



WASHINGTON STATE LEGISLATURE



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Friday, March 27, 2015

75th Day - 2015 Regular Session

SENATE

HOUSE HB 2212 HB 2213 HB 2214

This publication includes digest and history for bills, joint memorials, joint resolutions, concurrent resolutions, initiatives, and substitutes. Engrossed measures may be republished if the amendment makes a substantive change.

Electronic versions of Legislative Digests are available at <http://apps.leg.wa.gov/billinfo/digests.aspx?year=2015>.

House Bills

HB 2212 by Representatives Cody, Schmick, and Fagan
Exempting hospitals licensed under chapter 70.41 RCW that receive capital funds to operate new psychiatric services from certain certificate of need requirements.

Exempts certain hospitals from certificate of need requirements for the addition of new psychiatric beds.

-- 2015 REGULAR SESSION --

Mar 26 First reading, referred to Capital Budget (Not Officially read and referred until adoption of Introduction report).

HB 2213 by Representatives Walsh, Kilduff, Gregerson, Robinson, and Schmick

Concerning prevocational services for individuals with developmental disabilities.

Requires the department of social and health services to develop rules to allow clients with developmental disabilities to participate in prevocational services, if available and requested by the client.

-- 2015 REGULAR SESSION --

Mar 26 First reading, referred to Early Learning & Human Services (Not Officially read and referred until adoption of Introduction report).

HB 2214 by Representatives Reykdal, Taylor, Pettigrew, Shea, Gregory, G. Hunt, Pollet, Holy, Ryu, Haler, Sells, Santos, Farrell, Tarleton, Bergquist, Appleton, Moscoso, Takko, Peterson, Dunshee, Riccelli, Sawyer, Tharinger, Condotta, Gregerson, Stanford, Robinson, Fitzgibbon, Kilduff, Orwall, Ortiz-Self, Van De Wege, Goodman, Kirby, Blake, Wylie, Moeller, Fey, McBride, Hurst, Schmick, S. Hunt, and Griffey; by request of Superintendent of Public Instruction

Increasing academic rigor and streamlining assessment requirements for high school students.

Eliminates the tenth grade assessment and alternative assessments that students may use to obtain a certificate of academic achievement.

Requires students to meet the standard on the smarter balanced English language arts and mathematics assessments administered in the eleventh grade.

Requires students who fail to meet the standard on the smarter balanced assessments to take and pass locally determined courses in their senior year that align with their college or career goals, including, when available, high school transition courses.

-- 2015 REGULAR SESSION --

Mar 26 First reading, referred to Appropriations (Not Officially read and referred until adoption of Introduction report).