

SHB 1076 - H AMD 9

By Representative Irwin

1 On page 3, after line 32, insert the following:

2

3 "Sec. 3. RCW 28A.300.080 and 1983 1st ex.s. c 34 s 1 are each
4 amended to read as follows:

5 (1) The legislature recognizes that agriculture is the most
6 basic and singularly important industry in the state, that
7 agriculture is of central importance to the welfare and economic
8 stability of the state, and that the maintenance of this vital
9 industry requires a continued source of trained and qualified
10 individuals who qualify for employment in agriculture (~~and~~
11 agribusiness)), food, and natural resource career pathways.

12 (2) The legislature finds that research shows that students
13 enrolled in a career and technical education program in high school
14 have a higher graduation rate than other students, and that the
15 agricultural education branch of career and technical education
16 fosters an understanding of the history and principles of
17 agriculture, agriscience, manufacturing, agribusiness, leadership,
18 advocacy, career-connected learning experiences, and community
19 service.

20 (3) The legislature, therefore, intends to promote comprehensive
21 and formal instruction in agricultural education, and membership in
22 the corresponding career and technical student organizations, to
23 provide students with the opportunity to:

24 (a) Develop fundamental leadership and communication skills;

25 (b) Develop an applied understanding of the agricultural
26 industry and its potential;

27

1 (c) Explore and understand career opportunities through
2 supervised experiences;

3 (d) Engage with industry mentors; and

4 (e) Plan for career and college success.

5 (4) In an effort to assist actions of schools to offer career
6 and technical education courses, the legislature intends to support
7 dropout prevention programs and career readiness, and improve
8 learning opportunities and educational outcomes in agriculture,
9 food, and natural resource education.

10 (5) The legislature declares that it is within the best
11 interests of the people and state of Washington that a comprehensive
12 ((vocational education program in agriculture)) career-connected
13 learning opportunity through a career and technical education
14 program in agriculture, food, and natural resource sciences be
15 maintained in the state's secondary school system in order to ensure
16 both an adequate supply of trained and skilled individuals, and
17 appropriate representation of sexual orientation, racial, and ethnic
18 groups in all phases of the industry.

19

20 **Sec. 4.** RCW 28A.300.090 and 1983 1st ex.s. c 34 s 2 are each
21 amended to read as follows:

22 (1) A ((vocational)) career-connected learning opportunity in
23 the agriculture, food, and natural resource career cluster area
24 shall be established as a career and technical education ((service-
25 area within)) program in the office of the superintendent of public
26 instruction ((shall be established)). Adequate funding for the
27 staffing of individuals trained or experienced in the field of
28 ((vocational agriculture shall be provided for the vocational))
29 agriculture, food, and natural resource education ((service area for
30 coordination of the state)) shall be provided for the program ((and-
31 to)).

32 (2) The program shall provide assistance to ((local)) school
33 districts ((for the coordination of the)) and coordinate its
34 activities ((of)) with applicable career and technical student

1 (~~agricultural~~) organizations (~~and associations~~). The program
2 staff members must include, but are not limited to, the supervisor
3 of the agriculture, food, and natural resource education program
4 employed by the office of the superintendent of public instruction
5 and any additional staff member deemed appropriate.

6 ((+2)) (3) The (~~vocational agriculture education service~~
7 ~~area~~) program shall:

8 (a) Assess needs in (~~vocational~~) agriculture (~~education~~),
9 food, and natural resource sciences, assist local school districts
10 in establishing (~~vocational~~) agriculture, food, and natural
11 resource education programs, review local school district
12 applications for approval of (~~vocational~~) agriculture, food, and
13 natural resource education programs, evaluate existing programs, and
14 plan research and studies for the improvement of curriculum
15 materials for specialty areas of (~~vocational~~) agriculture, food,
16 and natural resource education. Standards and criteria developed
17 under this subsection shall satisfy the mandates of
18 federally-assisted (~~vocational~~) career and technical education;

19 (b) Develop in-service programs for teachers and administrators
20 of (~~vocational~~) agriculture, food, and natural resource education,
21 review applications for (~~vocational~~) career and technical
22 education agriculture, food, and natural resource teacher
23 certification, and assist in teacher recruitment and placement in
24 (~~vocational~~) career and technical education agriculture, food, and
25 natural resource programs;

26 (c) Serve as a liaison with the future farmers of America,
27 representatives of business, industry, and appropriate public
28 agencies, and institutions of higher education in order to
29 disseminate information, promote improvement of (~~vocational~~)
30 career and technical education agriculture, food, and natural
31 resource programs, and assist in the development of adult and
32 continuing education programs in (~~vocational~~) agriculture, food,
33 and natural resource education; and

34

1 (d) Establish an advisory task force committee of
2 agriculturists, who represent the diverse areas of the agricultural
3 industry in Washington, which shall make annual recommendations
4 including, but not limited to, the development of curriculum,
5 staffing, strategies for the purpose of establishing a source of
6 trained and qualified individuals in agriculture, and strategies for
7 articulating the state program in (~~vocational~~) agriculture, food,
8 and natural resource education, including youth leadership
9 throughout the state school system.

10 (4) For the purposes of this section, "agriculture, food, and
11 natural resource career cluster area" means a program of study
12 requiring the student to:

13 (a) Complete courses in the following areas:

14 (i) Agribusiness systems;

15 (ii) Animal systems;

16 (iii) Biotechnology systems;

17 (iv) Environmental service systems;

18 (v) Food products and processing systems;

19 (vi) Natural resource systems;

20 (vii) Plant systems; and

21 (viii) Power, structural, and technical systems;

22 (b) Develop an extended learning program that is supervised by
23 their agriculture, food, and natural resource educator; and

24 (c) Be engaged in a career and technical student organization.

25

26 **NEW SECTION. Sec. 5.** A new section is added to chapter 28A.300
27 RCW to read as follows:

28 The legislature finds that career and technical student
29 organizations prepare students to enter a postsecondary education
30 institute and a career. The legislature finds also that barriers for
31 agriculture, food, and natural resource students should be removed.

32 Therefore, to help local school districts meet performance
33 targets established in RCW 28A.700.040, to provide assistance to
34 students of agriculture, food, and natural resource education

1 programs at schools that qualify as rural and low-income schools
2 under the federal every student succeeds act, P.L. 114-95, and to
3 provide assistance consistent with the requirements the federal
4 every student succeeds act, the office of the superintendent of
5 public instruction shall provide every student enrolled in an
6 approved agriculture, food, and natural resource education course,
7 based on annual June 1st enrollment, with membership to the
8 corresponding career and technical student organizations.

9

10 NEW SECTION. **Sec. 6.** A new section is added to chapter 28A.300
11 RCW to read as follows:

12 The office of the superintendent of public instruction, in
13 consultation with the board of directors of the Washington FFA
14 association, shall adopt and periodically revise rules to implement
15 RCW 28A.300.090 and section 5 of this act."

16

17 Correct the title.

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EFFECT: (1) Modifies provisions governing an existing vocational agriculture education service area program within the Office of the Superintendent of Public Instruction (OSPI) and instead directs the OSPI to establish a career-connected learning opportunity in the agriculture, food, and natural resource career cluster area as a career and technical education program.

(2) Establishes that the program must provide assistance to school districts and coordinate activities with applicable career and technical student organizations.

(3) Directs the OSPI to provide qualifying students with membership to the applicable career and technical student organizations.

(4) Directs the OSPI, in consultation with the board of directors of the Washington FFA Association, to adopt and periodically revise related rules.

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