

HB 1445-S - DIGEST

(DIGEST AS ENACTED)

Declares that the legislature finds: (1) It should review and revise the K-12 educational program taking into consideration the needs of students as they evolve;

(2) Immigrant students whose first language is not English represent a significant part of evolving and more diverse school demographics; and

(3) The educator workforce in school districts has not evolved in a manner consistent with changing student demographics.

Declares an intent to establish a comprehensive approach to support English learners by creating grant programs to:

(1) Expand dual language programs for elementary and secondary students; and

(2) Recruit bilingual individuals to become educators who are able to provide instruction in, and support for, dual language programs.

Provides that this act is null and void if appropriations are not approved.