

CERTIFICATION OF ENROLLMENT
SECOND SUBSTITUTE SENATE BILL 6274

Chapter 232, Laws of 2018

65th Legislature
2018 Regular Session

PASSPORT TO CAREERS PROGRAM--FOSTER CARE YOUTH AND HOMELESS YOUTH--
COLLEGE AND APPRENTICESHIP

EFFECTIVE DATE: June 7, 2018

Passed by the Senate March 6, 2018
Yeas 34 Nays 15

CYRUS HABIB

President of the Senate

Passed by the House February 28, 2018
Yeas 55 Nays 43

FRANK CHOPP

Speaker of the House of Representatives

Approved March 22, 2018 4:29 PM

JAY INSLEE

Governor of the State of Washington

CERTIFICATE

I, Brad Hendrickson, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SECOND SUBSTITUTE SENATE BILL 6274** as passed by Senate and the House of Representatives on the dates hereon set forth.

BRAD HENDRICKSON

Secretary

FILED

March 26, 2018

**Secretary of State
State of Washington**

SECOND SUBSTITUTE SENATE BILL 6274

AS AMENDED BY THE HOUSE

Passed Legislature - 2018 Regular Session

State of Washington 65th Legislature 2018 Regular Session

By Senate Ways & Means (originally sponsored by Senators Ranker, Palumbo, Keiser, Wellman, Darneille, Lias, Kuderer, Hasegawa, Hunt, and Saldaña)

READ FIRST TIME 02/06/18.

1 AN ACT Relating to helping former foster youth and unaccompanied
2 youth experiencing homelessness access and complete college and
3 registered apprenticeships; amending RCW 28B.117.005, 28B.117.010,
4 28B.117.020, 28B.117.030, 28B.117.040, 28B.77.250, 28B.117.050, and
5 28B.76.526; adding new sections to chapter 28B.117 RCW; creating a
6 new section; repealing RCW 28B.117.070, 28B.117.901, and 28B.117.902;
7 and repealing 2013 c 182 s 11 (uncodified).

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

9 **Sec. 1.** RCW 28B.117.005 and 2013 c 39 s 11 are each amended to
10 read as follows:

11 ~~(1)(a) ((The legislature finds that in Washington, there are more
12 than seven thousand three hundred children in foster family or group
13 care. These children face unique obstacles and burdens as they
14 transition to adulthood, including lacking continuity in their
15 elementary and high school educations. As compared to the general
16 population of students, twice as many foster care youth change
17 schools at least once during their elementary and secondary school
18 careers, and three times as many change schools at least three times.
19 Only thirty-four percent of foster care youth graduate from high
20 school within four years, compared to seventy percent for the general
21 population. Of the former foster care youth who earn a high school~~

1 diploma, more than twenty eight percent earn a high school
2 equivalency certificate as provided in RCW 28B.50.536 instead of a
3 traditional high school diploma. This is almost six times the rate of
4 the general population. Research indicates that holders of high
5 school equivalency certificates tend not to be as economically
6 successful as the holders of traditional high school diplomas. Only
7 twenty percent of former foster care youth who earn a high school
8 degree enroll in college, compared to over sixty percent of the
9 population generally. Of the former foster care youth who do enroll
10 in college, very few go on to earn a degree. Less than two percent of
11 former foster care youth hold bachelor's degrees, compared to twenty-
12 eight percent of Washington's population generally.

13 (b) Former foster care youth face two critical hurdles to
14 enrolling in college. The first is a lack of information regarding
15 preparation for higher education and their options for enrolling in
16 higher education. The second is finding the financial resources to
17 fund their education. As a result of the unique hurdles and
18 challenges that face former foster care youth, a disproportionate
19 number of them are part of society's large group of marginalized
20 youth and are at increased risk of continuing the cycle of poverty
21 and violence that frequently plagues their families.

22 (c) Former foster care youth suffer from mental health problems
23 at a rate greater than that of the general population. For example,
24 one in four former foster care youth report having suffered from
25 posttraumatic stress disorder within the previous twelve months,
26 compared to only four percent of the general population. Similarly,
27 the incidence of major depression among former foster care youth is
28 twice that of the general population, twenty percent versus ten
29 percent.

30 (d) There are other barriers for former foster care youth to
31 achieving successful adulthood. One third of former foster care youth
32 live in households that are at or below the poverty level. This is
33 three times the rate for the general population. The percentage of
34 former foster care youth who report being homeless within one year of
35 leaving foster care varies from over ten percent to almost twenty-
36 five percent. By comparison, only one percent of the general
37 population reports having been homeless at sometime during the past
38 year. One in three former foster care youth lack health insurance,
39 compared to less than one in five people in the general population.

1 ~~One in six former foster care youth receive cash public assistance.~~
2 ~~This is five times the rate of the general population.~~

3 ~~(e) Approximately twenty five percent of former foster care youth~~
4 ~~are incarcerated at sometime after leaving foster care. This is four~~
5 ~~times the rate of incarceration for the general population. Of the~~
6 ~~former foster care youth who "age out" of foster care, twenty seven~~
7 ~~percent of the males and ten percent of the females are incarcerated~~
8 ~~within twelve to eighteen months of leaving foster care.~~

9 ~~(f) Female former foster care youth become sexually active more~~
10 ~~than seven months earlier than their nonfoster care counterparts,~~
11 ~~have more sexual partners, and have a mean age of first pregnancy of~~
12 ~~almost two years earlier than their peers who were not in foster~~
13 ~~care.~~

14 ~~(2) The legislature intends to create the passport to college~~
15 ~~promise pilot program. The pilot program will initially operate for a~~
16 ~~six year period, and will have two primary components, as follows:~~

17 ~~(a) Significantly increasing outreach to foster care youth~~
18 ~~between the ages of fourteen and eighteen regarding the higher~~
19 ~~education opportunities available to them, how to apply to college,~~
20 ~~and how to apply for and obtain financial aid; and~~

21 ~~(b) Providing financial aid to former foster care youth to assist~~
22 ~~with the costs of their public undergraduate college education.)) The~~
23 ~~legislature finds that with the creation of the passport to college~~
24 ~~promise program this state took a significant step toward providing~~
25 ~~higher education opportunities to youth and alumni of foster care.~~
26 ~~The passport to college promise program not only provides financial~~
27 ~~aid to former foster youth but, just as important, it recognizes the~~
28 ~~critical role of wraparound services and provides early outreach to~~
29 ~~foster care youth regarding postsecondary higher educational~~
30 ~~opportunities. Since 2007, the passport to college promise program~~
31 ~~has increased the number of former foster youth enrolling in higher~~
32 ~~education and working toward college degrees.~~

33 ~~(b) Recognizing the success of creating pathways for foster youth~~
34 ~~to access higher education, the legislature now seeks to create an~~
35 ~~additional postsecondary pathway through access to registered~~
36 ~~apprenticeships or recognized preapprenticeships. Former foster and~~
37 ~~unaccompanied homeless youth face critical hurdles to accessing~~
38 ~~registered apprenticeships and recognized preapprenticeships. The~~
39 ~~first is a lack of information regarding preparation for and~~
40 ~~enrolling in registered apprenticeships or recognized~~

1 preapprenticeships. The second is finding the financial resources to
2 begin and continue in an apprenticeship or preapprenticeship. As a
3 result of the unique hurdles and challenges that face youth in and
4 alumni of foster care and unaccompanied homeless and former homeless
5 youth, a disproportionate number of them are part of society's large
6 group of marginalized youth.

7 (c) The legislature reiterates its earlier recognition of the
8 critical role education plays in improving outcomes for youth in and
9 alumni of foster care and unaccompanied homeless and former homeless
10 youth, as well as the key role played by wraparound services in
11 providing continuity and seamless transitions to postsecondary
12 credential programs. With the creation of a parallel pathway with a
13 passport for registered apprenticeships or recognized
14 preapprenticeships, including for the provision of wraparound
15 services, the legislature strives to make Washington the leader in
16 the nation with respect to foster and unaccompanied homeless youth
17 graduating from high school and enrolling in and achieving a
18 postsecondary credential.

19 (d) The legislature further finds that students experiencing
20 homelessness face similar challenges and educational outcomes as
21 their peers in foster care. In 2016, fifty-three and two-fifths
22 percent of Washington youth experiencing homelessness graduated from
23 high school on time, compared to seventy-nine percent of their peers.
24 Students experiencing homelessness are more likely to be students of
25 color, chronically absent, and have lower test scores in reading and
26 math. Homeless students may also be former foster youth and foster
27 youth may be formerly homeless students. Similar to youth in foster
28 care, students experiencing homelessness need opportunities for
29 financial aid, wraparound services, and early outreach regarding
30 postsecondary higher educational opportunities and apprenticeships.

31 (2) It is the intent of the legislature to create the passport to
32 careers program with two programmatic pathways: The passport to
33 college promise program and the passport to apprenticeship
34 opportunities. The passport to careers program expands upon the
35 passport to college promise program created in 2007 to include a
36 program of financial assistance for eligible youth and young adults
37 to participate in apprenticeship or preapprenticeship programs called
38 the passport to apprenticeship opportunities program. The passport to
39 careers program will have three primary components:

1 (a) Outreach to foster and unaccompanied homeless youth and young
2 adults regarding the higher education and registered apprenticeship
3 opportunities available to them, how to apply, and how to apply for
4 and obtain financial aid;

5 (b) Provide financial support to former foster and unaccompanied
6 homeless youth to assist with the costs of their public undergraduate
7 college education or provide financial assistance to meet
8 apprenticeship or preapprenticeship program minimum qualifications
9 and occupational-specific costs and the supportive services to help
10 them apply and complete a registered apprenticeship or recognized
11 preapprenticeship; and

12 (c) Measurably increase the number of foster and homeless youth
13 accessing and completing higher education or registered
14 apprenticeship programs and successfully entering and retaining
15 employment.

16 **Sec. 2.** RCW 28B.117.010 and 2012 c 163 s 2 are each amended to
17 read as follows:

18 The passport to ((college promise)) careers program is created.
19 The purpose of the program is:

20 (1) To encourage current and former foster care youth and
21 unaccompanied youth experiencing homelessness to prepare for,
22 ((attend)) enroll in, and successfully complete higher education or a
23 registered apprenticeship or preapprenticeship program;

24 (2) To improve the high school graduation outcomes of foster
25 youth and unaccompanied youth experiencing homelessness through
26 coordinated P-20 and child welfare outreach, intervention, and
27 planning; and

28 (3) To improve postsecondary outcomes by providing current and
29 former foster care youth and unaccompanied youth who have experienced
30 homelessness with the educational planning, information,
31 institutional support, and direct financial resources necessary for
32 them to succeed in either higher education or a registered
33 apprenticeship or preapprenticeship program.

34 **Sec. 3.** RCW 28B.117.020 and 2012 c 163 s 3 are each amended to
35 read as follows:

36 The definitions in this section apply throughout this chapter
37 unless the context clearly requires otherwise.

1 (1) "Apprentice" means a person enrolled in a state-approved,
2 federally registered, or reciprocally recognized apprenticeship
3 program.

4 (2) "Apprenticeship" means an apprenticeship training program
5 approved or recognized by the state apprenticeship council or similar
6 federal entity.

7 (3) "Cost of attendance" means the cost associated with attending
8 a particular institution of higher education as determined by the
9 office, including but not limited to tuition, fees, room, board,
10 books, personal expenses, and transportation, plus the cost of
11 reasonable additional expenses incurred by an eligible student and
12 approved by a financial aid administrator at the student's school of
13 attendance.

14 (~~(2)~~) (4) "Federal foster care system" means the foster care
15 program under the federal unaccompanied refugee minors program, Title
16 8 U.S.C. Sec. 1522 of the immigration and nationality act.

17 (5) "Financial need" means the difference between a student's
18 cost of attendance and the student's total family contribution as
19 determined by the method prescribed by the United States department
20 of education.

21 (~~(3)~~) (6) "Homeless" or "homelessness" means without a fixed,
22 regular, and adequate nighttime residence as set forth in the federal
23 McKinney-Vento homeless assistance act, 42 U.S.C. Sec. 11301 et seq.

24 (7) "Independent college or university" means a private,
25 nonprofit institution of higher education, open to residents of the
26 state, providing programs of education beyond the high school level
27 leading to at least the baccalaureate degree, and accredited by the
28 Northwest association of schools and colleges, and other institutions
29 as may be developed that are approved by the (~~board~~) student
30 achievement council as meeting equivalent standards as those
31 institutions accredited under this section.

32 (~~(4)~~) (8) "Institution of higher education" means any
33 institution eligible to and participating in the state need grant
34 program.

35 (~~(5)~~) (9) "Occupational-specific costs" means the costs
36 associated with entering an apprenticeship or preapprenticeship,
37 including but not limited to fees, tuition for classes, work clothes,
38 rain gear, boots, occupation-specific tools.

39 (10) "Office" means the office of student financial assistance.

1 ~~((6))~~ (11) "Preapprenticeship" means an apprenticeship
2 preparation program recognized by the state apprenticeship council
3 and as defined in RCW 28C.18.162.

4 (12) "Program" means the passport to ~~((college promise))~~ careers
5 program created in this chapter.

6 (13) "State foster care system" means out-of-home care pursuant
7 to a dependency and includes the placement of dependents from other
8 states who are placed in Washington pursuant to orders issued under
9 the interstate compact on the placement of children, chapter 26.34
10 RCW.

11 (14) "Tribal court" has the same meaning as defined in RCW
12 13.38.040.

13 (15) "Tribal foster care system" means an out-of-home placement
14 under a dependency order from a tribal court.

15 (16) "Unaccompanied" means a youth or young adult experiencing
16 homelessness while not in the physical custody of a parent or
17 guardian.

18 **Sec. 4.** RCW 28B.117.030 and 2013 c 182 s 8 are each amended to
19 read as follows:

20 (1) The office shall design and, to the extent funds are
21 appropriated for this purpose, implement, ~~((a))~~ passport to careers
22 with two programmatic pathways: The passport to college promise
23 program and the passport to apprenticeship opportunities program.
24 Both programs ~~((e))~~ offer supplemental scholarship and student
25 assistance for students who ~~((have emancipated from))~~ were under the
26 care of the state foster care system, tribal foster care system, or
27 federal foster care system ~~((after having spent at least one year in~~
28 care)), and verified unaccompanied youth or young adults who have
29 experienced homelessness.

30 (2) The office shall convene and consult with an advisory
31 committee to assist with program design and implementation. The
32 committee shall include but not be limited to former foster care and
33 unaccompanied homeless youth and their advocates; representatives
34 from the state board for community and technical colleges, ~~((and~~
35 ~~from))~~ public and private agencies that assist current and former
36 foster care recipients and unaccompanied youth or young adults
37 experiencing homelessness in their transition to adulthood; ~~((and))~~
38 student support specialists from public and private colleges and
39 universities; the state workforce training and education coordinating

1 board; the employment security department; and the state
2 apprenticeship council.

3 (3) To the extent that sufficient funds have been appropriated
4 for this purpose, a student is eligible for assistance under this
5 section if he or she:

6 ~~((Spent at least one year in foster care subsequent to his or~~
7 ~~her sixteenth birthday;)) (i) Was in the care of the state foster
8 care system, tribal foster care system, or federal foster care system
9 in Washington state at any time before age twenty-one subsequent to
10 the following:~~

11 (A) Age fifteen as of July 1, 2018;

12 (B) Age fourteen as of July 1, 2019; and

13 (C) Age thirteen as of July 1, 2020; or

14 (ii) Beginning July 1, 2019, was verified on or after July 1st of
15 the prior academic year as an unaccompanied youth experiencing
16 homelessness, before age twenty-one;

17 ~~((Meets one of the following three requirements:~~

18 ~~(i) Emancipated from foster care on or after January 1, 2007;~~

19 ~~(ii) Enrolls in extended foster care; or~~

20 ~~(iii) Achieves a permanent plan after age seventeen and one-half~~
21 ~~years;~~

22 ~~(e))~~ Is a resident student, as defined in RCW 28B.15.012(2), or
23 if unable to establish residency because of homelessness or placement
24 in out-of-state foster care under the interstate compact for the
25 placement of children, has residency determined through verification
26 by the office;

27 ~~((d))~~ (c) Is enrolled with or will enroll on at least a
28 half-time basis with an institution of higher education or a
29 registered apprenticeship or recognized preapprenticeship in
30 Washington state by the age of twenty-one;

31 ~~((e))~~ (d) Is making satisfactory academic progress toward the
32 completion of a degree, certificate program, or registered
33 apprenticeship or recognized preapprenticeship, if receiving
34 supplemental scholarship assistance;

35 ~~((f))~~ (e) Has not earned a bachelor's or professional degree;
36 and

37 ~~((g))~~ (f) Is not pursuing a degree in theology.

38 (4) The office shall define a process for verifying unaccompanied
39 homeless status for determining eligibility under subsection
40 (3)(a)(ii) of this section. The office may use a letter from the

1 following persons or entities to provide verification: A high school
2 or school district McKinney-Vento liaison; the director or designated
3 staff member of an emergency shelter, transitional housing program,
4 or homeless youth drop-in center; or other similar professional case
5 manager or school employee. Students who have no formal connection
6 with such a professional may also submit to the office an essay that
7 describes their experience with homelessness and the barriers it
8 created to their academic progress. The office may consider this
9 essay in lieu of a letter of homelessness determination and may
10 interview the student if further information is needed to verify
11 eligibility.

12 (5) A passport to college promise program is created.

13 (a) A passport to college promise scholarship under this section:

14 ~~((+a))~~ (i) Shall not exceed resident undergraduate tuition and
15 fees at the highest-priced public institution of higher education in
16 the state; and

17 ~~((+b))~~ (ii) Shall not exceed the student's financial need,
18 ~~((less a reasonable self-help amount defined by the office,))~~ when
19 combined with all other public and private grant, scholarship, and
20 waiver assistance the student receives.

21 ~~((+5))~~ (b) An eligible student may receive a passport to college
22 promise scholarship under this section for a maximum of five years
23 after the student first enrolls with an institution of higher
24 education or until the student turns age twenty-six, whichever occurs
25 first. If a student turns age twenty-six during an academic year, and
26 would otherwise be eligible for a scholarship under this section, the
27 student shall continue to be eligible for a scholarship for the
28 remainder of the academic year.

29 ~~((+6))~~ (c) The office, in consultation with and with assistance
30 from the state board for community and technical colleges, shall
31 perform an annual analysis to verify that those institutions of
32 higher education at which students have received a scholarship under
33 this section have awarded the student all available need-based and
34 merit-based grant and scholarship aid for which the student
35 qualifies.

36 ~~((+7))~~ (d) In designing and implementing the passport to college
37 promise student support program under this section, the office, in
38 consultation with and with assistance from the state board for
39 community and technical colleges, shall ensure that a participating
40 college or university:

1 ~~((a))~~ (i) Has a viable plan for identifying students eligible
2 for assistance under this section, for tracking and enhancing their
3 academic progress, for addressing their unique needs for assistance
4 during school vacations and academic interims, and for linking them
5 to appropriate sources of assistance in their transition to
6 adulthood;

7 ~~((b))~~ (ii) Receives financial and other incentives for
8 achieving measurable progress in the recruitment, retention, and
9 graduation of eligible students.

10 (e) To the extent funds are appropriated for this specific
11 purpose, the office shall contract with at least one nongovernmental
12 entity to provide services to support effective program
13 implementation, resulting in increased postsecondary completion rates
14 for passport scholars.

15 (6) The passport to apprenticeship opportunities program is
16 created. The office shall:

17 (a) Identify students and applicants who are eligible for
18 services under RCW 28B.117.030 through coordination of certain
19 agencies as detailed in RCW 28B.117.040;

20 (b) Provide financial assistance through the nongovernmental
21 entity or entities in section 8 of this act for registered
22 apprenticeship and recognized preapprenticeship entrance requirements
23 and occupational-specific costs that does not exceed the individual's
24 financial need; and

25 (c) Extend financial assistance to any eligible applicant for a
26 maximum of six years after first enrolling with a registered
27 apprenticeship or recognized preapprenticeship, or until the
28 applicant turns twenty-six, whichever occurs first.

29 (7) Recipients may utilize passport to college promise or
30 passport to apprenticeship opportunities at different times, but not
31 concurrently. The total award an individual may receive in any
32 combination of the programs shall not exceed the equivalent amount
33 that would have been awarded for the individual to attend a public
34 university for five years with the highest annual tuition and state-
35 mandated fees in the state.

36 **Sec. 5.** RCW 28B.117.040 and 2012 c 163 s 4 are each amended to
37 read as follows:

38 Effective operation of the passport to ~~((college—promise))~~
39 careers program requires early and accurate identification of former

1 foster care youth and unaccompanied youth experiencing homelessness
2 so that they can be linked to the financial and other assistance that
3 will help them succeed in college or in a registered apprenticeship
4 or recognized preapprenticeship. To that end:

5 (1) All institutions of higher education that receive funding for
6 student support services under RCW 28B.117.030 shall include on their
7 applications for admission or on their registration materials a
8 question asking whether the applicant has been in state, tribal, or
9 federal foster care in Washington state (~~((for at least one year since~~
10 ~~his or her sixteenth birthday together))~~ or experienced unaccompanied
11 homelessness under the parameters in subsection (3)(a) of this
12 section, as determined by the office, with an explanation that
13 financial and support services may be available. All other
14 institutions of higher education are strongly encouraged to include
15 such a question and explanation. No institution may consider whether
16 an applicant may be eligible for a scholarship or student support
17 services under this chapter when deciding whether the applicant will
18 be granted admission.

19 (2) With substantial input from the office of the superintendent
20 of public instruction, the department of social and health services
21 and the department of children, youth, and families shall devise and
22 implement procedures for efficiently, promptly, and accurately
23 identifying students and applicants who are eligible for services
24 under RCW 28B.117.030, and for sharing that information with the
25 office (~~and with~~), the institutions of higher education, and the
26 nongovernmental entity or entities identified in RCW
27 28B.117.030(5)(e), 28B.77.250, and section 8 of this act. The
28 procedures shall include appropriate safeguards for consent by the
29 applicant or student before disclosure.

30 **Sec. 6.** RCW 28B.77.250 and 2016 c 71 s 5 are each amended to
31 read as follows:

32 (1) To the extent funds are appropriated for this purpose, the
33 council, with input from the office of the superintendent of public
34 instruction; the department of children, youth, and families; the
35 department of commerce office of homeless youth prevention and
36 protection programs; and the department of social and health
37 services, shall contract with at least one nongovernmental entity to
38 develop, implement, and administer a program of supplemental

1 educational transition planning for youth in foster care and
2 unaccompanied youth experiencing homelessness in Washington state.

3 (2) The nongovernmental entity or entities chosen by the council
4 shall have demonstrated success in working with foster care and
5 unaccompanied homeless youth and assisting foster care and
6 unaccompanied homeless youth in successfully making the transition
7 from high school to a postsecondary plan, including postsecondary
8 enrollment, career, or service.

9 (3) The selected nongovernmental entity or entities shall provide
10 supplemental educational transition planning to foster care and
11 unaccompanied homeless youth in Washington state. Youth eligible for
12 referral are not currently served by programs under RCW 28A.300.592,
13 dependent pursuant to chapter 13.34 RCW, age thirteen through twenty-
14 one, and remain eligible for continuing service following fulfillment
15 of the permanent plan and through initiation of a postsecondary plan.
16 After high school completion, services are concluded within a time
17 period specified in the contract to pursue engagement of continuing
18 postsecondary support services provided by local education agencies,
19 postsecondary education, community-based programs, or the passport to
20 ~~((college promise))~~ careers program. The nongovernmental entity or
21 entities must facilitate the educational progress, graduation, and
22 postsecondary plan initiation of eligible youth. The contract must be
23 outcome driven with a stated goal of improving the graduation rates
24 and postsecondary plan initiation of eligible youth by two percent
25 per year over five school year periods starting with the 2016-17
26 school year and ending with the 2021-22 school year. With each new
27 contract, a baseline must be established at the end of the first year
28 of service provision.

29 (4) The supplemental transition planning shall include:

30 (a) Consultation with schools and the department of social and
31 health services' case workers to develop educational plans for and
32 with participating youth;

33 (b) Age-specific developmental and logistical tasks to be
34 accomplished for high school and postsecondary success;

35 (c) Facilitating youth participation with appropriate school and
36 local resources that may assist in educational access and success;
37 ~~((and))~~

38 (d) Coordinating youth, caregivers, schools, and social workers
39 to support youth progress in the educational system; and

1 (e) Establishing postsecondary plan initiation in coordination
2 with the passport to careers program.

3 (5) The selected nongovernmental entity or entities may be
4 colocated in the offices of the department of social and health
5 services to provide timely consultation. These entities must have
6 access to all paper and electronic education records and case
7 information pertinent to the educational planning and services of
8 youth referred and are subject to RCW 13.50.010 and 13.50.100.

9 (6) The contracted nongovernmental entity or entities must report
10 outcomes to the council and the department of social and health
11 services semiannually (~~beginning on December 1, 2016~~).

12 (7) For purposes of this section, "homeless" and "unaccompanied"
13 have the same meanings as in RCW 28B.117.020.

14 **Sec. 7.** RCW 28B.117.050 and 2011 1st sp.s. c 11 s 223 are each
15 amended to read as follows:

16 (1) To the extent funds are appropriated for this purpose, the
17 office(~~(, with input from the state board for community and technical~~
18 ~~colleges, the foster care partnership, and institutions of higher~~
19 ~~education,)) shall develop and maintain an internet web site and
20 outreach program to serve as a comprehensive portal for foster care
21 youth and unaccompanied youth or young adults who have experienced
22 homelessness in Washington state to obtain information regarding
23 higher education (~~(including, but not necessarily))~~ and registered
24 apprenticeship and recognized preapprenticeship programs. In
25 developing the web site and conducting the outreach program, the
26 office shall get input from community and technical colleges; the
27 foster care partnership; institutions of higher education; the
28 employment security department; the state apprenticeship and training
29 council; the workforce training and education coordinating board;
30 department of commerce office of homeless youth prevention and
31 protection programs; department of children, youth, and families; the
32 department of licensing; and the department of labor and industries.
33 The outreach program and web site shall include, but not be limited
34 to:~~

35 (a) Academic, social, family, financial, and logistical
36 information important to successful postsecondary educational
37 success;

38 (b) How and when to obtain and complete college applications;

1 (c) How and when to apply for a registered apprenticeship or
2 preapprenticeship program;

3 (d) What academic subject matter prerequisites, if any, are
4 generally required for acceptance to an institute of higher
5 education, a registered apprenticeship, or a preapprenticeship
6 program;

7 (e) What college placement tests, if any, are generally required
8 for admission to college and when and how to register for such tests;

9 ~~((d))~~ (f) How and when to obtain and complete a federal free
10 application for federal student aid (FAFSA) or if ineligible to apply
11 for the FAFSA, the state financial aid application approved by the
12 office; and

13 ~~((e))~~ (g) Detailed sources of financial aid and assistance
14 likely available to eligible former foster care and unaccompanied
15 homeless youth, including the financial aid and assistance provided
16 by this chapter.

17 (2) The office shall determine whether to design, build, and
18 operate such program and web site directly or to use, support, and
19 modify existing web sites created by government or nongovernmental
20 entities for a similar purpose.

21 NEW SECTION. Sec. 8. A new section is added to chapter 28B.117
22 RCW to read as follows:

23 Subject to availability of amounts appropriated for this specific
24 purpose, the office, with approval from the employment security
25 department and the apprenticeship and training council pursuant to
26 chapter 49.04 RCW, shall contract with at least one nongovernmental
27 entity to provide quality training, employment navigation, and
28 supportive services to disadvantaged populations seeking to complete
29 apprenticeships and preapprenticeships through the passport to
30 apprenticeship opportunities program. The nongovernmental entity
31 shall also disburse state financial assistance under RCW
32 28B.117.030(5) to meet registered apprenticeship and
33 preapprenticeship entrance requirements and occupational-specific
34 costs.

35 NEW SECTION. Sec. 9. The legislature strongly recommends that
36 the entities selected in sections 6 and 8 of this act coordinate on
37 technological models to keep the students they serve engaged.

1 **Sec. 10.** RCW 28B.76.526 and 2016 c 241 s 201 are each amended to
2 read as follows:

3 The Washington opportunity pathways account is created in the
4 state treasury. Expenditures from the account may be used only for
5 programs in chapter 28A.710 RCW (charter schools), chapter 28B.12 RCW
6 (state work-study), chapter 28B.50 RCW (opportunity grant), RCW
7 28B.76.660 (Washington scholars award), RCW 28B.76.670 (Washington
8 award for vocational excellence), chapter 28B.92 RCW (state need
9 grant program), chapter 28B.105 RCW (GET ready for math and science
10 scholarship), chapter 28B.117 RCW (passport to (~~college promise~~)
11 careers), chapter 28B.118 RCW (college bound scholarship), chapter
12 28B.119 RCW (Washington promise scholarship), and chapter 43.215 RCW
13 (early childhood education and assistance program).

14 NEW SECTION. **Sec. 11.** A new section is added to chapter 28B.117
15 RCW to read as follows:

16 This act shall be known and cited as the passport to careers act.

17 NEW SECTION. **Sec. 12.** The following acts or parts of acts are
18 each repealed:

19 (1) RCW 28B.117.070 (Reports—Recommendations) and 2012 c 163 s 5,
20 2011 1st sp.s. c 11 s 225, & 2007 c 314 s 8;

21 (2) RCW 28B.117.901 (Expiration of chapter) and 2012 c 163 s 13 &
22 2007 c 314 s 10;

23 (3) RCW 28B.117.902 (Short title—2012 c 163) and 2012 c 163 s 14;
24 and

25 (4) 2013 c 182 s 11 (uncodified).

Passed by the Senate March 6, 2018.

Passed by the House February 28, 2018.

Approved by the Governor March 22, 2018.

Filed in Office of Secretary of State March 26, 2018.

--- END ---