
ENGROSSED SUBSTITUTE HOUSE BILL 1115

State of Washington

65th Legislature

2017 Regular Session

By House Education (originally sponsored by Representatives Bergquist, Muri, Ortiz-Self, Harris, Stanford, Stambaugh, Gregerson, and Kilduff)

READ FIRST TIME 02/13/17.

1 AN ACT Relating to paraeducators; amending RCW 28A.150.203,
2 28A.410.062, 28A.630.400, 28A.660.040, 28A.660.042, and 28B.50.891;
3 adding a new section to chapter 28A.300 RCW; adding a new section to
4 chapter 28A.410 RCW; adding a new chapter to Title 28A RCW; repealing
5 RCW 28A.415.310; and providing expiration dates.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

7 NEW SECTION. **Sec. 1.** INTENT. Paraeducators provide the majority
8 of instruction in programs designed by the legislature to reduce the
9 opportunity gap. By setting common statewide standards, requiring
10 training in the standards, and offering career development for
11 paraeducators, as well as training for teachers and principals who
12 work with paraeducators, students in these programs have a better
13 chance of succeeding.

14 NEW SECTION. **Sec. 2.** DEFINITIONS. The definitions in this
15 section apply throughout this chapter unless the context clearly
16 requires otherwise.

17 (1) "Board" means the paraeducator board established in section 3
18 of this act.

1 (2) "English language learner programs" means the English
2 language learners program, the transitional bilingual instruction
3 program, and the federal limited English proficiency program.

4 (3) "English language learner specialty certificate" means a
5 credential earned by a paraeducator working with students in English
6 language learner programs.

7 (4) "Paraeducator" means a classified public school or school
8 district employee who works under the supervision of a certificated
9 or licensed staff member to support and assist in providing
10 instructional and other services to students and their families.
11 Paraeducators are not considered certificated instructional staff as
12 that term and its meaning are used in this title.

13 (5) "Special education specialty certificate" means a credential
14 earned by a paraeducator working with students in special education
15 programs.

16 NEW SECTION. **Sec. 3.** PARAEDUCATOR BOARD CREATED. (1)(a) The
17 paraeducator board is created, consisting of nine members to be
18 appointed to four-year terms.

19 (b) Vacancies on the board must be filled by appointment or
20 reappointment as described in subsection (2) of this section to terms
21 of four years.

22 (c) No person may serve as a member of the board for more than
23 two consecutive full four-year terms.

24 (d) The governor must biennially appoint the chair of the board.
25 No board member may serve as chair for more than four consecutive
26 years.

27 (2) Appointments to the board must be made as follows, subject to
28 confirmation by the senate:

29 (a) The superintendent of public instruction shall appoint a
30 basic education paraeducator, a special education paraeducator, an
31 English language learner paraeducator, a teacher, a principal, and a
32 representative of the office of the superintendent of public
33 instruction;

34 (b) The Washington state parent teacher association shall appoint
35 a parent whose child receives instructional support from a
36 paraeducator;

37 (c) The state board for community and technical colleges shall
38 appoint a representative of the community and technical college
39 system; and

1 (d) The student achievement council shall appoint a
2 representative of a four-year institution of higher education as
3 defined in RCW 28B.10.016.

4 (3) The professional educator standards board shall administer
5 the board.

6 (4) Each member of the board must be compensated in accordance
7 with RCW 43.03.240 and must be reimbursed for travel expenses
8 incurred in carrying out the duties of the board in accordance with
9 RCW 43.03.050 and 43.03.060.

10 (5) Members of the board may create informal advisory groups as
11 needed to inform the board's work.

12 (6) The governor may remove a member of the board for neglect of
13 duty, misconduct, malfeasance or misfeasance in office, or for
14 incompetency or unprofessional conduct as defined in chapter 18.130
15 RCW. In such a case, the governor shall file with the secretary of
16 state a statement of the causes for and the order of removal from the
17 board, and the secretary of state shall send a certified copy of the
18 statement of causes and order of removal to the last known post
19 office address of the member.

20 NEW SECTION. **Sec. 4.** POWERS AND DUTIES OF PARAEDUCATOR BOARD.

21 The paraeducator board has the following powers and duties:

22 (1) Based on the recommendations of the paraeducator work group
23 established in chapter 136, Laws of 2014, adopt: (a) Minimum
24 employment requirements for paraeducators, as described in section 5
25 of this act; and (b) paraeducator standards of practice, as described
26 in section 6 of this act;

27 (2) Based on the recommendations of the paraeducator work group
28 established in chapter 136, Laws of 2014, establish requirements and
29 policies for paraeducator specialty certificates in the following
30 subject areas: English language learner and special education, as
31 described in section 7 of this act;

32 (3) Approve courses of study necessary to meet the state
33 standards of practice for paraeducators and the requirements for
34 specialty certificates, where the courses of study are offered in a
35 variety of means that will limit cost and improve access;

36 (4) Collaborate with the office of the superintendent of public
37 instruction to adapt the electronic educator certification process to
38 include paraeducator specialty certificates; and

1 (5) Adopt rules under chapter 34.05 RCW that are necessary for
2 the effective and efficient implementation of this chapter.

3 NEW SECTION. **Sec. 5.** PARAEDUCATOR MINIMUM EMPLOYMENT
4 REQUIREMENTS. Effective September 1, 2017, the minimum employment
5 requirements for paraeducators are as provided in this section. The
6 paraeducator must:

7 (1) Be at least eighteen years of age and hold a high school
8 diploma or its equivalent; and

9 (2)(a) Have received a passing grade on the education testing
10 service paraeducator assessment; or

11 (b) Hold an associate of arts degree; or

12 (c) Have earned seventy-two quarter credits or forty-eight
13 semester credits at an institution of higher education; or

14 (d) Have completed a registered apprenticeship program.

15 NEW SECTION. **Sec. 6.** PARAEDUCATOR STANDARDS OF PRACTICE. (1)
16 The board shall adopt state standards of practice for paraeducators
17 that are based on the recommendations of the paraeducator work group
18 established in chapter 136, Laws of 2014. These standards must
19 include:

20 (a) Supporting instructional opportunities;

21 (b) Demonstrating professionalism and ethical practices;

22 (c) Supporting a positive and safe learning environment;

23 (d) Communicating effectively and participating in the team
24 process; and

25 (e) Demonstrating cultural competency aligned with standards
26 developed by the professional educator standards board under RCW
27 28A.410.270.

28 (2)(a) Subject to the availability of amounts appropriated for
29 this specific purpose, beginning September 1, 2019, school districts
30 must provide access to a four-day course of study on the state
31 standards of practice, such as the course approved by the board under
32 section 4 of this act, to paraeducators who have not completed the
33 course, either in the district or in another district within the
34 state. School districts must use best efforts to provide
35 paraeducators with access to the course of study before the
36 paraeducator begins to work with students and their families, and at
37 a minimum by the deadlines provided in (b) of this subsection.

1 (b) School districts must provide access to the course of study
2 required in (a) of this subsection as follows:

3 (i) For paraeducators hired on or before September 1st, by
4 September 30th of that year, regardless of the size of the district;
5 and

6 (ii) For paraeducators hired after September 1st:

7 (A) For districts with ten thousand or more students, within four
8 months of the date of hire; and

9 (B) For districts with fewer than ten thousand students, no later
10 than September 1st of the following year.

11 (c) School districts may collaborate with other school districts
12 or educational service districts to meet the requirements of this
13 subsection (2).

14 NEW SECTION. **Sec. 7.** PARAEDUCATOR SPECIALTY CERTIFICATES. (1)

15 The board shall adopt requirements and policies for paraeducator
16 specialty certificates in special education and English language
17 learner programs that are based on the recommendations of the
18 paraeducator work group established in chapter 136, Laws of 2014.

19 (2) The rules adopted by the board for paraeducator specialty
20 certificates must include the following requirements:

21 (a) A specialty certificate is not a prerequisite for a
22 paraeducator working in any program;

23 (b) Paraeducators may become eligible for a specialty certificate
24 by completing twenty hours of professional development in the subject
25 area of the certificate; and

26 (c) Specialty certificates expire after five years.

27 NEW SECTION. **Sec. 8.** PILOTS. (1) By September 1, 2018, and

28 subject to the availability of amounts appropriated for this specific
29 purpose, the board shall distribute grants to a diverse set of school
30 districts that volunteer to pilot the state paraeducator standards of
31 practice and the paraeducator specialty certificates.

32 (2) By September 1, 2019, the volunteer districts must report to
33 the board with the outcomes of the pilot and any recommendations for
34 implementing the paraeducator standards of practice and paraeducator
35 specialty certificates statewide. The outcomes reported must include:

36 (a) An analysis of the costs to the district to implement the
37 state standards of practice by making available the required course
38 of study;

1 (b) The number of paraeducators who completed the course of study
2 in the state standards of practice;

3 (c) The number of paraeducators who earned a special education or
4 English language learner specialty certificate;

5 (d) Any cost to the district and the paraeducator to earn a
6 specialty certificate; and

7 (e) The impact on the size and assignment of the paraeducator
8 workforce as a result of the pilot.

9 (3) By November 1, 2019, and in compliance with RCW 43.01.036,
10 the board shall submit a report to the appropriate committees of the
11 legislature that summarizes the outcomes of the pilots and recommends
12 any statutory changes necessary to improve the statewide standards of
13 practice, paraeducator specialty certificate requirements, and
14 courses of study necessary to meet these standards and requirements,
15 among other things.

16 (4) This section expires July 1, 2020.

17 NEW SECTION. **Sec. 9.** STUDY ON EFFECTIVENESS OF PARAEDUCATORS.

18 (1) Subject to the availability of amounts appropriated for this
19 specific purpose, the Washington state institute for public policy
20 shall conduct a study on the effectiveness of paraeducators in
21 improving student outcomes in Washington state. The study must
22 examine variation in the use of paraeducators across public schools
23 and school districts and analyze whether and the extent that any
24 differences in students' academic progress can be attributed to the
25 use of paraeducators. The office of the superintendent of public
26 instruction and the education data center shall provide the data
27 necessary to conduct the analysis. The study must also include a
28 review of the national research literature on the effectiveness of
29 paraeducators in improving student outcomes.

30 (2) By December 15, 2017, and in compliance with RCW 43.01.036,
31 the institute must submit a final report to the appropriate
32 committees of the legislature.

33 (3) This section expires July 1, 2020.

34 NEW SECTION. **Sec. 10.** A new section is added to chapter 28A.300
35 RCW to read as follows:

36 TEACHER AND ADMINISTRATOR PROFESSIONAL LEARNING. (1) The
37 superintendent of public instruction, in consultation with the
38 paraeducator board created in section 3 of this act and the

1 professional educator standards board, shall design a training
2 program for teachers and administrators as it relates to their role
3 working with paraeducators. Teacher training must include how to
4 direct a paraeducator working with students in the paraeducators'
5 classroom. Administrator training must include how to supervise and
6 evaluate paraeducators.

7 (2) Subject to the availability of amounts appropriated for this
8 specific purpose, the training program designed under subsection (1)
9 of this section must be made available to public schools, school
10 districts, and educational service districts.

11 NEW SECTION. **Sec. 11.** A new section is added to chapter 28A.410
12 RCW to read as follows:

13 TEACHER AND ADMINISTRATOR PREPARATION. The professional educator
14 standards board, in consultation with the paraeducator board created
15 in section 3 of this act and the office of the superintendent of
16 public instruction, shall incorporate into the content required to
17 complete a professional educator standards board-approved teacher or
18 administrator preparation program the following:

19 (1) For teachers, information on how to direct a paraeducator
20 working with students in the paraeducators' classroom; and

21 (2) For administrators, information on how to supervise and
22 evaluate paraeducators.

23 **Sec. 12.** RCW 28A.150.203 and 2009 c 548 s 102 are each amended
24 to read as follows:

25 CLASSIFIED EMPLOYEE MEANS PARAEDUCATOR. The definitions in this
26 section apply throughout this chapter unless the context clearly
27 requires otherwise.

28 (1) "Basic education goal" means the student learning goals and
29 the student knowledge and skills described under RCW 28A.150.210.

30 (2) "Certificated administrative staff" means all those persons
31 who are chief executive officers, chief administrative officers,
32 confidential employees, supervisors, principals, or assistant
33 principals within the meaning of RCW 41.59.020(4).

34 (3) "Certificated employee" as used in this chapter and RCW
35 28A.195.010, 28A.405.100, 28A.405.210, 28A.405.240, 28A.405.250,
36 28A.405.300 through 28A.405.380, and chapter 41.59 RCW, means those
37 persons who hold certificates as authorized by rule of the Washington
38 professional educator standards board.

1 (4) "Certificated instructional staff" means those persons
2 employed by a school district who are nonsupervisory certificated
3 employees within the meaning of RCW 41.59.020(8), except for
4 paraeducators.

5 (5) "Class size" means an instructional grouping of students
6 where, on average, the ratio of students to teacher is the number
7 specified.

8 (6) "Classified employee" means a person who is employed as a
9 paraeducator and a person who does not hold a professional education
10 certificate or is employed in a position that does not require such a
11 certificate.

12 (7) "Classroom teacher" means a person who holds a professional
13 education certificate and is employed in a position for which such
14 certificate is required whose primary duty is the daily educational
15 instruction of students. In exceptional cases, people of unusual
16 competence but without certification may teach students so long as a
17 certificated person exercises general supervision, but the hiring of
18 such classified employees shall not occur during a labor dispute, and
19 such classified employees shall not be hired to replace certificated
20 employees during a labor dispute.

21 (8) "Instructional program of basic education" means the minimum
22 program required to be provided by school districts and includes
23 instructional hour requirements and other components under RCW
24 28A.150.220.

25 (9) "Program of basic education" means the overall program under
26 RCW 28A.150.200 and deemed by the legislature to comply with the
27 requirements of Article IX, section 1 of the state Constitution.

28 (10) "School day" means each day of the school year on which
29 pupils enrolled in the common schools of a school district are
30 engaged in academic and career and technical instruction planned by
31 and under the direction of the school.

32 (11) "School year" includes the minimum number of school days
33 required under RCW 28A.150.220 and begins on the first day of
34 September and ends with the last day of August, except that any
35 school district may elect to commence the annual school term in the
36 month of August of any calendar year and in such case the operation
37 of a school district for such period in August shall be credited by
38 the superintendent of public instruction to the succeeding school
39 year for the purpose of the allocation and distribution of state
40 funds for the support of such school district.

1 (12) "Teacher planning period" means a period of a school day as
2 determined by the administration and board of ~~((the))~~ directors of
3 the district that may be used by teachers for instruction-related
4 activities including but not limited to preparing instructional
5 materials; reviewing student performance; recording student data;
6 consulting with other teachers, instructional assistants, mentors,
7 instructional coaches, administrators, and parents; or participating
8 in professional development.

9 **Sec. 13.** RCW 28A.410.062 and 2011 1st sp.s. c 23 s 1 are each
10 amended to read as follows:

11 PARAEDUCATOR SPECIALTY CERTIFICATE FEES. (1) The legislature
12 finds that the current economic environment requires that the state,
13 when appropriate, charge for some of the services provided directly
14 to the users of those services. The office of the superintendent of
15 public instruction is currently supported with state funds to process
16 certification fees. In addition, the legislature finds that the
17 processing of certifications should be moved to an online system that
18 allows educators to manage their certifications and provides better
19 information to policymakers. The legislature intends to assess a
20 certification processing fee to eliminate state-funded support of the
21 cost to issue educator certificates.

22 (2) In addition to the certification fee established under RCW
23 28A.410.060 for certificated instructional staff as defined in RCW
24 28A.150.203, the superintendent of public instruction shall charge an
25 application processing fee for initial educator certificates and
26 subsequent actions, and paraeducator specialty certificates and
27 subsequent actions. The superintendent of public instruction shall
28 establish the amount of the fee by rule under chapter 34.05 RCW. The
29 superintendent shall set the fee at a sufficient level to defray the
30 costs of administering the educator certification program under RCW
31 28A.300.040(9) and the paraeducator specialty certificate program
32 under section 7 of this act. Revenue generated through the processing
33 fee shall be deposited in the educator certification processing
34 account.

35 (3) The educator certification processing account is established
36 in the custody of the state treasurer. The superintendent of public
37 instruction shall deposit in the account all moneys received from the
38 fees collected in subsection (2) of this section. Moneys in the
39 account may be spent only for the processing of educator certificates

1 and subsequent actions and paraeducator specialty certificates and
2 subsequent actions. Disbursements from the account shall be on
3 authorization of the superintendent of public instruction or the
4 superintendent's designee. The account is subject to the allotment
5 procedure provided under chapter 43.88 RCW, but no appropriation is
6 required for disbursements.

7 **Sec. 14.** RCW 28A.630.400 and 2011 1st sp.s. c 11 s 132 are each
8 amended to read as follows:

9 PARAEDUCATOR ASSOCIATE OF ARTS. (1) The professional educator
10 standards board and the state board for community and technical
11 colleges, in consultation with the superintendent of public
12 instruction, the state apprenticeship training council, and community
13 colleges, shall adopt rules as necessary under chapter 34.05 RCW to
14 implement the paraeducator associate of arts degree.

15 (2) As used in this section, a "paraeducator" is an individual
16 who has completed an associate of arts degree for a paraeducator. The
17 paraeducator may be hired by a school district to assist certificated
18 instructional staff in the direct instruction of children in small
19 and large groups, individualized instruction, testing of children,
20 recordkeeping, and preparation of materials. The paraeducator shall
21 work under the direction of instructional certificated staff.

22 (3)(a) The training program for a paraeducator associate of arts
23 degree shall include, but is not limited to, the general requirements
24 for receipt of an associate of arts degree and training in the areas
25 of introduction to childhood education, orientation to children with
26 disabilities, fundamentals of childhood education, creative
27 activities for children, instructional materials for children, fine
28 art experiences for children, the psychology of learning,
29 introduction to education, child health and safety, child development
30 and guidance, first aid, and a practicum in a school setting.

31 (b) Subject to the availability of amounts appropriated for this
32 specific purpose, by September 1, 2018, the training program for a
33 paraeducator associate of arts degree must incorporate the state
34 paraeducator standards of practice adopted by the paraeducator board
35 under section 6 of this act.

36 (4) Consideration shall be given to transferability of credit
37 earned in this program to teacher preparation programs at colleges
38 and universities.

1 **Sec. 15.** RCW 28A.660.040 and 2010 c 235 s 504 are each amended
2 to read as follows:

3 TEACHER ALTERNATIVE ROUTE PROGRAMS FOR PARAEDUCATORS. Alternative
4 route programs under this chapter shall operate one to four specific
5 route programs. Successful completion of the program shall make a
6 candidate eligible for residency teacher certification. The mentor of
7 the teacher candidate at the school and the supervisor of the teacher
8 candidate from the teacher preparation program must both agree that
9 the teacher candidate has successfully completed the program.

10 (1) Alternative route programs operating route one programs shall
11 enroll currently employed classified instructional employees with
12 transferable associate degrees seeking residency teacher
13 certification with (~~endorsements in special education, bilingual~~
14 ~~education, or English as a second language~~) an endorsement in
15 subject matter shortage areas, as defined by the professional
16 educator standards board. It is anticipated that candidates enrolled
17 in this route will complete both their baccalaureate degree and
18 requirements for residency certification in two years or less,
19 including a mentored internship to be completed in the final year. In
20 addition, partnership programs shall uphold entry requirements for
21 candidates that include:

22 (a) District or building validation of qualifications, including
23 one year of successful student interaction and leadership as a
24 classified instructional employee;

25 (b) Successful passage of the statewide basic skills exam; and

26 (c) Meeting the age, good moral character, and personal fitness
27 requirements adopted by rule for teachers.

28 (2) Alternative route programs operating route two programs shall
29 enroll currently employed classified staff with baccalaureate degrees
30 seeking residency teacher certification in subject matter shortage
31 areas and areas with shortages due to geographic location. Candidates
32 enrolled in this route must complete a mentored internship
33 complemented by flexibly scheduled training and coursework offered at
34 a local site, such as a school or educational service district, or
35 online or via videoconference over the K-20 network, in collaboration
36 with the partnership program's higher education partner. In addition,
37 partnership grant programs shall uphold entry requirements for
38 candidates that include:

1 (a) District or building validation of qualifications, including
2 one year of successful student interaction and leadership as
3 classified staff;

4 (b) A baccalaureate degree from a regionally accredited
5 institution of higher education. The individual's college or
6 university grade point average may be considered as a selection
7 factor;

8 (c) Successful completion of the subject matter assessment
9 required by RCW 28A.410.220(3);

10 (d) Meeting the age, good moral character, and personal fitness
11 requirements adopted by rule for teachers; and

12 (e) Successful passage of the statewide basic skills exam.

13 (3) Alternative route programs seeking funds to operate route
14 three programs shall enroll individuals with baccalaureate degrees,
15 who are not employed in the district at the time of application. When
16 selecting candidates for certification through route three, districts
17 and approved preparation program providers shall give priority to
18 individuals who are seeking residency teacher certification in
19 subject matter shortage areas or shortages due to geographic
20 locations. Cohorts of candidates for this route shall attend an
21 intensive summer teaching academy, followed by a full year employed
22 by a district in a mentored internship, followed, if necessary, by a
23 second summer teaching academy. In addition, partnership programs
24 shall uphold entry requirements for candidates that include:

25 (a) A baccalaureate degree from a regionally accredited
26 institution of higher education. The individual's grade point average
27 may be considered as a selection factor;

28 (b) Successful completion of the subject matter assessment
29 required by RCW 28A.410.220(3);

30 (c) External validation of qualifications, including demonstrated
31 successful experience with students or children, such as reference
32 letters and letters of support from previous employers;

33 (d) Meeting the age, good moral character, and personal fitness
34 requirements adopted by rule for teachers; and

35 (e) Successful passage of statewide basic skills exam.

36 (4) Alternative route programs operating route four programs
37 shall enroll individuals with baccalaureate degrees, who are employed
38 in the district at the time of application, or who hold conditional
39 teaching certificates or emergency substitute certificates. Cohorts
40 of candidates for this route shall attend an intensive summer

1 teaching academy, followed by a full year employed by a district in a
2 mentored internship. If employed on a conditional certificate, the
3 intern may serve as the teacher of record, supported by a well-
4 trained mentor. In addition, partnership programs shall uphold entry
5 requirements for candidates that include:

6 (a) A baccalaureate degree from a regionally accredited
7 institution of higher education. The individual's grade point average
8 may be considered as a selection factor;

9 (b) Successful completion of the subject matter assessment
10 required by RCW 28A.410.220(3);

11 (c) External validation of qualifications, including demonstrated
12 successful experience with students or children, such as reference
13 letters and letters of support from previous employers;

14 (d) Meeting the age, good moral character, and personal fitness
15 requirements adopted by rule for teachers; and

16 (e) Successful passage of statewide basic skills exam.

17 (5) Applicants for alternative route programs who are eligible
18 veterans or national guard members and who meet the entry
19 requirements for the alternative route program for which application
20 is made shall be given preference in admission.

21 **Sec. 16.** RCW 28A.660.042 and 2007 c 396 s 6 are each amended to
22 read as follows:

23 PIPELINE FOR PARAEDUCATORS SCHOLARSHIP. (1) The pipeline for
24 paraeducators conditional scholarship program is created.
25 Participation is limited to paraeducators without a college degree
26 who have at least three years of classroom experience. It is
27 anticipated that candidates enrolled in this program will complete
28 their associate of arts degree at a community and technical college
29 in two years or less and become eligible for (~~a mathematics, special~~
30 ~~education, or English as a second language endorsement~~) an
31 endorsement in a subject matter shortage area, as defined by the
32 professional educator standards board, via route one in the
33 alternative routes to teacher certification program provided in this
34 chapter.

35 (2) Entry requirements for candidates include district or
36 building validation of qualifications, including three years of
37 successful student interaction and leadership as a classified
38 instructional employee.

1 **Sec. 17.** RCW 28B.50.891 and 2014 c 136 s 4 are each amended to
2 read as follows:

3 PARAEDUCATOR APPRENTICESHIP AND CERTIFICATE. Beginning with the
4 2015-16 academic year, any community or technical college that offers
5 an apprenticeship program or certificate program for paraeducators
6 must provide candidates the opportunity to earn transferable course
7 credits within the program. The programs must also incorporate the
8 standards for cultural competence, including multicultural education
9 and principles of language acquisition, developed by the professional
10 educator standards board under RCW 28A.410.270. Subject to the
11 availability of amounts appropriated for this specific purpose, by
12 September 1, 2018, the paraeducator apprenticeship and certificate
13 programs must also incorporate the state paraeducator standards of
14 practice adopted by the paraeducator board under section 6 of this
15 act.

16 NEW SECTION. **Sec. 18.** Sections 1 through 9 of this act
17 constitute a new chapter in Title 28A RCW.

18 NEW SECTION. **Sec. 19.** RCW 28A.415.310 (Paraprofessional
19 training program) and 1993 c 336 s 408 are each repealed.

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