

**2SSB 5489** - H AMD TO APP COMM AMD (H-2877.1/19) **694**

By Representative Walsh

1 On page 2, line 29 of the striking amendment, after "(2)" insert  
2 ""Environment" means a person's surroundings, the landscape, and  
3 buildings, and also includes natural and man-made environments  
4 (3)"

5  
6 Renumber the remaining subsections consecutively and correct any  
7 internal references accordingly.

8  
9 On page 3, line 33 of the striking amendment, after "**Sec. 3.**"  
10 insert "(1)"

11  
12 On page 3, after line 37 of the striking amendment, insert the  
13 following:

14 "(2) The governing body of a city or county that contains within  
15 its boundaries any census tracts that are ranked at a seven or  
16 higher on the cumulative impact analysis shall, prior to adopting  
17 plans, practices, programs, regulations, or laws that will have  
18 environmental impacts on communities within those census tracts:

19 (a) Hold multiple meetings that are each held at various times  
20 of the day for the purpose of increasing the meaningful involvement  
21 of people who reside within census tracts described under this  
22 subsection; and

23 (b) Conduct additional outreach for the purpose of increasing  
24 the meaningful involvement of people who reside within the census  
25 tracts described under this subsection, including distributing  
26 educational materials of all related government proposals, meetings,

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1 and actions in languages that diverse residents of the census tracts  
2 can understand, as indicated by demographic data."

EFFECT: Adds a definition of "environment" to mean a person's surroundings, the landscape, and buildings, and also includes natural and man-made environments.

Requires that, prior to adopting practices or laws that have environmental impacts on communities within census tracts that are ranked at a seven or higher on the cumulative impact analysis, the governing body of a city or county that contains such census tracts: (1) hold multiple meetings that are each held at various times of the day in order to increase the meaningful involvement of people who reside within those census tracts, and (2) conduct additional outreach in order to increase the meaningful involvement of people who reside within those census tracts, including distributing educational materials in languages that diverse residents of the census tracts can understand.

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