which students are provided the opportunity to engage in an educational activity planned by, and under the direction of, school district staff. Time spent on meals is not included under the definition.

Summary of Bill:		
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The definition of "instructional hours" is modified to specify that the period of time designated for student participation in a morning meal food program is considered part of instructional time as long as students are provided the opportunity to engage in educational activity concurrently with the consumption of food, and the provision of food allows the regular instructional program to continue functioning.

Appropriation: None.

Fiscal Note: Not requested.

Effective Date: The bill takes effect 90 days after adjournment of the session in which the

bill is passed.

Staff Summary of Public Testimony:

(In support) None.

(Opposed) None.

Persons Testifying: None.

Persons Signed In To Testify But Not Testifying: None.