

CERTIFICATION OF ENROLLMENT

SUBSTITUTE HOUSE BILL 1279

Chapter 165, Laws of 2017

65th Legislature
2017 Regular Session

SCHOOL SAFETY DRILLS--VARIOUS CHANGES

EFFECTIVE DATE: 7/23/2017

Passed by the House April 17, 2017
Yeas 97 Nays 0

FRANK CHOPP

Speaker of the House of Representatives

Passed by the Senate April 11, 2017
Yeas 49 Nays 0

CYRUS HABIB

President of the Senate

Approved May 4, 2017 1:14 PM

JAY INSLEE

Governor of the State of Washington

CERTIFICATE

I, Bernard Dean, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SUBSTITUTE HOUSE BILL 1279** as passed by House of Representatives and the Senate on the dates hereon set forth.

BERNARD DEAN

Chief Clerk

FILED

May 4, 2017

**Secretary of State
State of Washington**

SUBSTITUTE HOUSE BILL 1279

AS AMENDED BY THE SENATE

Passed Legislature - 2017 Regular Session

State of Washington 65th Legislature 2017 Regular Session

By House Education (originally sponsored by Representative Pettigrew)

READ FIRST TIME 02/13/17.

1 AN ACT Relating to school safety drills; and amending RCW
2 28A.320.125.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.320.125 and 2013 c 14 s 1 are each amended to
5 read as follows:

6 (1) The legislature considers it to be a matter of public safety
7 for public schools and staff to have current safe school plans and
8 procedures in place, fully consistent with federal law. The
9 legislature further finds and intends, by requiring safe school plans
10 to be in place, that school districts will become eligible for
11 federal assistance. The legislature further finds that schools are in
12 a position to serve the community in the event of an emergency
13 resulting from natural disasters or man-made disasters.

14 (2) Schools and school districts shall consider the guidance
15 provided by the superintendent of public instruction, including the
16 comprehensive school safety checklist and the model comprehensive
17 safe school plans that include prevention, intervention, all hazard/
18 crisis response, and postcrisis recovery, when developing their own
19 individual comprehensive safe school plans. Each school district
20 shall adopt, no later than September 1, 2008, and implement a safe

1 school plan consistent with the school mapping information system
2 pursuant to RCW 36.28A.060. The plan shall:

3 (a) Include required school safety policies and procedures;

4 (b) Address emergency mitigation, preparedness, response, and
5 recovery;

6 (c) Include provisions for assisting and communicating with
7 students and staff, including those with special needs or
8 disabilities;

9 (d) Use the training guidance provided by the Washington
10 emergency management division of the state military department in
11 collaboration with the Washington state office of the superintendent
12 of public instruction school safety center and the school safety
13 center advisory committee;

14 (e) Require the building principal to be certified on the
15 incident command system;

16 (f) Take into account the manner in which the school facilities
17 may be used as a community asset in the event of a community-wide
18 emergency; and

19 (g) Set guidelines for requesting city or county law enforcement
20 agencies, local fire departments, emergency service providers, and
21 county emergency management agencies to meet with school districts
22 and participate in safety-related drills.

23 (3) To the extent funds are available, school districts shall
24 annually:

25 (a) Review and update safe school plans in collaboration with
26 local emergency response agencies;

27 (b) Conduct an inventory of all hazardous materials;

28 (c) Update information on the school mapping information system
29 to reflect current staffing and updated plans, including:

30 (i) Identifying all staff members who are trained on the national
31 incident management system, trained on the incident command system,
32 or are certified on the incident command system; and

33 (ii) Identifying school transportation procedures for evacuation,
34 to include bus staging areas, evacuation routes, communication
35 systems, parent-student reunification sites, and secondary
36 transportation agreements consistent with the school mapping
37 information system; and

38 (d) Provide information to all staff on the use of emergency
39 supplies and notification and alert procedures.

1 (4) To the extent funds are available, school districts shall
2 annually record and report on the information and activities required
3 in subsection (3) of this section to the Washington association of
4 sheriffs and police chiefs.

5 (5) School districts are encouraged to work with local emergency
6 management agencies and other emergency responders to conduct one
7 tabletop exercise, one functional exercise, and two full-scale
8 exercises within a four-year period.

9 ~~((Schools shall conduct no less than one safety-related drill
10 each month that school is in session. Schools shall complete no less
11 than one drill using the school mapping information system, three
12 drills for lockdowns, one drill for shelter-in-place, three drills
13 for fire evacuation in accordance with the state fire code, and one
14 other safety-related drill to be determined by the school. Schools
15 should consider drills for earthquakes, tsunamis, or other high-risk
16 local events. Schools shall document the date and time of such
17 drills.))~~ (a) Due to geographic location, schools have unique safety
18 challenges. It is the responsibility of school principals and
19 administrators to assess the threats and hazards most likely to
20 impact their school, and to practice three basic functional drills,
21 shelter-in-place, lockdown, and evacuation, as these drills relate to
22 those threats and hazards. Some threats or hazards may require the
23 use of more than one basic functional drill.

24 (b) Schools shall conduct at least one safety-related drill per
25 month, including summer months when school is in session with
26 students. These drills must teach students three basic functional
27 drill responses:

28 (i) "Shelter-in-place," used to limit the exposure of students
29 and staff to hazardous materials, such as chemical, biological, or
30 radiological contaminants, released into the environment by isolating
31 the inside environment from the outside;

32 (ii) "Lockdown," used to isolate students and staff from threats
33 of violence, such as suspicious trespassers or armed intruders, that
34 may occur in a school or in the vicinity of a school; and

35 (iii) "Evacuation," used to move students and staff away from
36 threats, such as fires, oil train spills, or tsunamis.

37 (c) The drills described in (b) of this subsection must
38 incorporate the following requirements:

39 (i) Use of the school mapping information system in at least one
40 of the safety-related drills; and

1 (ii) A pedestrian evacuation drill for schools in mapped tsunami
2 hazard zones.

3 (d) The drills described in (b) of this subsection may
4 incorporate an earthquake drill using the state-approved earthquake
5 safety technique "drop, cover, and hold."

6 (e) Schools shall document the date, time, and type (shelter-in-
7 place, lockdown, or evacuate) of each drill required under this
8 subsection (6), and maintain the documentation in the school office.

9 (f) This subsection (6) is intended to satisfy all federal
10 requirements for comprehensive school emergency drills and
11 evacuations.

12 (7) Educational service districts are encouraged to apply for
13 federal emergency response and crisis management grants with the
14 assistance of the superintendent of public instruction and the
15 Washington emergency management division of the state military
16 department.

17 (8) The superintendent of public instruction may adopt rules to
18 implement provisions of this section. These rules may include, but
19 are not limited to, provisions for evacuations, lockdowns, or other
20 components of a comprehensive safe school plan.

Passed by the House April 17, 2017.

Passed by the Senate April 11, 2017.

Approved by the Governor May 4, 2017.

Filed in Office of Secretary of State May 4, 2017.

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