
SUBSTITUTE HOUSE BILL 1783

State of Washington

64th Legislature

2015 Regular Session

By House Appropriations (originally sponsored by Representatives Ortiz-Self, Walkinshaw, Bergquist, Moscoso, Hudgins, Pollet, and Santos)

READ FIRST TIME 02/27/15.

1 AN ACT Relating to expanding dual language and bilingual
2 instruction for early learners through secondary students; adding a
3 new section to chapter 28A.300 RCW; adding a new section to chapter
4 28A.410 RCW; and creating new sections.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** The legislature showed its commitment to
7 equity in education by passing legislation creating a seal of
8 biliteracy, requiring world language for high school graduation, and
9 easing the transitions of English language learners. The legislature
10 intends to establish a cradle to career approach to support English
11 language learners by creating grant programs to expand dual language
12 programs and bilingual education for early learners, elementary
13 students, and secondary students; and by creating a scholarship to
14 meet the present and future demand for bilingual teachers.

15 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.300
16 RCW to read as follows:

17 (1) The K-12 dual language expansion grant program is created to
18 build and expand well-implemented, sustainable dual language programs
19 and create state-level infrastructure dedicated to dual language

1 instruction. Established programs are incentivized to mentor new
2 programs, with funds provided for expansion and implementation.

3 (2) The superintendent of public instruction shall administer the
4 grant program. Subject to appropriations made for this purpose, the
5 superintendent shall award no less than four grants to pairs of
6 school districts. Each pair must have one district with an
7 established dual language program with a plan for expansion; and the
8 other district with the desire to implement a new dual language
9 program. The superintendent shall prioritize grants to districts with
10 dual language programming that includes programming for early
11 learners.

12 (3) The grant period is two years. Grant funds may be used for
13 professional development, supplemental materials, training,
14 administrative staffing of the program, site visits, recruiting
15 bilingual teachers and instructional aides, program evaluation, and
16 coaching.

17 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.410
18 RCW to read as follows:

19 (1) The dual language teacher pipeline scholarship program is
20 created to build capacity for bilingual and dual language programming
21 by developing a pipeline for dual language teachers, from early
22 childhood to K-12 education.

23 (2) Subject to funds appropriated specifically for this purpose,
24 the professional educator standards board shall award scholarships to
25 K-12 teachers and teacher preparation program candidates wishing to
26 pursue a bilingual education or English language learner endorsement.

27 NEW SECTION. **Sec. 4.** If specific funding for the purposes of
28 this act, referencing this act by bill or chapter number, is not
29 provided by June 30, 2015, in the omnibus appropriations act, this
30 act is null and void.

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