CERTIFICATION OF ENROLLMENT

SUBSTITUTE HOUSE BILL 1279

65th Legislature 2017 Regular Session

Passed by the House April 17, 2017 Yeas 97 Nays 0	CERTIFICATE
Speaker of the House of Representatives	I, Bernard Dean, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is
speaker of the house of Representatives	SUBSTITUTE HOUSE BILL 1279 as passed by House of Representatives and the Senate on the dates hereon
Passed by the Senate April 11, 2017 Yeas 49 Nays 0	set forth.
President of the Senate	Chief Clerk
President of the Senate	
Approved	FILED
	Secretary of State State of Washington
Governor of the State of Washington	······································

SUBSTITUTE HOUSE BILL 1279

AS AMENDED BY THE SENATE

Passed Legislature - 2017 Regular Session

State of Washington 65th Legislature 2017 Regular Session

By House Education (originally sponsored by Representative Pettigrew)

READ FIRST TIME 02/13/17.

- 1 AN ACT Relating to school safety drills; and amending RCW
- 2 28A.320.125.

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- 3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 4 **Sec. 1.** RCW 28A.320.125 and 2013 c 14 s 1 are each amended to 5 read as follows:
 - (1) The legislature considers it to be a matter of public safety for public schools and staff to have current safe school plans and procedures in place, fully consistent with federal law. The legislature further finds and intends, by requiring safe school plans to be in place, that school districts will become eligible for federal assistance. The legislature further finds that schools are in a position to serve the community in the event of an emergency resulting from natural disasters or man-made disasters.
 - (2) Schools and school districts shall consider the guidance provided by the superintendent of public instruction, including the comprehensive school safety checklist and the model comprehensive safe school plans that include prevention, intervention, all hazard/crisis response, and postcrisis recovery, when developing their own individual comprehensive safe school plans. Each school district shall adopt, no later than September 1, 2008, and implement a safe

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school plan consistent with the school mapping information system pursuant to RCW 36.28A.060. The plan shall:

(a) Include required school safety policies and procedures;

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- 4 (b) Address emergency mitigation, preparedness, response, and recovery;
- 6 (c) Include provisions for assisting and communicating with 7 students and staff, including those with special needs or 8 disabilities;
 - (d) Use the training guidance provided by the Washington emergency management division of the state military department in collaboration with the Washington state office of the superintendent of public instruction school safety center and the school safety center advisory committee;
- 14 (e) Require the building principal to be certified on the 15 incident command system;
 - (f) Take into account the manner in which the school facilities may be used as a community asset in the event of a community-wide emergency; and
 - (g) Set guidelines for requesting city or county law enforcement agencies, local fire departments, emergency service providers, and county emergency management agencies to meet with school districts and participate in safety-related drills.
- 23 (3) To the extent funds are available, school districts shall 24 annually:
 - (a) Review and update safe school plans in collaboration with local emergency response agencies;
 - (b) Conduct an inventory of all hazardous materials;
- (c) Update information on the school mapping information system to reflect current staffing and updated plans, including:
- (i) Identifying all staff members who are trained on the national incident management system, trained on the incident command system, or are certified on the incident command system; and
- (ii) Identifying school transportation procedures for evacuation, to include bus staging areas, evacuation routes, communication systems, parent-student reunification sites, and secondary transportation agreements consistent with the school mapping information system; and
- 38 (d) Provide information to all staff on the use of emergency 39 supplies and notification and alert procedures.

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1 (4) To the extent funds are available, school districts shall 2 annually record and report on the information and activities required 3 in subsection (3) of this section to the Washington association of 4 sheriffs and police chiefs.

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- (5) School districts are encouraged to work with local emergency management agencies and other emergency responders to conduct one tabletop exercise, one functional exercise, and two full-scale exercises within a four-year period.
- 9 (6) ((Schools shall conduct no less than one safety-related drill 10 each month that school is in session. Schools shall complete no less than one drill using the school mapping information system, three 11 drills for lockdowns, one drill for shelter-in-place, three drills 12 for fire evacuation in accordance with the state fire code, and one 13 other safety-related drill to be determined by the school. Schools 14 15 should consider drills for earthquakes, tsunamis, or other high-risk 16 local events. Schools shall document the date and time of such 17 drills.)) (a) Due to geographic location, schools have unique safety challenges. It is the responsibility of school principals and 18 administrators to assess the threats and hazards most likely to 19 impact their school, and to practice three basic functional drills, 20 shelter-in-place, lockdown, and evacuation, as these drills relate to 21 those threats and hazards. Some threats or hazards may require the 22 use of more than one basic functional drill. 23
 - (b) Schools shall conduct at least one safety-related drill per month, including summer months when school is in session with students. These drills must teach students three basic functional drill responses:
 - (i) "Shelter-in-place," used to limit the exposure of students and staff to hazardous materials, such as chemical, biological, or radiological contaminants, released into the environment by isolating the inside environment from the outside;
 - (ii) "Lockdown," used to isolate students and staff from threats of violence, such as suspicious trespassers or armed intruders, that may occur in a school or in the vicinity of a school; and
- 35 <u>(iii) "Evacuation," used to move students and staff away from</u>
 36 threats, such as fires, oil train spills, or tsunamis.
- 37 <u>(c) The drills described in (b) of this subsection must</u>
 38 incorporate the following requirements:
- (i) Use of the school mapping information system in at least one
 of the safety-related drills; and

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1 (ii) A pedestrian evacuation drill for schools in mapped tsunami
2 hazard zones.

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- (d) The drills described in (b) of this subsection may incorporate an earthquake drill using the state-approved earthquake safety technique "drop, cover, and hold."
- (e) Schools shall document the date, time, and type (shelter-in-place, lockdown, or evacuate) of each drill required under this subsection (6), and maintain the documentation in the school office.
- 9 <u>(f)</u> This subsection <u>(6)</u> is intended to satisfy all federal 10 requirements for comprehensive school emergency drills and 11 evacuations.
 - (7) Educational service districts are encouraged to apply for federal emergency response and crisis management grants with the assistance of the superintendent of public instruction and the Washington emergency management division of the state military department.
- 17 (8) The superintendent of public instruction may adopt rules to 18 implement provisions of this section. These rules may include, but 19 are not limited to, provisions for evacuations, lockdowns, or other 20 components of a comprehensive safe school plan.

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