

FINAL BILL REPORT

SSB 6354

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FULL VETO
VETO OVERRIDE
Synopsis as Enacted

Brief Description: Concerning the development of higher education reverse transfer agreement plans.

Sponsors: Senate Committee on Higher Education (originally sponsored by Senators Liias, Baumgartner, Carlyle, Frockt and Bailey).

Senate Committee on Higher Education
House Committee on Higher Education

Background: Transfer in Washington is directed by several statutes and follows the *Policy on Intercollege Transfer and Articulation among Washington Public Colleges and Universities* adopted in 1986, and the *Transfer Task Force Transfer Agreement* adopted in 1994. Transfer policies are implemented and maintained through cooperative efforts of the public institutions of higher education, the State Board for Community and Technical Colleges (SBCTC), and the Washington Student Achievement Council (WSAC).

Direct Transfer Agreements. A student may complete a direct transfer agreement (DTA) pathway in math and science, or as part of a major related program. All courses required by these DTA pathways will transfer to every Washington public four-year institution and to many independent institutions participating in the agreement. If admitted into the four-year institution, the transfer student has junior standing.

Reverse Articulation. Reverse articulation allows eligible students to receive their associate degree after transferring to a baccalaureate institution. Students who transfer prior to completing their associate degree can complete any remaining requirements as part of their baccalaureate degree program and apply those credits back to the community or technical college (CTC) to receive their associate. The first reverse articulation agreement was signed between Western Governors University in Washington and the SBCTC in 2013. Since then, Eastern Washington University and Washington State University have also entered into reverse articulation agreements with local community colleges.

Summary: The four-year institutions of higher education must work with the SBCTC to develop plans for facilitating the reverse transfer of academic credits from four-year institutions to CTCs. The plans must include the following provisions:

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- a policy allowing eligible students the opportunity to transfer credits from a four-year institutions back to a CTC, to use towards a two-year degree; and
- procedures for notifying eligible students of their eligibility in the program.

All transfer students who enroll as degree-seeking students at a four-year institution after completing at least 60 quarter credits at a CTC, but before attaining an associate degree, must be eligible for reverse transfer.

The SBCTC and four-year institutions must adopt plans by December 31, 2017.

Votes on Final Passage:

Senate	49	0
House	97	0

Votes on Veto Override:

First Special Session

Senate	40	0
House	88	6

Effective: June 28, 2016