
SENATE BILL 5188

State of Washington

66th Legislature

2019 Regular Session

By Senators Wilson, C., Wellman, Zeiger, Frockt, Hasegawa, and Saldaña; by request of Superintendent of Public Instruction

Read first time 01/15/19. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to expanded learning opportunity programs; adding
2 a new section to chapter 28A.630 RCW; creating a new section; and
3 making an appropriation.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** (1) The legislature finds that the
6 traditional school day and year may not be enough for all students to
7 succeed in the twenty-first century. Research has shown that high-
8 quality expanded learning opportunities can help close opportunity
9 gaps and complement what students are learning.

10 (2) The legislature finds that expanded learning opportunities
11 can occur inside or outside of the traditional school day and can
12 enhance academic, experiential, and social-emotional learning.
13 Expanded learning programs help schools move beyond the constraints
14 of the regular day and embrace the opportunities the surrounding
15 neighborhood has to offer by capitalizing on local resources, assets,
16 and perspectives.

17 (3) The legislature further finds that summer learning loss is a
18 phenomenon where students lose academic skills over the summer break.
19 Summer learning loss affects all students, regardless of age, gender,
20 socioeconomic status, or race; however, the impact to students
21 experiencing poverty is greater because they typically do not have

1 access to the same extracurricular learning opportunities as their
2 more wealthy peers.

3 (4) Therefore, subject to the availability of amounts
4 appropriated for this specific purpose, the legislature intends to
5 authorize demonstration projects specifically to combat summer
6 learning loss through expanded learning opportunities. These projects
7 will provide the opportunity to demonstrate how expanded learning
8 opportunities can mitigate summer learning loss and improve academic
9 learning, social-emotional growth, and provide opportunities for
10 students to have experiences not regularly offered within the
11 traditional K-12 experience.

12 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.630
13 RCW to read as follows:

14 (1) The expanded learning grant program is established to create
15 demonstration projects within selected school districts of up to five
16 years in length that support more time for instruction and
17 opportunities for enrichment in order to combat summer learning loss
18 and increase student achievement.

19 (2) The office of the superintendent of public instruction shall
20 develop and administer the expanded learning grant program.

21 (3) Subject to the availability of amounts appropriated for this
22 specific purpose, the office of the superintendent of public
23 instruction may award grants of up to one million five hundred
24 dollars annually, through a competitive process, to school districts
25 or state-tribal education compact schools that propose to implement
26 any one or more of the following:

27 (a) Extend the school year calendar beyond one hundred eighty
28 days;

29 (b) Support implementation of a balanced school year calendar
30 that consists of a year-round school schedule with a shorter summer
31 break that is six to seven weeks and intersessions of two to three
32 weeks spread throughout the remainder of the year;

33 (c) Provide additional programing and supports during the
34 traditional summer break as a strategy for offsetting summer learning
35 loss;

36 (d) Extend or modify the school day to allow for additional
37 expanded learning opportunities;

38 (e) Create a new teacher collaboration model that brings in
39 additional educators or community-based organizations to provide

1 expanded learning to students while freeing up educator time to
2 engage in professional collaboration or planning time.

3 (4) At a minimum, an applicant school district or state-tribal
4 education compact school application for an expanded learning grant
5 must include the following:

6 (a) The proposed plan for expanding or extending the school day
7 or year;

8 (b) How the program will focus on improving student achievement
9 and closing the educational opportunity gap;

10 (c) How the school district or state-tribal education compact
11 school plans to use the grant money;

12 (d) Whether the proposed demonstration site will be a single
13 school or include multiple schools within the school district;

14 (e) Whether the school district or state-tribal education compact
15 school will collaborate with community-based organizations to provide
16 support for students and if so, the details of this collaboration;
17 and

18 (f) An agreement to provide the information necessary for a
19 program evaluation.

20 (5) The office of the superintendent of public instruction shall:

21 (a) Identify criteria for awarding expanded learning grants,
22 evaluate applicants, and award grant money;

23 (b) Establish timelines for submitting and reviewing applications
24 and award the first grants by December 1, 2019;

25 (c) Prioritize school districts or state-tribal education compact
26 schools that include schools identified for improvement through the
27 Washington school improvement framework;

28 (d) Create an evaluation plan that supports the development of an
29 evidence base for the efficacy of the different types of expanded
30 learning opportunities provided by demonstration sites. The
31 evaluation plan must include impacts on student outcomes as measured
32 by the Washington school improvement framework and identification of
33 scalable practices.

34 (6) The office of the superintendent of public instruction may
35 also use nonstate-provided funds to support the expanded learning
36 grant program.

37 (7) For the purposes of this section, "expanded learning
38 opportunities" means:

39 (a) Culturally responsive enrichment and learning activities,
40 which may focus on: Academic and nonacademic areas; the arts; civic

1 engagement; service-learning; science, technology, engineering, and
2 mathematics; and competencies for college and career readiness;

3 (b) School-based programs that provide extended learning and
4 enrichment for students beyond the traditional school day, week, or
5 calendar; and

6 (c) Structured, intentional, and creative learning environments
7 outside the traditional school day that are provided by community-
8 based organizations in partnership with schools and align in-school
9 and out-of-school learning through activities that complement
10 classroom-based instruction.

11 NEW SECTION. **Sec. 3.** (1) The sum of ten million dollars, or as
12 much thereof as may be necessary, is appropriated for the fiscal
13 biennium ending June 30, 2021, from the general fund to the office of
14 the superintendent of public instruction for the purposes of this
15 act.

16 (2) A portion of the appropriation in subsection (1) of this
17 section is provided solely for staff to support the office of the
18 superintendent of public instruction for the purposes of this act.

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