
SUBSTITUTE HOUSE BILL 2656

State of Washington

65th Legislature

2018 Regular Session

By House Higher Education (originally sponsored by Representatives Orwall, Stambaugh, Tarleton, Haler, Pollet, Van Werven, Dolan, and Sells)

READ FIRST TIME 02/02/18.

1 AN ACT Relating to concurrent enrollment programs and college
2 preparatory with examination programs; amending RCW 28B.10.054,
3 28B.10.053, 28B.15.820, 28B.15.821, 28B.50.531, 28B.92.086,
4 28B.95.030, 28B.95.032, 28A.300.560, 28A.320.195, 28A.320.196,
5 28A.600.280, 28A.600.285, 28A.600.290, 28A.700.005, 28A.700.010,
6 28A.700.030, 28A.700.040, and 28A.700.080; adding new sections to
7 chapter 28B.10 RCW; creating new sections; and providing expiration
8 dates.

9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

10 NEW SECTION. **Sec. 1.** A new section is added to chapter 28B.10
11 RCW to read as follows:

12 The legislature finds that students are best prepared for success
13 in postsecondary education when they complete the most rigorous high
14 school curriculum they have access to and are capable of completing.

15 The legislature further acknowledges issues of equity and access
16 to quality college preparatory experiences and college courses for
17 high school students and seeks to support efficient, high quality
18 programs that reduce financial and access barriers for students.

19 The legislature further recognizes the difference between college
20 courses and high school courses that offer rigorous college
21 preparation. Concurrent enrollment programs, such as running start

1 and college in the high school are college courses. College
2 preparatory programs with examination, such as AP, Cambridge
3 international, and international baccalaureate (IB), are examples of
4 high school courses that offer substantial rigor. The legislature
5 further finds that the role and value of quality learning is key and
6 that a student's high school curriculum choices should be determined
7 by the student's personal, career, and educational goals and
8 interests, with an emphasis on fit, including academic readiness and
9 preparation identified in a student's high school and beyond plan.

10 The legislature further recognizes the continued work of K-12
11 education and higher education to build on the launch year act,
12 chapter 277, Laws of 2011, and to continue to collaborate to clearly
13 communicate with students about concurrent enrollment and college
14 preparatory programs with examination.

15 Therefore, the legislature intends to establish a clear student-
16 focused policy for concurrent enrollment and college preparatory
17 programs with examination in Washington that recognizes, without
18 preference for any single program, the rich and diverse selection of
19 quality programs leading to a credential, certificate, or degree
20 completion.

21 NEW SECTION. **Sec. 2.** A new section is added to chapter 28B.10
22 RCW to read as follows:

23 The definitions in this subsection apply throughout this title
24 and Title 28A RCW unless the context clearly requires otherwise.

25 (1) "College preparatory programs with examination" means high
26 school courses for which students may earn college credit through
27 recognized standardized examinations, such as AP, international
28 baccalaureate (IB), and Cambridge international A levels.

29 (2) "Concurrent enrollment programs" means partnerships between
30 K-12 schools and postsecondary education institutions through which
31 credit-bearing college courses offered by a public or private
32 institution of higher education and taught by higher education
33 faculty or appropriately qualified high school teachers, are taken by
34 high school students who have not yet received the credits required
35 for the award of a high school diploma, either in high school or at a
36 public or private institution of higher education, and for which
37 earned credits are recorded on a college or university transcript,
38 with the exception of career technical education dual credit. Career
39 technical education dual credit is a concurrent enrollment program,

1 however, credits earned through career technical education dual
2 credit may not be recorded on a college transcript until a student
3 enrolls in a public or private institution of higher education.

4 **Sec. 3.** RCW 28B.10.054 and 2017 c 179 s 2 are each amended to
5 read as follows:

6 (1) The institutions of higher education must establish ((a))
7 coordinated, evidence-based ((policy)) policies for granting as many
8 undergraduate college credits as possible and appropriate for general
9 education requirements or the equivalent to students who have
10 ~~((earned minimum scores of three on AP exams as possible and~~
11 ~~appropriate.~~

12 ~~(2) Credit policy regarding all AP exams must be posted on campus~~
13 ~~web sites effective for the 2017 fall academic term. The institutions~~
14 ~~of higher education must conduct biennial reviews of their AP credit~~
15 ~~policy and report noncompliance to the appropriate committees of the~~
16 ~~legislature by November 1st each year beginning November 1, 2019))~~
17 successfully completed advanced placement (AP), international
18 baccalaureate (IB), or Cambridge international courses and
19 demonstrated mastery of college-level curriculum, as shown by the
20 students' examination scores for those programs. The institutions
21 shall take into account the evidence for student success and the
22 relevance of the AP, IB, or Cambridge international curriculum and
23 test scores in consideration of granting college credit or waiving
24 course requirements, with appropriate consideration of the
25 institutions' degree distribution requirements or curriculum for
26 specific degree programs. Policies may consider, for example:

27 (a) Whether a three or a four on an AP examination, a four or a
28 five on a standard level or higher level IB examination, and an
29 equivalent score on a Cambridge international examination indicates
30 that the student has mastered college-level coursework for which
31 undergraduate college credits may be granted; and

32 (b) What test score for specific subjects indicates if graduation
33 distribution requirements or prerequisite courses may be waived,
34 while preserving the integrity of the institutions' faculty process
35 for determining degree and major curriculum requirements.

36 (2) The credit policies regarding all AP, IB, and Cambridge
37 international examinations must be posted on campus web sites
38 effective for the fall 2018 academic term.

1 NEW SECTION. **Sec. 4.** (1) The state board for community and
2 technical colleges and the four-year institutions of higher education
3 as defined in RCW 28B.10.016 must convene a work group to collaborate
4 on the benefits, challenges, and best practices surrounding
5 concurrent enrollment and college preparation programs in Washington.

6 (2) The purpose of the work group is to:

7 (a) Identify opportunities and challenges related to awareness,
8 access, and completion of concurrent enrollment programs and college
9 preparatory programs with examination;

10 (b) Identify best practices that institutions of higher education
11 as defined in RCW 28B.10.016, private nonprofit four-year
12 institutions of higher education, and K-12 schools may employ to
13 promote awareness, access, and completion of concurrent enrollment
14 and college preparatory programs; and

15 (c) Make recommendations for improving collaboration and
16 communication with regard to awareness, access, and completion of
17 concurrent enrollment programs and college preparatory programs with
18 examination among institutions of higher education and between
19 institutions of higher education and K-12 schools.

20 (3) The work group includes the following members:

21 (a) One representative appointed by the executive director of the
22 council of presidents;

23 (b) One representative appointed by the director of the state
24 board for community and technical colleges;

25 (c) One representative appointed by the executive director of the
26 student achievement council;

27 (d) One representative appointed by the director of an
28 association representing Washington private nonprofit colleges;

29 (e) One representative appointed by the superintendent of public
30 instruction who is responsible for agency policy;

31 (f) One representative appointed by the superintendent of public
32 instruction who is responsible for concurrent enrollment and
33 accelerated learning opportunity programs;

34 (g) One representative appointed by the president of an
35 organization focusing on college and high school relations,
36 representing both Washington colleges and high schools;

37 (h) Two representatives appointed by the executive director of an
38 association representing Washington high school principals, one from
39 each side of the Cascade mountains;

- 1 (i) One representative appointed by the executive director of an
2 association of Washington school district administrators;
- 3 (j) One representative appointed by the executive director of an
4 association representing Washington high school counselors;
- 5 (k) One representative appointed by the executive director of an
6 organization representing Washington state parent teacher
7 associations;
- 8 (l) One representative appointed by the executive director of the
9 state board of education;
- 10 (m) One representative appointed by the executive director of an
11 association of Washington school directors;
- 12 (n) One representative appointed by an association representing
13 community and technical college faculty;
- 14 (o) One representative appointed by an association representing
15 public four-year institutions of higher education faculty;
- 16 (p) Three representatives from faculty, one each from a public
17 four-year institution of higher education appointed by the council of
18 presidents; a private, nonprofit four-year institution of higher
19 education appointed by the executive director of an association
20 representing private, nonprofit colleges; and a community or
21 technical college appointed by the director of the state board for
22 community and technical colleges;
- 23 (q) Three admissions directors or registrars, one each from a
24 public four-year institution of higher education appointed by the
25 council of presidents; a private, nonprofit four-year institution of
26 higher education appointed by the executive director of an
27 association representing private, nonprofit colleges; and a community
28 or technical college appointed by the director of the state board for
29 community and technical colleges;
- 30 (r) Three representatives from high schools with expertise in
31 teaching college preparatory programs with examination, with one
32 representing international baccalaureate, one representing AP, and
33 one representing Cambridge international, all to be appointed by an
34 organization representing K-12 teachers; and
- 35 (s) Three representatives who work on intersector issues relating
36 to transfer, one each from a public four-year institution of higher
37 education appointed by the council of presidents; a private,
38 nonprofit four-year institution of higher education appointed by the
39 executive director of an association representing private, nonprofit

1 colleges; and a community or technical college appointed by the
2 director of the state board for community and technical colleges; and

3 (4) The work group may invite, at its discretion, representatives
4 from other agencies and organizations.

5 (5) The definitions in section 2 of this act apply to this
6 section.

7 (6) The work group shall report to the legislature and the
8 institutions of higher education on its goals by October 31, 2019.

9 (7) This section expires October 31, 2019.

10 NEW SECTION. **Sec. 5.** A new section is added to chapter 28B.10
11 RCW to read as follows:

12 (1) To establish a uniform standard by which concurrent
13 enrollment programs and professional development activities may be
14 measured, any college or university offering concurrent enrollment
15 program courses as defined in section 2 of this act at a public high
16 school as defined in RCW 28A.150.010 or under RCW 28A.600.290 must
17 receive accreditation by a national accrediting body for concurrent
18 enrollment by the 2024-25 school year.

19 (2) Any college or university engaged in concurrent enrollment
20 program courses as defined in section 2 of this act at a public high
21 school as defined in RCW 28A.150.010 or under RCW 28A.600.290 during
22 or before the 2017-18 academic year that are not accredited by a
23 national accrediting body for concurrent enrollment must continue to
24 undergo the annual state authorization review by the college in the
25 high school standards report review committee in WAC 392-725-150 and
26 must obtain approval from the review committee until the program is
27 accredited by a national accrediting body for concurrent enrollment.

28 (3) After the 2024-25 school year, any college or university with
29 concurrent enrollment program courses in place during or before the
30 2017-18 academic year that have not been accredited in accordance
31 with subsection (1) of this section or do not have an active
32 application pending further action by the accrediting body under
33 subsection (1) of this section may not offer a concurrent enrollment
34 program course as defined in section 2 of this act at a public high
35 school as defined in RCW 28A.150.010 or college in the high school
36 program under RCW 28A.600.290.

37 (4) New college and university concurrent enrollment program
38 courses that are implemented after the 2017-18 academic year have six

1 years from the beginning of the first term of classes to comply with
2 this section.

3 NEW SECTION. **Sec. 6.** (1) The education data center established
4 in RCW 43.41.400 must convene a work group to provide consistent,
5 easily understood concurrent enrollment programs and college
6 preparatory programs by examination data among institutions of higher
7 education and K-12 schools within Washington.

8 (2) The work group shall include representatives from public
9 four-year institutions of higher education appointed by the executive
10 director of the council of presidents; representatives from the
11 community and technical colleges appointed by the director of the
12 state board for community and technical colleges; representatives of
13 the council of presidents appointed by the executive director of the
14 council of presidents; representatives of the state board for
15 community and technical colleges appointed by the director of the
16 state board for community and technical colleges; representatives of
17 the office of the superintendent of public instruction appointed by
18 the superintendent of public instruction; representatives of private,
19 nonprofit colleges appointed by the executive director of an
20 association representing private, nonprofit colleges; representatives
21 of the state board of education appointed by the executive director
22 of the state board of education; and representatives of the student
23 achievement council appointed by the executive director of the
24 student achievement council.

25 (3) The purpose of the work group is to:

26 (a) Determine what data is collected at the state level;

27 (b) Identify gaps in the state-level data and determine what data
28 should be collected; and

29 (c) Make recommendations for improvement of data collection and
30 communication with stakeholders.

31 (4) The definitions in section 2 of this act apply to this
32 section.

33 (5) The work group must report its findings to the legislature by
34 December 31, 2019.

35 (6) This section expires December 31, 2019.

36 **Sec. 7.** RCW 28B.10.053 and 2013 c 23 s 52 are each amended to
37 read as follows:

1 (1) By December 1, 2011, and by June of each odd-numbered year
2 thereafter, the institutions of higher education shall
3 collaboratively develop a master list of postsecondary courses that
4 can be fulfilled by (~~taking the advanced placement, international~~
5 ~~baccalaureate~~) earning college credit through concurrent enrollment
6 programs, college preparatory programs with examination, or other
7 recognized college-level proficiency examinations, including but not
8 limited to examinations by a national multidisciplinary science,
9 technology, engineering, and mathematics program, and meeting the
10 qualifying examination score or demonstrated competencies for lower
11 division general education requirements or postsecondary professional
12 technical requirements. The master list of postsecondary courses
13 fulfilled by proficiency examinations or demonstrated competencies
14 are those that fulfill lower division general education requirements
15 or career and technical education requirements and qualify for
16 postsecondary credit. From the master list, each institution shall
17 create and publish a list of its courses that can be satisfied by
18 successful (~~proficiency examination~~) scores or demonstrated
19 competencies for lower division general education requirements or
20 postsecondary professional technical requirements. The qualifying
21 examination scores and demonstrated competencies shall be included in
22 the published list. The requirements to develop a master list under
23 this section do not apply if an institution has a clearly published
24 policy of awarding credit for the advanced placement, international
25 baccalaureate, or other recognized (~~college-level placement exams~~)
26 standardized examinations and does not require those credits to meet
27 specific course requirements but generally applies those credits
28 towards degree requirements.

29 (2) To the maximum extent possible, institutions of higher
30 education shall agree on examination qualifying scores and
31 demonstrated competencies for the credits or courses under subsection
32 (3) of this section, with scores equivalent to qualified or well-
33 qualified. Nothing in this subsection shall prevent an institution of
34 higher education from adopting policies using higher scores for
35 additional purposes.

36 (3) Each institution of higher education, in designing its
37 certificate, technical degree program, two-year academic transfer
38 program, or first-year student and sophomore courses of a
39 baccalaureate program or baccalaureate degree, must recognize the
40 equivalencies of at least one year of course credit and maximize the

1 application of the credits toward lower division general education
2 requirements that can be earned through (~~successfully demonstrating~~
3 ~~proficiency on examinations, including but not limited to advanced~~
4 ~~placement and international baccalaureate~~) concurrent enrollment
5 programs or college preparatory programs with examination(~~(s)~~). The
6 successful completion of the examination and the award of credit
7 shall be noted on the student's college transcript.

8 (4) Each institution of higher education must clearly include in
9 its admissions materials and on its web site the credits or the
10 institution's list of postsecondary courses that can be fulfilled by
11 (~~proficiency~~) college preparatory programs with examination(~~(s)~~) or
12 demonstrated competencies and the agreed-upon examination scores and
13 demonstrated competencies that qualify for postsecondary credit. Each
14 institution must provide the information to the student achievement
15 council and state board for community and technical colleges in a
16 form that the superintendent of public instruction is able to
17 distribute to school districts.

18 **Sec. 8.** RCW 28B.15.820 and 2009 c 215 s 9 are each amended to
19 read as follows:

20 (1) Each institution of higher education, including technical
21 colleges, shall deposit a minimum of three and one-half percent of
22 revenues collected from tuition and services and activities fees in
23 an institutional financial aid fund that is hereby created and which
24 shall be held locally. Moneys in the fund shall be used only for the
25 following purposes: (a) To make guaranteed long-term loans to
26 eligible students as provided in subsections (3) through (8) of this
27 section; (b) to make short-term loans as provided in subsection (9)
28 of this section; (c) to provide financial aid to needy students as
29 provided in subsection (10) of this section; or (d) to provide
30 financial aid to students as provided in subsection (11) of this
31 section.

32 (2) An "eligible student" for the purposes of subsections (3)
33 through (8) and (10) of this section is a student registered for at
34 least three credit hours or the equivalent, who is eligible for
35 resident tuition and fee rates as defined in RCW 28B.15.012 and
36 28B.15.013, and who is a "needy student" as defined in RCW
37 28B.92.030.

38 (3) The amount of the guaranteed long-term loans made under this
39 section shall not exceed the demonstrated financial need of the

1 student. Each institution shall establish loan terms and conditions
2 which shall be consistent with the terms of the guaranteed loan
3 program established by 20 U.S. Code Section 1071 et seq., as now or
4 hereafter amended. All loans made shall be guaranteed by the
5 Washington student loan guaranty association or its successor agency.
6 Institutions are hereby granted full authority to operate as an
7 eligible lender under the guaranteed loan program.

8 (4) Before approving a guaranteed long-term loan, each
9 institution shall analyze the ability of the student to repay the
10 loan based on factors which include, but are not limited to, the
11 student's accumulated total education loan burdens and the employment
12 opportunities and average starting salary characteristics of the
13 student's chosen fields of study. The institution shall counsel the
14 student on the advisability of acquiring additional debt, and on the
15 availability of other forms of financial aid.

16 (5) Each institution is responsible for collection of guaranteed
17 long-term loans made under this section and shall exercise due
18 diligence in such collection, maintaining all necessary records to
19 insure that maximum repayments are made. Institutions shall cooperate
20 with other lenders and the Washington student loan guaranty
21 association, or its successor agency, in the coordinated collection
22 of guaranteed loans, and shall assure that the guarantability of the
23 loans is not violated. Collection and servicing of guaranteed long-
24 term loans under this section shall be performed by entities approved
25 for such servicing by the Washington student loan guaranty
26 association or its successor agency: PROVIDED, That institutions be
27 permitted to perform such servicing if specifically recognized to do
28 so by the Washington student loan guaranty association or its
29 successor agency. Collection and servicing of guaranteed long-term
30 loans made by community colleges under subsection (1) of this section
31 shall be coordinated by the state board for community and technical
32 colleges and shall be conducted under procedures adopted by the state
33 board.

34 (6) Receipts from payment of interest or principal or any other
35 subsidies to which institutions as lenders are entitled, that are
36 paid by or on behalf of borrowers of funds under subsections (3)
37 through (8) of this section, shall be deposited in each institution's
38 financial aid fund and shall be used to cover the costs of making the
39 guaranteed long-term loans under this section and maintaining
40 necessary records and making collections under subsection (5) of this

1 section: PROVIDED, That such costs shall not exceed five percent of
2 aggregate outstanding loan principal. Institutions shall maintain
3 accurate records of such costs, and all receipts beyond those
4 necessary to pay such costs, shall be deposited in the institution's
5 financial aid fund.

6 (7) The governing boards of the state universities, the regional
7 universities, and The Evergreen State College, and the state board
8 for community and technical colleges, on behalf of the community
9 colleges and technical colleges, shall each adopt necessary rules and
10 regulations to implement this section.

11 (8) First priority for any guaranteed long-term loans made under
12 this section shall be directed toward students who would not normally
13 have access to educational loans from private financial institutions
14 in Washington state, and maximum use shall be made of secondary
15 markets in the support of loan consolidation.

16 (9) Short-term loans, not to exceed one year, may be made from
17 the institutional financial aid fund to students enrolled in the
18 institution. No such loan shall be made to any student who is known
19 by the institution to be in default or delinquent in the payment of
20 any outstanding student loan. A short-term loan may be made only if
21 the institution has ample evidence that the student has the
22 capability of repaying the loan within the time frame specified by
23 the institution for repayment.

24 (10) Any moneys deposited in the institutional financial aid fund
25 that are not used in making long-term or short-term loans may be used
26 by the institution for locally administered financial aid programs
27 for needy students, such as need-based institutional employment
28 programs or need-based tuition and fee scholarship or grant programs.
29 These funds shall be used in addition to and not to replace
30 institutional funds that would otherwise support these locally
31 administered financial aid programs. First priority in the use of
32 these funds shall be given to needy students who have accumulated
33 excessive educational loan burdens. An excessive educational loan
34 burden is a burden that will be difficult to repay given employment
35 opportunities and average starting salaries in the student's chosen
36 fields of study. Second priority in the use of these funds shall be
37 given to needy single parents, to assist these students with their
38 educational expenses, including expenses associated with child care
39 and transportation.

1 (11) Any moneys deposited in the institutional financial aid fund
2 may be used by the institution for a locally administered financial
3 aid program for high school students enrolled in (~~dual-credit~~
4 ~~programs~~) concurrent enrollment programs or college preparatory
5 programs with examination. If institutions use funds in this manner,
6 the governing boards of the state universities, the regional
7 universities, The Evergreen State College, and the state board for
8 community and technical colleges shall each adopt necessary rules to
9 implement this subsection. Moneys from this fund may be used for all
10 educational expenses related to a student's participation in (~~a dual~~
11 ~~credit program~~) concurrent enrollment programs and college
12 preparatory programs with examination including but not limited to
13 tuition, fees, course materials, and transportation.

14 **Sec. 9.** RCW 28B.15.821 and 2009 c 215 s 8 are each amended to
15 read as follows:

16 As used in this chapter, (~~"dual-credit program" means a program,~~
17 ~~administered by either an institution of higher education or a high~~
18 ~~school, through which high school students in the eleventh or twelfth~~
19 ~~grade who have not yet received the credits required for the award of~~
20 ~~a high school diploma apply to a participating institution of higher~~
21 ~~education to enroll in courses or programs offered by the institution~~
22 ~~of higher education and simultaneously earn high school and college~~
23 ~~credit~~) "college preparatory programs with examination" and
24 "concurrent enrollment programs" have the definitions in section 2 of
25 this act.

26 **Sec. 10.** RCW 28B.50.531 and 2008 c 170 s 108 are each amended to
27 read as follows:

28 (1) It is the legislature's intent to recognize and support the
29 work of community and technical colleges, high schools, and skill
30 centers in creating articulation and (~~dual-credit~~) concurrent
31 enrollment agreements for career and technical education students, in
32 part by codifying current practice.

33 (2) Community and technical colleges shall create agreements with
34 high schools and skill centers to offer (~~dual high school and~~)
35 opportunities to earn college credit for (~~secondary career and~~
36 ~~technical courses~~) concurrent enrollment programs. Agreements shall
37 be subject to approval by the chief instructional officer of the
38 college and the principal and the career and technical education

1 director of the high school or the executive director of the skill
2 center.

3 (3) Community and technical colleges may create (~~dual-credit~~)
4 concurrent enrollment program agreements with high schools and skill
5 centers that are located outside the college district boundary or
6 service area.

7 (4) If a community or technical college has created an agreement
8 with a high school or skill center to offer college credit for a
9 secondary career and technical course, all community and technical
10 colleges shall accept the course for an equal amount of college
11 credit.

12 (5) As used in this section, "college preparatory programs with
13 examination" and "concurrent enrollment programs" have the
14 definitions in section 2 of this act.

15 **Sec. 11.** RCW 28B.92.086 and 2009 c 215 s 10 are each amended to
16 read as follows:

17 (1) Institutions of higher education are encouraged to review
18 their policies and procedures regarding financial aid for students
19 enrolled in (~~dual-credit programs as defined in RCW 28B.15.821~~)
20 concurrent enrollment programs and college preparatory programs with
21 examination. Institutions of higher education are further encouraged
22 to implement policies and procedures providing students enrolled in
23 (~~dual-credit programs~~) concurrent enrollment programs and college
24 preparatory programs with examination with the same access to
25 institutional aid, including all educational expenses, as provided to
26 resident undergraduate students.

27 (2) As used in this section, "college preparatory programs with
28 examination" and "concurrent enrollment programs" have the
29 definitions in section 2 of this act.

30 **Sec. 12.** RCW 28B.95.030 and 2016 c 69 s 4 are each amended to
31 read as follows:

32 (1) The Washington advanced college tuition payment program shall
33 be administered by the committee on advanced tuition payment which
34 shall be chaired by the director of the office. The committee shall
35 be supported by staff of the office.

36 (2)(a) The Washington advanced college tuition payment program
37 shall consist of the sale of tuition units, which may be redeemed by
38 the beneficiary at a future date for an equal number of tuition units

1 regardless of any increase in the price of tuition, that may have
2 occurred in the interval, except as provided in subsection (7) of
3 this section.

4 (b) Each purchase shall be worth a specific number of or fraction
5 of tuition units at each state institution of higher education as
6 determined by the governing body, except as provided in subsection
7 (7) of this section.

8 (c) The number of tuition units necessary to pay for a full
9 year's, full-time undergraduate tuition and fee charges at a state
10 institution of higher education shall be set by the governing body at
11 the time a purchaser enters into a tuition unit contract, except as
12 provided in subsection (7) of this section.

13 (d) The governing body may limit the number of tuition units
14 purchased by any one purchaser or on behalf of any one beneficiary,
15 however, no limit may be imposed that is less than that necessary to
16 achieve four years of full-time, undergraduate tuition charges at a
17 state institution of higher education. The governing body also may,
18 at its discretion, limit the number of participants, if needed, to
19 ensure the actuarial soundness and integrity of the program.

20 (e) While the Washington advanced college tuition payment program
21 is designed to help all citizens of the state of Washington, the
22 governing body may determine residency requirements for eligible
23 purchasers and eligible beneficiaries to ensure the actuarial
24 soundness and integrity of the program.

25 (3)(a) No tuition unit may be redeemed until two years after the
26 purchase of the unit.

27 (b) Units may be redeemed for enrollment at any institution of
28 higher education that is recognized by the internal revenue service
29 under chapter 529 of the internal revenue code. Units may also be
30 redeemed to pay for (~~dual-credit~~) concurrent enrollment programs
31 and college preparatory programs with examination fees.

32 (c) Units redeemed at a nonstate institution of higher education
33 or for graduate enrollment shall be redeemed at the rate for state
34 public institutions in effect at the time of redemption.

35 (4) The governing body shall determine the conditions under which
36 the tuition benefit may be transferred to another family member. In
37 permitting such transfers, the governing body may not allow the
38 tuition benefit to be bought, sold, bartered, or otherwise exchanged
39 for goods and services by either the beneficiary or the purchaser.

1 (5) The governing body shall administer the Washington advanced
2 college tuition payment program in a manner reasonably designed to be
3 actuarially sound, such that the assets of the trust will be
4 sufficient to defray the obligations of the trust including the costs
5 of administration. The governing body may, at its discretion,
6 discount the minimum purchase price for certain kinds of purchases
7 such as those from families with young children, as long as the
8 actuarial soundness of the account is not jeopardized.

9 (6) The governing body shall annually determine current value of
10 a tuition unit.

11 (7) For the 2015-16 and 2016-17 academic years only, the
12 governing body shall set the payout value for units redeemed during
13 that academic year only at one hundred seventeen dollars and eighty-
14 two cents per unit. For academic years after the 2016-17 academic
15 year, the governing body shall make program adjustments it deems
16 necessary and appropriate to ensure that the total payout value of
17 each account on October 9, 2015, is not decreased or diluted as a
18 result of the initial application of any changes in tuition under
19 section 3, chapter 36, Laws of 2015 3rd sp. sess. In the event the
20 committee or governing body provides additional units under chapter
21 36, Laws of 2015 3rd sp. sess., the committee and governing body
22 shall also increase the maximum number of units that can be redeemed
23 in any year to mitigate the reduction in available account value
24 during any year as a result of chapter 36, Laws of 2015 3rd sp. sess.
25 The governing body must notify holders of tuition units after the
26 adjustment in this subsection is made and must include a statement
27 concerning the adjustment.

28 (8) The governing body shall promote, advertise, and publicize
29 the Washington advanced college tuition payment program. Materials
30 and online publications advertising the Washington advanced college
31 tuition payment program shall include a disclaimer that the
32 Washington advanced college tuition payment program's guarantee is
33 that one hundred tuition units will equal one year of full-time,
34 resident, undergraduate tuition at the most expensive state
35 institution of higher education, and that if resident, undergraduate
36 tuition is reduced, a tuition unit may lose monetary value.

37 (9) In addition to any other powers conferred by this chapter,
38 the governing body may:

39 (a) Impose reasonable limits on the number of tuition units or
40 units that may be used in any one year;

1 (b) Determine and set any time limits, if necessary, for the use
2 of benefits under this chapter;

3 (c) Impose and collect administrative fees and charges in
4 connection with any transaction under this chapter;

5 (d) Appoint and use advisory committees and the state actuary as
6 needed to provide program direction and guidance;

7 (e) Formulate and adopt all other policies and rules necessary
8 for the efficient administration of the program;

9 (f) Consider the addition of an advanced payment program for room
10 and board contracts and also consider a college savings program;

11 (g) Purchase insurance from insurers licensed to do business in
12 the state, to provide for coverage against any loss in connection
13 with the account's property, assets, or activities or to further
14 insure the value of the tuition units;

15 (h) Make, execute, and deliver contracts, conveyances, and other
16 instruments necessary to the exercise and discharge of its powers and
17 duties under this chapter;

18 (i) Contract for the provision for all or part of the services
19 necessary for the management and operation of the program with other
20 state or nonstate entities authorized to do business in the state;

21 (j) Contract for other services or for goods needed by the
22 governing body in the conduct of its business under this chapter;

23 (k) Contract with financial consultants, actuaries, auditors, and
24 other consultants as necessary to carry out its responsibilities
25 under this chapter;

26 (l) Solicit and accept cash donations and grants from any person,
27 governmental agency, private business, or organization; and

28 (m) Perform all acts necessary and proper to carry out the duties
29 and responsibilities of this program under this chapter.

30 (10) As used in this section, "college preparatory programs with
31 examination" and "concurrent enrollment programs" have the
32 definitions in section 2 of this act.

33 **Sec. 13.** RCW 28B.95.032 and 2016 c 69 s 5 are each amended to
34 read as follows:

35 (1) The Washington college savings program shall be administered
36 by the committee, which shall be chaired by the director of the
37 office. The committee shall be supported by staff of the office.

38 (2) The Washington college savings program shall consist of the
39 college savings program account and the individual college savings

1 program accounts, and shall allow an eligible purchaser to establish
2 an individual college savings program account for an eligible
3 beneficiary whereby the money in the account may be invested and used
4 for enrollment at any institution of higher education that is
5 recognized by the internal revenue service under chapter 529 of the
6 internal revenue code. Money in the account may also be used to pay
7 for ~~((dual credit))~~ concurrent enrollment programs and college
8 preparatory programs with examination fees.

9 (3) The Washington college savings program is open to eligible
10 purchasers and eligible beneficiaries who are residents or
11 nonresidents of Washington state.

12 (4) The Washington college savings program shall not require
13 eligible purchasers to make an initial minimum contribution in any
14 amount that exceeds twenty-five dollars when establishing a new
15 account.

16 (5) The committee may contract with other state or nonstate
17 entities that are authorized to do business in the state for the
18 investment of moneys in the college savings program, including other
19 college savings plans established pursuant to section 529 of the
20 internal revenue code. The investment of eligible contributors'
21 deposits may be in credit unions, savings and loan associations,
22 banks, mutual savings banks, purchase life insurance, shares of an
23 investment company, individual securities, fixed annuity contracts,
24 variable annuity contracts, any insurance company, other 529 plans,
25 or any investment company licensed to contract business in this
26 state.

27 (6) The governing body shall determine the conditions under which
28 control or the beneficiary of an individual college savings program
29 account may be transferred to another family member. In permitting
30 such transfers, the governing body may not allow the individual
31 college savings program account to be bought, sold, bartered, or
32 otherwise exchanged for goods and services by either the beneficiary
33 or the purchaser.

34 (7) The governing body shall promote, advertise, and publicize
35 the Washington college savings program.

36 (8) The governing body shall develop materials to educate
37 potential account owners and beneficiaries on (a) the differences
38 between the advanced college tuition payment program and the
39 Washington college savings program, and (b) how the two programs can

1 complement each other to save towards the full cost of attending
2 college.

3 (9) In addition to any other powers conferred by this chapter,
4 the governing body may:

5 (a) Impose limits on the amount of contributions that may be made
6 on behalf of any eligible beneficiary;

7 (b) Determine and set age limits and any time limits for the use
8 of benefits under this chapter;

9 (c) Establish incentives to encourage participation in the
10 Washington college savings program to include but not be limited to
11 entering into agreements with any public or private employer under
12 which an employee may agree to have a designated amount deducted in
13 each payroll period from the wages due the employee for the purpose
14 of making contributions to a participant college savings program
15 account;

16 (d) Impose and collect administrative fees and charges in
17 connection with any transaction under this chapter;

18 (e) Appoint and use advisory committees and the state actuary as
19 needed to provide program direction and guidance;

20 (f) Formulate and adopt all other policies and rules necessary
21 for the efficient administration of the program;

22 (g) Purchase insurance from insurers licensed to do business in
23 the state, to provide for coverage against any loss in connection
24 with the account's property, assets, or activities;

25 (h) Make, execute, and deliver contracts, conveyances, and other
26 instruments necessary to the exercise and discharge of its powers and
27 duties under this chapter;

28 (i) Contract for the provision for all or part of the services
29 necessary for the management and operation of the Washington college
30 savings program with other state or nonstate entities authorized to
31 do business in the state for the investment of moneys;

32 (j) Contract for other services or for goods needed by the
33 governing body in the conduct of its business under this chapter;

34 (k) Contract with financial consultants, actuaries, auditors, and
35 other consultants as necessary to carry out its responsibilities
36 under this chapter;

37 (l) Review advisor sold 529 college savings plan programs used by
38 other states to supplement direct-sold channels, provide additional
39 program access and options, increase overall college savings by

1 residents, and, if deemed appropriate, establish an advisor sold
2 option for the Washington college savings program;

3 (m) Solicit and accept gifts, bequests, cash donations, and
4 grants from any person, governmental agency, private business, or
5 organization; and

6 (n) Perform all acts necessary and proper to carry out the duties
7 and responsibilities of the Washington college savings program under
8 this chapter.

9 (10) It is the intent of the legislature to establish policy
10 goals for the Washington college savings program. The policy goals
11 established under this section are deemed consistent with creating a
12 nationally competitive 529 savings plan. The Washington college
13 savings program should support achievement of these policy goals:

14 (a) Process: To have an investment manager design a thoughtful,
15 well-diversified glide path for age-based portfolios and offer a
16 robust suite of investment options;

17 (b) People: To have a well-resourced, talented, and long-tenured
18 investment manager;

19 (c) Parent: To demonstrate that the committee is a good caretaker
20 of college savers' capital and can manage the plan professionally;

21 (d) Performance: To demonstrate that the program's options have
22 earned their keep with solid risk-adjusted returns over relevant time
23 periods; and

24 (e) Price: To demonstrate that the investment options are a good
25 value.

26 (11) The powers, duties, and functions of the Washington college
27 savings program must be performed in a manner consistent with the
28 policy goals in subsection (10) of this section.

29 (12) The policy goals in this section are intended to be the
30 basis for establishing detailed and measurable objectives and related
31 performance measures.

32 (13) It is the intent of the legislature that the committee
33 establish objectives and performance measures for the investment
34 manager to progress toward the attainment of the policy goals in
35 subsection (10) of this section. The committee shall submit
36 objectives and performance measures to the legislature for its review
37 and shall provide an updated report on the objectives and measures
38 before the regular session of the legislature during even-numbered
39 years thereafter.

1 (14) As used in this section, "college preparatory programs with
2 examination" and "concurrent enrollment programs" have the
3 definitions in section 2 of this act.

4 **Sec. 14.** RCW 28A.300.560 and 2013 c 184 s 4 are each amended to
5 read as follows:

6 In addition to data on student enrollment in (~~dual-credit~~
7 ~~courses~~) concurrent enrollment programs and college preparatory
8 programs with examination, the office of the superintendent of public
9 instruction shall collect and post on the Washington state report
10 card web site the rates at which students earn college credit through
11 (~~a dual-credit course~~) concurrent enrollment or college preparatory
12 programs with examination, using the following criteria:

13 (1) Students who achieve a score of three or higher on an AP
14 examination;

15 (2) Students who achieve a score of four or higher on an
16 examination of the international baccalaureate diploma programme;

17 (3) Students who successfully complete a Cambridge advanced
18 international certificate of education examination;

19 (4) Students who successfully complete a course through the
20 college in the high school program under RCW 28A.600.290 and are
21 awarded credit by the partnering institution of higher education;
22 (~~and~~)

23 (5) Students who satisfy the dual enrollment and class
24 performance requirements to earn college credit through a (~~tech~~
25 ~~prep~~) career technical education dual credit course; and

26 (6) Students who successfully complete a course through the
27 running start program under RCW 28A.600.300 and are awarded credit by
28 the institution of higher education.

29 (7) As used in this section, "college preparatory programs with
30 examination" and "concurrent enrollment programs" have the
31 definitions in section 2 of this act.

32 **Sec. 15.** RCW 28A.320.195 and 2013 c 184 s 2 are each amended to
33 read as follows:

34 (1) Each school district board of directors is encouraged to
35 adopt an academic acceleration policy for high school students as
36 provided under this section.

37 (2) Under an academic acceleration policy:

1 (a) The district automatically enrolls any student who meets
2 level three of the state standard on the high school statewide
3 student assessment in the next most rigorous level of advanced
4 courses offered by the high school. Students who successfully
5 complete such an advanced course are then enrolled in the next most
6 rigorous level of advanced course, with the objective that students
7 will eventually be automatically enrolled in courses that offer the
8 opportunity to earn ~~((dual))~~ college credit ~~((for high school and~~
9 ~~college))~~.

10 (b) The subject matter of the advanced courses in which the
11 student is automatically enrolled depends on the content area or
12 areas of the statewide student assessment where the student has met
13 the state standard. ~~((Students who meet the state standard on both~~
14 ~~end-of-course mathematics assessments are considered to have met the~~
15 ~~state standard for high school mathematics. Students who meet the~~
16 ~~state standard in both reading and writing are eligible for~~
17 ~~enrollment in advanced courses in English, social studies,~~
18 ~~humanities, and other related subjects.))~~

19 (c) The district must notify students and parents or guardians
20 regarding the academic acceleration policy and the advanced courses
21 available to students.

22 (d) The district must provide a parent or guardian with an
23 opportunity to opt out of the academic acceleration policy and enroll
24 a student in an alternative course.

25 **Sec. 16.** RCW 28A.320.196 and 2015 c 202 s 2 are each amended to
26 read as follows:

27 (1) Subject to funds appropriated specifically for this purpose,
28 the academic acceleration incentive program is established as
29 provided in this section. The intent of the legislature is that the
30 funds awarded under the program be used to support teacher training,
31 curriculum, technology, examination fees, textbook fees, and other
32 costs associated with offering ~~((dual-credit courses))~~ concurrent
33 enrollment programs and college preparatory programs with examination
34 to high school students, including transportation for running start
35 students to and from the institution of higher education as defined
36 in RCW 28A.600.300.

37 (2) The office of the superintendent of public instruction shall
38 allocate half of the funds appropriated for the purposes of this
39 section on a competitive basis to provide one-time grants for high

1 schools to expand the availability of (~~dual credit courses~~)
2 concurrent enrollment programs and college preparatory programs with
3 examination. To be eligible for a grant, a school district must have
4 adopted an academic acceleration policy as provided under RCW
5 28A.320.195. In making grant awards, the office of the superintendent
6 of public instruction must give priority to grants for high schools
7 with a high proportion of low-income students and high schools
8 seeking to develop new capacity for (~~dual credit courses~~)
9 concurrent enrollment programs and college preparatory programs with
10 examination rather than proposing marginal expansion of current
11 capacity.

12 (3) The office of the superintendent of public instruction shall
13 allocate half of the funds appropriated for the purposes of this
14 section to school districts as an incentive award for each student
15 who earned dual high school and college credit, as described under
16 subsection (4) of this section, for courses offered by the district's
17 high schools during the previous school year. School districts must
18 distribute the award to the high schools that generated the funds.
19 The award amount for low-income students eligible to participate in
20 the federal free and reduced-price meals program who earn (~~dual~~)
21 college credits in high school must be set at one hundred twenty-five
22 percent of the base award for other students. A student who earns
23 more than one (~~dual~~) college credit in the same school year counts
24 only once for the purposes of the incentive award.

25 (4) For the purposes of this section, the following students are
26 considered to have earned (~~dual~~) high school and college credit in
27 a course offered by a high school:

28 (a) Students who achieve a score of three or higher on an AP
29 examination;

30 (b) Students who achieve a score of four or higher on an
31 examination of the international baccalaureate diploma programme;

32 (c) Students who successfully complete a Cambridge advanced
33 international certificate of education examination;

34 (d) Students who successfully complete a course through the
35 college in the high school program under RCW 28A.600.290 and are
36 awarded credit by the partnering institution of higher education; and

37 (e) Students who satisfy the dual enrollment and class
38 performance requirements to earn college credit through a (~~tech~~
39 prep) career technical education dual credit course.

1 (5) If a high school provides access to online courses for
2 students to earn dual high school and college credit at no cost to
3 the student, such a course is considered to be offered by the high
4 school.

5 (6) The office of the superintendent of public instruction shall
6 report to the education policy committees and the fiscal committees
7 of the legislature, by January 1st of each year, information about
8 the demographics of the students earning dual credits in the schools
9 receiving grants under this section for the prior school year.
10 Demographic data shall be disaggregated pursuant to RCW 28A.300.042.

11 (7) As used in this section, "college preparatory programs with
12 examination" and "concurrent enrollment programs" have the
13 definitions in section 2 of this act.

14 **Sec. 17.** RCW 28A.600.280 and 2012 c 229 s 505 are each amended
15 to read as follows:

16 (1) The office of the superintendent of public instruction, in
17 collaboration with the state board for community and technical
18 colleges, the Washington state apprenticeship and training council,
19 the workforce training and education coordinating board, the student
20 achievement council, the public baccalaureate institutions, and the
21 education data center, shall report by (~~September 1~~) December 31,
22 2010, and annually thereafter to the education and higher education
23 committees of the legislature regarding participation in (~~dual~~
24 ~~credit programs~~) concurrent enrollment programs and college
25 preparatory programs with examination. The report shall include:

26 (a) Data about student participation rates and academic
27 performance including but not limited to running start, college in
28 the high school, (~~tech prep~~) Cambridge international examination,
29 career technical education dual credit, international baccalaureate,
30 advanced placement, and running start for the trades;

31 (b) Data on the total unduplicated head count of students
32 enrolled in at least one (~~dual credit program course~~) concurrent
33 enrollment program or college preparatory program with examination;
34 and

35 (c) (~~The~~) As a percentage of students who enrolled in at least
36 one (~~dual credit program~~) concurrent enrollment program or college
37 preparatory program with examination as percent of all students
38 enrolled in grades nine through twelve.

1 (2) Data on student participation shall be disaggregated by race,
2 ethnicity, gender, and receipt of free or reduced-price lunch.

3 (3) As used in this section, "college preparatory programs with
4 examination" and "concurrent enrollment programs" have the
5 definitions in section 2 of this act.

6 **Sec. 18.** RCW 28A.600.285 and 2011 1st sp.s. c 11 s 131 are each
7 amended to read as follows:

8 (1) The superintendent of public instruction and the office of
9 student financial assistance shall develop advising guidelines to
10 assure that students and parents understand that college credits
11 earned in high school ((dual-credit programs)) concurrent enrollment
12 programs and college preparatory programs with examination may impact
13 eligibility for financial aid.

14 (2) As used in this section, "college preparatory programs with
15 examination" and "concurrent enrollment programs" have the
16 definitions in section 2 of this act.

17 **Sec. 19.** RCW 28A.600.290 and 2015 c 202 s 3 are each amended to
18 read as follows:

19 (1)(a) Subject to the availability of amounts appropriated for
20 this specific purpose and commencing with the 2015-16 school year,
21 funding may be allocated at an amount per college credit for eleventh
22 and twelfth grade students or students who have not yet received a
23 high school diploma or its equivalent and are eligible to be in the
24 eleventh or twelfth grade who are enrolled in college in the high
25 school courses under this section as specified in the omnibus
26 appropriations act and adjusted for inflation from the 2015-16 school
27 year. The maximum annual number of allocated credits per
28 participating student shall be specified in the omnibus
29 appropriations act, which must not exceed ten credits. Funding shall
30 be prioritized in the following order:

31 (i) High schools offering a running start in the high school
32 program in school year 2014-15. These schools shall only receive
33 prioritized funding in school year 2015-16;

34 (ii) Students whose residence or the high school in which they
35 are enrolled is located twenty driving miles or more as measured by
36 the most direct route from the nearest eligible institution of higher
37 education offering a running start program, whichever is greater; and

1 (iii) High schools eligible for the small school funding
2 enhancement in the omnibus appropriations act.

3 (b)(i) Subject to the availability of amounts appropriated for
4 this specific purpose and commencing with the 2015-16 school year,
5 and only after the programs in (a) of this subsection are funded, a
6 subsidy may be provided per college credit for eleventh and twelfth
7 grade students or students who have not yet received a high school
8 diploma or its equivalent and are eligible to be in the eleventh or
9 twelfth grade who have been deemed eligible for free or reduced-price
10 lunch and are enrolled in college in the high school courses under
11 this section as specified in the omnibus appropriations act and
12 adjusted for inflation from the 2015-16 school year. The maximum
13 annual number of subsidized credits per participating student shall
14 be specified in the omnibus appropriations act, which must not exceed
15 five credits.

16 (ii) Districts wishing to participate in the subsidy program must
17 apply to the office of the superintendent of public instruction by
18 July 1st of each year and report the preliminary estimate of eligible
19 students to receive the subsidy and the total number of projected
20 credit hours.

21 (iii) The office of the superintendent of public instruction
22 shall notify districts by September 1st of each school year if the
23 district's students will receive the subsidy. If more districts apply
24 than funding is available, the office of the superintendent of public
25 instruction shall prioritize the district applications. The
26 superintendent shall develop factors to determine priority including,
27 but not limited to, the number of (~~dual-credit opportunities~~)
28 concurrent enrollment programs and college preparatory programs with
29 examination available for low-income students in the districts.

30 (c) Districts shall remit any allocations or subsidies on behalf
31 of participating students under (a) and (b) of this subsection to the
32 participating institution of higher education and those students
33 shall not be required to pay for the credits.

34 (d) The minimum allocation and subsidy under this section is
35 sixty-five dollars per quarter credit for credit-bearing
36 postsecondary coursework. The office of the superintendent of public
37 instruction, the student achievement council, the state board for
38 community and technical colleges, and the public baccalaureate
39 institutions shall review funding levels for the program every four
40 years beginning in 2017 and recommend changes.

1 (e) Students may pay college in the high school fees with
2 advanced college tuition payment program tuition units at a rate set
3 by the advanced college tuition payment program governing body under
4 chapter 28B.95 RCW.

5 (2) For the purposes of funding students enrolled in the college
6 in the high school program in accordance with subsection (1) of this
7 section, college in the high school is defined as a (~~dual-credit~~
8 ~~program~~) concurrent enrollment programs and college preparatory
9 programs with examination located on a high school campus or in a
10 high school environment in which a high school student is able to
11 earn both high school and postsecondary credit by completing
12 postsecondary level courses with a passing grade.

13 (3) College in the high school programs may include both academic
14 and career and technical education.

15 (4) College in the high school programs shall each be governed by
16 a local contract between the district and the participating
17 institution of higher education, in compliance with the rules adopted
18 by the superintendent of public instruction under this section.

19 (5) The college in the high school program must include the
20 provisions in this subsection.

21 (a) The high school and participating institution of higher
22 education together shall define the criteria for student eligibility.
23 The institution of higher education may charge tuition fees to
24 participating students. If specific funding is provided in the
25 omnibus appropriations act for the per credit allocations and per
26 credit subsidies under subsection (1) of this section, the maximum
27 per credit fee charged to any enrolled student may not exceed the
28 amount of the per credit allocation or subsidy.

29 (b) The funds received by the participating institution of higher
30 education may not be deemed tuition or operating fees and may be
31 retained by the institution of higher education.

32 (c) Enrollment information on persons registered under this
33 section must be maintained by the institution of higher education
34 separately from other enrollment information and may not be included
35 in official enrollment reports, nor may such persons be considered in
36 any enrollment statistics that would affect higher education
37 budgetary determinations.

38 (d) A school district must grant high school credit to a student
39 enrolled in a program course if the student successfully completes
40 the course. If no comparable course is offered by the school

1 district, the school district superintendent shall determine how many
2 credits to award for the course. The determination shall be made in
3 writing before the student enrolls in the course. The credits shall
4 be applied toward graduation requirements and subject area
5 requirements. Evidence of successful completion of each program
6 course shall be included in the student's secondary school records
7 and transcript.

8 (e) A participating institution of higher education must grant
9 college credit to a student enrolled in a program course if the
10 student successfully completes the course. The college credit shall
11 be applied toward general education requirements or degree
12 requirements at institutions of higher education. Evidence of
13 successful completion of each program course must be included in the
14 student's college transcript.

15 (f) Tenth, eleventh, and twelfth grade students or students who
16 have not yet received a high school diploma or its equivalent and are
17 eligible to be in the tenth, eleventh, or twelfth grades may
18 participate in the college in the high school program.

19 (g) Participating school districts must provide general
20 information about the college in the high school program to all
21 students in grades nine through twelve and to the parents and
22 guardians of those students.

23 (h) Full-time and part-time faculty at institutions of higher
24 education, including adjunct faculty, are eligible to teach program
25 courses.

26 (6) The superintendent of public instruction shall adopt rules
27 for the administration of this section. The rules shall be jointly
28 developed by the superintendent of public instruction, the state
29 board for community and technical colleges, the student achievement
30 council, and the public baccalaureate institutions. The association
31 of Washington school principals must be consulted during the rules
32 development. The rules must outline quality and eligibility standards
33 that are informed by nationally recognized standards or models. In
34 addition, the rules must encourage the maximum use of the program and
35 may not narrow or limit the enrollment options.

36 (7) The definitions in this subsection apply throughout this
37 section.

38 (a) "Institution of higher education" has the definition in RCW
39 28B.10.016, and also includes a public tribal college located in
40 Washington and accredited by the Northwest commission on colleges and

1 universities or another accrediting association recognized by the
2 United States department of education.

3 (b)(i) As used in this section, "program course" means a
4 ((college course offered in a high school under the college in the
5 high school program)) credit-bearing college course offered by a
6 college or university, taught by credentialed teachers, and
7 exclusively offered to tenth, eleventh, and twelfth grade students or
8 students who have not yet received a high school diploma or its
9 equivalent and are eligible to be in the tenth, eleventh, or twelfth
10 grade for which earned credits are recorded on a college or
11 university transcript.

12 (ii) As used in this section, "college preparatory programs with
13 examination" and "concurrent enrollment programs" have the
14 definitions in section 2 of this act.

15 **Sec. 20.** RCW 28A.700.005 and 2008 c 170 s 1 are each amended to
16 read as follows:

17 (1) The legislature finds that many secondary career and
18 technical education programs have made progress in retooling for the
19 twenty-first century by aligning with state and nationally certified
20 programs that meet industry standards and by increasing the rigor of
21 academic content in core skills such as reading, writing,
22 mathematics, and science.

23 (2) However, the legislature also finds that increased
24 expectations for students to meet the state's academic learning
25 standards require students to take remedial courses. ~~((The state~~
26 ~~board of education is considering increasing credit requirements for~~
27 ~~high school graduation.)) Together these policies could restrict
28 students from pursuing high quality career and technical education
29 programs because students would not have adequate time in their
30 schedules to enroll in a progressive sequence of career and technical
31 courses.~~

32 (3) The legislature further finds that teachers, counselors,
33 students, and parents are not well-informed about the opportunities
34 presented by high quality career and technical education. Secondary
35 career and technical education is not a stopping point but a
36 beginning point for further education, including through a bachelor's
37 degree. Secondary preapprenticeships and courses aligned to industry
38 standards can lead directly to workforce entry as well as to
39 additional education. Career and technical education is a proven

1 strategy to engage and motivate students, including students at risk
2 of dropping out of school entirely.

3 (4) Finally, the legislature finds that state policies have been
4 piecemeal in support of career and technical education. Laws exist to
5 require state approval of career and technical programs, but could be
6 strengthened by requiring alignment with industry standards and
7 focusing on high-demand fields. (~~Tech-prep~~) Career technical
8 education dual credit consortia have developed articulation
9 agreements for (~~dual-credit~~) concurrent enrollment programs and
10 smooth transitions between high schools and colleges, but agreements
11 remain highly decentralized between individual faculty and individual
12 schools. Laws require school districts to create equivalences between
13 academic and career and technical courses, but more support and
14 professional development is needed to expand these opportunities.

15 (5) Therefore it is the legislature's intent to identify the gaps
16 in current laws and policies regarding secondary career and technical
17 education and fill those gaps in a comprehensive fashion to create a
18 coherent whole. This act seeks to increase the quality and rigor of
19 secondary career and technical education, improve links to
20 postsecondary education, encourage and facilitate academic
21 instruction through career and technical courses, and expand access
22 to and awareness of the opportunities offered by high quality career
23 and technical education.

24 (6) As used in this section, "concurrent enrollment programs" has
25 the definition in section 2 of this act.

26 **Sec. 21.** RCW 28A.700.010 and 2008 c 170 s 101 are each amended
27 to read as follows:

28 (1) To ensure high quality career and technical programs, the
29 office of the superintendent of public instruction shall periodically
30 review and approve the plans of local districts for the delivery of
31 career and technical education. Standards for career and technical
32 programs shall be established by the office of the superintendent of
33 public instruction. The office of the superintendent of public
34 instruction shall develop a schedule for career and technical
35 education plan reapproval under this section that includes an
36 abbreviated review process for programs reapproved after 2005, but
37 before June 12, 2008. All school district career and technical
38 education programs must meet the requirements of this section by
39 August 31, 2010.

1 (2) To receive approval, school district plans must:

2 (a) Demonstrate how career and technical education programs will
3 ensure academic rigor; align with the state's education reform
4 requirements; help address the skills gap of Washington's economy;
5 and maintain strong relationships with local career and technical
6 education advisory councils for the design and delivery of career and
7 technical education;

8 (b) Demonstrate a strategy to align the five-year planning
9 requirement under the federal Carl Perkins act with the state and
10 district career and technical program planning requirements that
11 include:

12 (i) An assessment of equipment and technology needs to support
13 the skills training of technical students;

14 (ii) An assessment of industry internships required for teachers
15 to ensure the ability to prepare students for industry-defined
16 standards or certifications, or both;

17 (iii) An assessment of the costs of supporting job shadows,
18 mentors, community service and industry internships, and other
19 activities for student learning in the community;

20 (iv) A description of the leadership activities to be provided
21 for technical education students; and

22 (v) Annual local school board approval;

23 (c) Demonstrate that all preparatory career and technical
24 education courses offered by the district meet the requirements of
25 RCW 28A.700.030;

26 (d) Demonstrate progress toward meeting or exceeding the targets
27 established under RCW 28A.700.040 of an increased number of career
28 and technical programs in high-demand fields; and

29 (e) Demonstrate that approved career and technical programs
30 maximize opportunities for students to earn (~~dual—credit~~)
31 concurrent enrollment programs for high school and college.

32 (3) To ensure high quality career education programs and services
33 in secondary schools, the office of the superintendent of public
34 instruction may provide technical assistance to local districts and
35 develop state guidelines for the delivery of career guidance in
36 secondary schools.

37 (4) To ensure leadership development, the staff of the office of
38 the superintendent of public instruction may serve as the state
39 advisors to Washington state FFA, Washington future business leaders
40 of America, Washington DECA, Washington SkillsUSA, Washington family,

1 career and community leaders, and Washington technology students
2 association, and any additional career or technical student
3 organizations that are formed. Working with the directors or
4 executive secretaries of these organizations, the office of the
5 superintendent of public instruction may develop tools for the
6 coordination of leadership activities with the curriculum of
7 technical education programs.

8 (5)(a) As used in this section, "career and technical education"
9 means a planned program of courses and learning experiences that
10 begins with exploration of career options; supports basic academic
11 and life skills; and enables achievement of high academic standards,
12 leadership, options for high skill, high wage employment preparation,
13 and advanced and continuing education.

14 (b) As used in this section, "concurrent enrollment programs" has
15 the definition in section 2 of this act.

16 **Sec. 22.** RCW 28A.700.030 and 2008 c 170 s 103 are each amended
17 to read as follows:

18 (1) All approved preparatory secondary career and technical
19 education programs must meet the following minimum criteria:

20 ((+1)) (a) Either:

21 ((+a)) (i) Lead to a certificate or credential that is state or
22 nationally recognized by trades, industries, or other professional
23 associations as necessary for employment or advancement in that
24 field; or

25 ((+b)) (ii) Allow students to earn dual credit for high school
26 and college through ((tech prep, advanced placement)) concurrent
27 enrollment programs, college preparatory programs with examination,
28 or other agreements or programs;

29 ((+2)) (b) Be comprised of a sequenced progression of multiple
30 courses that are technically intensive and rigorous; and

31 ((+3)) (c) Lead to workforce entry, state or nationally approved
32 apprenticeships, or postsecondary education in a related field.

33 (2) As used in this section, "college preparatory programs with
34 examination" and "concurrent enrollment programs" have the
35 definitions in section 2 of this act.

36 **Sec. 23.** RCW 28A.700.040 and 2008 c 170 s 104 are each amended
37 to read as follows:

1 (1) The office of the superintendent of public instruction shall
2 establish performance measures and targets and monitor the
3 performance of career and technical education programs in at least
4 the following areas:

5 (a) Student participation in and completion of high-demand
6 programs as identified under RCW 28A.700.020;

7 (b) Student(~~s-earning dual-credit~~) participation in concurrent
8 enrollment or college preparatory programs with examination for high
9 school and college; and

10 (c) Performance measures and targets established by the workforce
11 training and education coordinating board, including but not limited
12 to student academic and technical skill attainment, graduation rates,
13 postgraduation employment or enrollment in postsecondary education,
14 and other measures and targets as required by the federal Carl
15 Perkins act, as amended.

16 (2) If a school district fails to meet the performance targets
17 established under this section, the office of the superintendent of
18 public instruction may require the district to submit an improvement
19 plan. If a district fails to implement an improvement plan or
20 continues to fail to meet the performance targets for three
21 consecutive years, the office of the superintendent of public
22 instruction may use this failure as the basis to deny the approval or
23 reapproval of one or more of the district's career and technical
24 education programs.

25 (3) As used in this section, "college preparatory programs with
26 examination" and "concurrent enrollment programs" have the
27 definitions in section 2 of this act.

28 **Sec. 24.** RCW 28A.700.080 and 2008 c 170 s 301 are each amended
29 to read as follows:

30 (1) Subject to funds appropriated for this purpose, the office of
31 the superintendent of public instruction shall develop and conduct an
32 ongoing campaign for career and technical education to increase
33 awareness among teachers, counselors, students, parents, principals,
34 school administrators, and the general public about the opportunities
35 offered by rigorous career and technical education programs. Messages
36 in the campaign shall emphasize career and technical education as a
37 high quality educational pathway for students, including for students
38 who seek advanced education that includes a bachelor's degree or

1 beyond. In particular, the office shall provide information about the
2 following:

3 (a) The model career and technical education programs of study
4 developed under RCW 28A.700.060;

5 (b) Career and technical education course equivalencies and
6 (~~dual-credit~~) concurrent enrollment programs for high school and
7 college;

8 (c) The career and technical education alternative assessment
9 guidelines under RCW 28A.655.065;

10 (d) The availability of scholarships for postsecondary workforce
11 education, including the Washington award for vocational excellence,
12 and apprenticeships through the opportunity grant program under RCW
13 28B.50.271, grants under RCW 28A.700.090, and other programs; and

14 (e) Education, apprenticeship, and career opportunities in
15 emerging and high-demand programs.

16 (2) The office shall use multiple strategies in the campaign
17 depending on available funds, including developing an interactive web
18 site to encourage and facilitate career exploration; conducting
19 training and orientation for guidance counselors and teachers; and
20 developing and disseminating printed materials.

21 (3) The office shall seek advice, participation, and financial
22 assistance from the workforce training and education coordinating
23 board, higher education institutions, foundations, employers,
24 apprenticeship and training councils, workforce development councils,
25 and business and labor organizations for the campaign.

26 (4) As used in this section, "concurrent enrollment programs" has
27 the definition in section 2 of this act.

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