CERTIFICATION OF ENROLLMENT

SENATE BILL 6136

Chapter 73, Laws of 2018

65th Legislature
2018 Regular Session

AP COMPUTER SCIENCE--HIGH SCHOOL MATHEMATICS

EFFECTIVE DATE: June 7, 2018

Passed by the Senate February 8, 2018
Yeas 45  Nays 2

CYRUS HABIB
President of the Senate

Passed by the House March 2, 2018
Yeas 87  Nays 11

FRANK CHOPP
Speaker of the House of Representatives

CERTIFICATE

I, Brad Hendrickson, Secretary of the Senate of the State of Washington, do hereby certify that the attached is SENATE BILL 6136 as passed by Senate and the House of Representatives on the dates hereon set forth.

BRAD HENDRICKSON
Secretary

Approved March 15, 2018 11:27 AM

JAY INSLEE
Governor of the State of Washington

Secretary of State
State of Washington

FILED
March 16, 2018
AN ACT Relating to removing concurrent enrollment requirement of algebra II for AP computer science courses to be counted as equivalent to high school mathematics; and reenacting and amending RCW 28A.230.097.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

Sec. 1. RCW 28A.230.097 and 2014 c 217 s 204 and 2014 c 217 s 102 are each reenacted and amended to read as follows:

(1) Each high school or school district board of directors shall adopt course equivalencies for career and technical high school courses offered to students in high schools and skill centers. A career and technical course equivalency may be for whole or partial credit. Each school district board of directors shall develop a course equivalency approval procedure. Boards of directors must approve AP computer science courses as equivalent to high school mathematics or science, and must denote on a student's transcript that AP computer science qualifies as a math-based quantitative course for students who take the course in their senior year. (In order for a board to approve AP computer science as equivalent to high school mathematics, the student must be concurrently enrolled in or have successfully completed algebra II.) Beginning no later than the 2015-16 school year, a school district board of directors must,
at a minimum, grant academic course equivalency in mathematics or
science for a high school career and technical course from the list
of courses approved by the state board of education under RCW
28A.700.070, but is not limited to the courses on the list. If the
list of courses is revised after the 2015-16 school year, the school
district board of directors must grant academic course equivalency
based on the revised list beginning with the school year immediately
following the revision.

(2) Career and technical courses determined to be equivalent to
academic core courses, in full or in part, by the high school or
school district shall be accepted as meeting core requirements,
including graduation requirements, if the courses are recorded on the
student's transcript using the equivalent academic high school
department designation and title. Full or partial credit shall be
recorded as appropriate. The high school or school district shall
also issue and keep record of course completion certificates that
demonstrate that the career and technical courses were successfully
completed as needed for industry certification, college credit, or
preapprenticeship, as applicable. The certificate shall be part of
the student's high school and beyond plan. The office of the
superintendent of public instruction shall develop and make available
electronic samples of certificates of course completion.

Passed by the Senate February 8, 2018.
Passed by the House March 2, 2018.
Approved by the Governor March 15, 2018.
Filed in Office of Secretary of State March 16, 2018.

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