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ENGROSSED SECOND SUBSTITUTE SENATE BILL 5327

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State of Washington

66th Legislature

2019 Regular Session

**By** Senate Ways & Means (originally sponsored by Senators Wellman, Zeiger, Keiser, Palumbo, Hunt, Rivers, Hawkins, Warnick, Carlyle, Conway, Dhingra, Frockt, Kuderer, Saldaña, and Wagoner; by request of Office of the Governor)

READ FIRST TIME 03/01/19.

1 AN ACT Relating to expanding career connected learning  
2 opportunities; amending RCW 28C.18.060; adding a new section to  
3 chapter 28B.10 RCW; adding a new section to chapter 28A.700 RCW; and  
4 adding a new chapter to Title 28C RCW.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** (1) The legislature recognizes that in  
7 Washington's fast-growing economy local employers need access to a  
8 pool of diverse, skilled talent, but too few people are prepared for  
9 the career opportunities available. Across the state, there are  
10 persistent opportunity gaps in education and employment. Even in  
11 today's thriving economy, the path to economic self-sufficiency and  
12 fulfillment is difficult for many people.

13 (2) The legislature intends to scale up high-quality career  
14 connected learning opportunities that address persistent educational  
15 opportunity gaps and meet the talent needs of employers. Through  
16 career connected learning opportunities that are available across  
17 communities and regions, individuals can advance their academic  
18 learning and build awareness of, exposure to, and preparation for,  
19 career opportunities.

20 (3) In order to create a statewide, sustainable career connected  
21 learning system, three areas must be addressed:

1 (a) Statewide system development through cross-sector  
2 coordination;

3 (b) Directing resources to K-12 and higher education partners to  
4 support enrollment in career launch and registered apprenticeship  
5 programs and other career connected learning opportunities; and

6 (c) Support for regional leadership and coordination to  
7 facilitate connections between industry and education, implement  
8 career connected learning programs, and help young adults and  
9 employers to navigate these opportunities.

10 NEW SECTION. **Sec. 2.** (1) A career connected learning cross-  
11 agency work group is established to scale up and expand high-quality  
12 career connected learning opportunities, as "career connected  
13 learning" is defined in section 6 of this act, in communities across  
14 the state.

15 (2) The purpose of the work group is to coordinate agency  
16 functions and external partnerships and carry out the duties and  
17 responsibilities set forth in section 3 of this act.

18 (3) The governor shall select the chair of the work group.

19 (4) The governor's office may consult or contract with entities  
20 with expertise in industry and education partnerships to provide  
21 staffing support and guidance on industry talent needs. The  
22 governor's office may convene additional ad hoc committees that  
23 include industry sector advisory groups and leaders including, but  
24 not limited to, high-level representatives from education, industry,  
25 philanthropy, as well as students, parents, and community partners.

26 (5) The work group must consist of, but is not limited to,  
27 representatives from the following offices and agencies:

28 (a) The department of labor and industries in consultation with  
29 the regulatory apprenticeship council under RCW 49.04.010;

30 (b) The department of social and health services, including the  
31 division of vocational rehabilitation;

32 (c) The education research and data center at the office of  
33 financial management;

34 (d) The employment security department;

35 (e) The office of the superintendent of public instruction;

36 (f) The state board of education;

37 (g) The state board for community and technical colleges;

38 (h) The student achievement council;

39 (i) The workforce training and education coordinating board;

- 1 (j) One representative of the public baccalaureate institutions;  
2 (k) One representative of the independent four-year institutions  
3 of higher education;  
4 (l) The office of the lieutenant governor;  
5 (m) One representative from an organization representing the  
6 trades involved in the construction industry;  
7 (n) One representative from a business involved in the  
8 construction industry; and  
9 (o) The office of the governor.
- 10 (6) The office of the governor may establish subcommittees of the  
11 work group to plan and execute the duties and responsibilities under  
12 section 3 of this act.
- 13 (7) The work group shall:
- 14 (a) Meet at least six times during the calendar year; and  
15 (b) Report progress to the governor and appropriate committees of  
16 the legislature by September 1st annually.

17 NEW SECTION. **Sec. 3.** The career connected learning cross-agency  
18 work group established in section 2 of this act shall have the duties  
19 and responsibilities described in this section. Subject to the  
20 availability of amounts appropriated for this specific purpose, the  
21 work group may:

22 (1) Advance and promote the career connect Washington vision to  
23 create a statewide system for career connected learning and the need  
24 for joint action as follows:

25 (a) Create, and periodically update, clear guidance for endorsing  
26 career launch programs to guide quality assurance for the purpose of  
27 expanding enrollments by August 1, 2019. Registered apprenticeships  
28 as approved by the Washington apprenticeship and training council at  
29 the department of labor and industries are considered endorsed career  
30 launch programs;

31 (b) Prioritize activities including coordinating cross-agency and  
32 industry sector leadership to advance strategic priorities;

33 (c) Implement a marketing and communications agenda;

34 (d) Mobilize private sector and philanthropic leadership and  
35 resources to support system building;

36 (e) Build systemic functions in key agencies and existing  
37 systems;

38 (f) Create a statewide inventory that identifies existing  
39 support programs to promote equitable participation in career

1 connected learning, including resources for populations to reengage  
2 with educational opportunities;

3 (g) Develop web sites and other resources, and coordinate current  
4 resources managed by the workforce training and education  
5 coordinating board, the student achievement council, and the  
6 employment security department, to inform students, employers, and  
7 the public about career connected learning opportunities;

8 (h) Develop financial and other support services to increase  
9 access and success in career connected learning for students facing  
10 barriers or living in underserved communities;

11 (i) Address transfer and articulation issues to ensure career  
12 launch program participants receive high school and college credit in  
13 programs initiated in K-12 or dropout reengagement programs, or  
14 college credit in postsecondary programs and registered  
15 apprenticeships, and work to expand the portability of credits to the  
16 maximum extent possible;

17 (j) With respect to the portability of credit for the purposes of  
18 postsecondary degree attainment, coordinate when appropriate with the  
19 complete Washington program;

20 (k) Establish clear targets for equity to guide state data  
21 development and action by regional partners related to program design  
22 and expansion, including specific equity-focused criteria within  
23 grant funding processes and strategies; and

24 (l) Develop data systems and protocols for career connected  
25 learning planning and evaluation purposes;

26 (2) By September 1, 2019, and by each September 1st thereafter,  
27 make budget recommendations to the office of financial management, to  
28 direct resources to education programs for career connected learning  
29 as follows:

30 (a) Support the K-12 system and the office of the superintendent  
31 of public instruction to increase student participation in career  
32 connected learning programs that include career awareness and  
33 exploration, career preparation, and career launch;

34 (b) Support expansion of innovative program design in registered  
35 apprenticeships, year-round and summer programs, and equitable access  
36 to dual credit;

37 (c) Support two-year and four-year institutions of higher  
38 education to expand career connected learning enrollments, and  
39 specifically:

1 (i) Build capacity at community and technical colleges to support  
2 innovative design in career launch and registered apprenticeship  
3 programs, as well as program participation by high school graduates  
4 or out-of-school youth;

5 (ii) Align the use of work-study to support career launch and  
6 registered apprenticeship programs; and

7 (iii) Clarify financial aid eligibility and exclusions from  
8 financial aid caps for career launch and registered apprenticeship  
9 programs;

10 (d) Promote innovation in equivalency and credentialing within  
11 endorsed career launch and registered apprenticeship programs  
12 including, but not limited to, offering guidance and technical  
13 assistance to school districts and local education agencies to ensure  
14 students take advantage of flexibility in the twenty-four-credit  
15 diploma and earn high school credit for career launch and registered  
16 apprenticeship programs;

17 (e) Expand the number of portable credits and credit for prior  
18 learning to ensure that career launch programs transfer for high  
19 school or college credit to the maximum extent possible; and

20 (f) Support the registered apprenticeship system and the  
21 department of labor and industries to build capacity to expand  
22 registered apprenticeship and preapprenticeship programs;

23 (3) Support regional leadership, program intermediaries, and  
24 career connected learning navigation and coordination to expand  
25 participation in career connected learning opportunities and the  
26 implementation of the career connected learning grant program  
27 established in section 5 of this act;

28 (4) Support the formation and operation of regional networks in  
29 both rural and urban areas to guide career connected learning  
30 opportunities that are both tailored to the local needs of students  
31 and employers, and designed for portable credentials across education  
32 settings and across an industry;

33 (5) Develop a data enclave for career connected learning to  
34 measure progress and ensure equity of opportunity for career  
35 connected learning, led by the education research and data center at  
36 the office of financial management, as follows:

37 (a) Develop program codes for career connected learning  
38 opportunities in K-12 and postsecondary education in order to track  
39 those programs that are designated as career connected learning

1 programs for each of the three categories set forth in the definition  
2 of "career connected learning" in section 6 of this act; and

3 (b) Collect and disaggregate program participation and outcomes  
4 data by race, gender, income, rurality, ability, foster youth,  
5 homeless youth, English language learner, and other relevant  
6 categories.

7 NEW SECTION. **Sec. 4.** The educational service districts  
8 established in chapter 28A.310 RCW shall each employ one full-time  
9 equivalent employee to convene and manage regional, cross-industry  
10 networks that will lead to the expansion of career connected learning  
11 opportunities.

12 NEW SECTION. **Sec. 5.** (1) Subject to the availability of amounts  
13 appropriated for this specific purpose, the career connected learning  
14 grant program is established as a competitive grant program to  
15 advance the strategic plan in section 3 of this act. The program  
16 shall be administered by the employment security department. The  
17 governor's office shall work with the employment security department  
18 to establish grant criteria and guide the process for selection with  
19 consultation from the career connected learning cross-agency work  
20 group.

21 (2) The purpose of the career connected learning grant program is  
22 to create career connected learning opportunities, including career  
23 awareness and exploration, career preparation, and career launch  
24 programs, that are both tailored to the local needs of students and  
25 employers and designed so that students may receive high school or  
26 college credit across industries and regions of the state to the  
27 maximum extent possible. The program funds shall be used for two  
28 overarching purposes:

29 (a) Support regional career connected learning networks in both  
30 rural and urban areas under subsection (3) of this section; and

31 (b) Support career connected learning program intermediaries  
32 working within and across regions who partner with multiple  
33 employers, labor partners, and educational institutions, work with  
34 K-12 and postsecondary career representatives to develop curricula  
35 for new and innovative programs, and scale existing career awareness  
36 and exploration, career preparation, and endorsed career launch  
37 programs.

1 (3) The program administrator shall consult with the governor's  
2 office to develop a formal request for proposal for both the regional  
3 career connected learning networks and the program intermediaries.

4 (4) (a) Proposals for regional career connected learning networks  
5 and intermediaries may be sought from applicants within the  
6 geographic areas of the nine educational service districts.  
7 Successful applicants shall convene and manage regional, cross-  
8 industry networks that will lead to the expansion of career connected  
9 learning opportunities.

10 (b) Regional career connected learning network applicants must  
11 demonstrate regional knowledge and status as a trusted partner of  
12 industry and education stakeholders, a track record of success with  
13 career connected learning and aligned initiatives, and a commitment  
14 to equity. Regional networks may include, but are not limited to,  
15 regional education networks, school districts, educational service  
16 districts, higher education institutions, workforce development  
17 councils, chambers of commerce, industry associations, joint labor  
18 management councils, multiemployer training partnerships, economic  
19 development councils, and nonprofit organizations.

20 (5) (a) Funds provided to program intermediaries are for the  
21 purpose of creating career connected learning programs through a  
22 competitive grant process.

23 (b) Program intermediaries shall work with regional networks,  
24 career connected learning coordinators, and industry and education  
25 partners to expand the use of current curricula or further develop or  
26 build new curricula for career connected learning programs. Curricula  
27 built with public funds for career connected learning programs is  
28 open source curricula.

29 (c) Eligible program intermediary applicants may include, but are  
30 not limited to, new or existing industry associations, joint labor  
31 management councils, regional networks, postsecondary education and  
32 training institutions working with multiple employer partners, state  
33 agencies, and other community-based organizations and expanded  
34 learning partners.

35 (6) Subject to the availability of amounts appropriated for this  
36 specific purpose, the employment security department, as the  
37 administrator of the program, has the authority to utilize funds  
38 deposited in the career connected learning account for the purposes  
39 of the program.

1        NEW SECTION.        **Sec. 6.**    The definitions in this section apply  
2 throughout this chapter unless the context clearly requires  
3 otherwise.

4        (1) "Career awareness and exploration" means programs,  
5 activities, and events that provide early exposure to jobs and  
6 industries. "Career awareness and exploration" are structured  
7 programs that include job fairs, guest speakers, job shadows, job  
8 site tours, and other similar activities.

9        (2) "Career connected learning" means a learning experience that  
10 is integrated with work-related content and skills in the following  
11 three categories: (a) Career awareness and exploration; (b) career  
12 preparation; and (c) career launch.

13        (3)(a) "Career launch programs" means registered apprenticeships  
14 and programs that combine the following three elements:

15            (i) Supervised paid work experience;

16            (ii) Aligned classroom learning to academic and employer  
17 standards; and

18            (iii) Culmination in a valuable credential beyond a high school  
19 diploma or forty-five college credits towards a two-year or four-year  
20 postsecondary credential.

21        (b) "Career launch programs" include the elements in (a) of this  
22 subsection and may be achieved through, but are not limited to one or  
23 more of the following:

24            (i) A state approved career and technical education sequence of  
25 courses or program of study that include requirements in alignment  
26 with RCW 28A.700.030;

27            (ii) A qualifying degree or credential earned through a community  
28 or technical college or university.

29        (c) "Career launch programs" may be initiated in a secondary  
30 education system and completed in a postsecondary education system,  
31 or first year of paid employment, as long as all parties jointly plan  
32 the program.

33        (d) "Career launch programs" must be endorsed through the process  
34 under section 3(1)(a) of this act.

35        (e) "Career launch programs" must include programs that would  
36 prepare a person for a career in the trades involved in the  
37 construction industry.

38        (4) "Career preparation programs" means programs that give  
39 students hands-on skills and knowledge experience within a particular  
40 business, career track, or industry, and help prepare students to

1 work in a professional setting. "Career preparation programs" include  
2 career and technical education courses, on-site internships,  
3 preapprenticeship programs, and other similar opportunities.

4 (5) "Complete Washington program" means the program established  
5 in the 2018 omnibus appropriations act, section 117, chapter 299,  
6 Laws of 2018, for the purpose of connecting prior learning with  
7 postsecondary degree completion.

8 (6) "Work group" means the career connected learning cross-agency  
9 work group established in section 2 of this act.

10 NEW SECTION. **Sec. 7.** Where applicable, career awareness and  
11 exploration, career connected learning, career launch programs, and  
12 career preparation programs are subject to RCW 49.12.121 and  
13 49.12.123 regarding employing minors.

14 NEW SECTION. **Sec. 8.** The career connected learning account is  
15 created in the state treasury. All receipts from public or private  
16 sources provided for the purpose of funding grants under section 5 of  
17 this act must be deposited into the account. Moneys in the account  
18 may be spent only after appropriation. Expenditures from the account  
19 may be used only for career connected learning grants.

20 NEW SECTION. **Sec. 9.** A new section is added to chapter 28B.10  
21 RCW to read as follows:

22 (1) Subject to the availability of amounts appropriated for this  
23 specific purpose, the state board for community and technical  
24 colleges, the state universities, the regional universities, and the  
25 state college shall employ career connected learning coordinators.  
26 Career connected learning coordinators shall coordinate with the  
27 regional career connected learning networks and program  
28 intermediaries under section 5 of this act to expand career connected  
29 learning preparation and career launch programs offered at community  
30 and technical colleges, and to facilitate transfer of career launch  
31 program credits.

32 (2) Career connected learning coordinators shall:

33 (a) Engage faculty and other relevant institution leadership and  
34 staff for the purpose of working with regional networks and program  
35 intermediaries to create new career preparation and career launch  
36 program curricula and opportunities, scaling current programs, and  
37 facilitating the endorsement of career launch programs; and

1 (b) Work with appropriate faculty and staff at the state  
2 universities, the regional universities, and the state college, and  
3 K-12 education representatives, to expand the number of career launch  
4 program credits that may be articulated and transferred to  
5 postsecondary degree programs.

6 NEW SECTION. **Sec. 10.** A new section is added to chapter 28A.700  
7 RCW to read as follows:

8 (1) Beginning in the 2019-20 school year, to allow students to  
9 engage in learning outside of the school day or in a summer program,  
10 school districts shall be funded up to one and two-tenths full-time  
11 equivalents for career launch programs, as defined in section 6 of  
12 this act. The requirement to provide funding up to one and two-tenths  
13 full-time equivalents for career launch programs is subject to the  
14 availability of amounts appropriated for this specific purpose.

15 (2) The office of the superintendent of public instruction shall  
16 develop procedures to ensure that school districts do not report any  
17 student for more than one and two-tenths full-time equivalent  
18 students, combining both the student's high school enrollment and  
19 career launch enrollment.

20 **Sec. 11.** RCW 28C.18.060 and 2017 c 39 s 4 are each amended to  
21 read as follows:

22 The board, in cooperation with the operating agencies of the  
23 state training system and private career schools and colleges, shall:

24 (1) Concentrate its major efforts on planning, coordination  
25 evaluation, policy analysis, and recommending improvements to the  
26 state's training system;

27 (2) Advocate for the state training system and for meeting the  
28 needs of employers and the workforce for workforce education and  
29 training;

30 (3) Establish and maintain an inventory of the programs of the  
31 state training system, and related state programs, and perform a  
32 biennial assessment of the vocational education, training, and adult  
33 basic education and literacy needs of the state; identify ongoing and  
34 strategic education needs; and assess the extent to which employment,  
35 training, vocational and basic education, rehabilitation services,  
36 and public assistance services represent a consistent, integrated  
37 approach to meet such needs;

1 (4) Develop and maintain a state comprehensive plan for workforce  
2 training and education, including but not limited to, goals,  
3 objectives, and priorities for the state training system, and review  
4 the state training system for consistency with the state  
5 comprehensive plan. In developing the state comprehensive plan for  
6 workforce training and education, the board shall use, but shall not  
7 be limited to: Economic, labor market, and populations trends reports  
8 in office of financial management forecasts; joint office of  
9 financial management and employment security department labor force,  
10 industry employment, and occupational forecasts; the results of  
11 scientifically based outcome, net-impact and cost-benefit  
12 evaluations; the needs of employers as evidenced in formal employer  
13 surveys and other employer input; and the needs of program  
14 participants and workers as evidenced in formal surveys and other  
15 input from program participants and the labor community;

16 (5) In consultation with the student achievement council, review  
17 and make recommendations to the office of financial management and  
18 the legislature on operating and capital facilities budget requests  
19 for operating agencies of the state training system for purposes of  
20 consistency with the state comprehensive plan for workforce training  
21 and education;

22 (6) Provide for coordination among the different operating  
23 agencies and components of the state training system at the state  
24 level and at the regional level;

25 (7) Develop a consistent and reliable database on vocational  
26 education enrollments, costs, program activities, and job placements  
27 from publicly funded vocational education programs in this state;

28 (8)(a) Establish standards for data collection and maintenance  
29 for the operating agencies of the state training system in a format  
30 that is accessible to use by the board. The board shall require a  
31 minimum of common core data to be collected by each operating agency  
32 of the state training system;

33 (b) Develop requirements for minimum common core data in  
34 consultation with the office of financial management and the  
35 operating agencies of the training system;

36 (9) Establish minimum standards for program evaluation for the  
37 operating agencies of the state training system, including, but not  
38 limited to, the use of common survey instruments and procedures for  
39 measuring perceptions of program participants and employers of  
40 program participants, and monitor such program evaluation;

1 (10) Every two years administer scientifically based outcome  
2 evaluations of the state training system, including, but not limited  
3 to, surveys of program participants, surveys of employers of program  
4 participants, and matches with employment security department payroll  
5 and wage files. Every five years administer scientifically based net-  
6 impact and cost-benefit evaluations of the state training system;

7 (11) In cooperation with the employment security department,  
8 provide for the improvement and maintenance of quality and utility in  
9 occupational information and forecasts for use in training system  
10 planning and evaluation. Improvements shall include, but not be  
11 limited to, development of state-based occupational change factors  
12 involving input by employers and employees, and delineation of skill  
13 and training requirements by education level associated with current  
14 and forecasted occupations;

15 (12) Provide for the development of common course description  
16 formats, common reporting requirements, and common definitions for  
17 operating agencies of the training system;

18 (13) Provide for effectiveness and efficiency reviews of the  
19 state training system;

20 (14) In cooperation with the student achievement council,  
21 facilitate transfer of credit policies and agreements between  
22 institutions of the state training system, and encourage articulation  
23 agreements for programs encompassing two years of secondary workforce  
24 education and two years of postsecondary workforce education;

25 (15) In cooperation with the student achievement council,  
26 facilitate transfer of credit policies and agreements between private  
27 training institutions and institutions of the state training system;

28 (16) Develop policy objectives for the workforce innovation and  
29 opportunity act, P.L. 113-128, or its successor; develop coordination  
30 criteria for activities under the act with related programs and  
31 services provided by state and local education and training agencies;  
32 and ensure that entrepreneurial training opportunities are available  
33 through programs of each local workforce development board in the  
34 state;

35 (17) Ensure that the expansion of K-12 and postsecondary  
36 opportunities for career connected learning, as defined in section 6  
37 of this act, is incorporated into the state plan adopted for the  
38 purposes of the Carl D. Perkins career and technical education  
39 improvement act, P.L. 109-270;

1        (18) Make recommendations to the commission of student  
2 assessment, the state board of education, and the superintendent of  
3 public instruction, concerning basic skill competencies and essential  
4 core competencies for K-12 education. Basic skills for this purpose  
5 shall be reading, writing, computation, speaking, and critical  
6 thinking, essential core competencies for this purpose shall be  
7 English, math, science/technology, history, geography, and critical  
8 thinking. The board shall monitor the development of and provide  
9 advice concerning secondary curriculum which integrates vocational  
10 and academic education;

11        ~~((18))~~ (19) Establish and administer programs for marketing and  
12 outreach to businesses and potential program participants;

13        ~~((19))~~ (20) Facilitate the location of support services,  
14 including but not limited to, child care, financial aid, career  
15 counseling, and job placement services, for students and trainees at  
16 institutions in the state training system, and advocate for support  
17 services for trainees and students in the state training system;

18        ~~((20))~~ (21) Facilitate private sector assistance for the state  
19 training system, including but not limited to: Financial assistance,  
20 rotation of private and public personnel, and vocational counseling;

21        ~~((21))~~ (22) Facilitate the development of programs for school-  
22 to-work transition that combine classroom education and on-the-job  
23 training, including entrepreneurial education and training, in  
24 industries and occupations without a significant number of  
25 apprenticeship programs;

26        ~~((22))~~ (23) Include in the planning requirements for local  
27 workforce development boards a requirement that the local workforce  
28 development boards specify how entrepreneurial training is to be  
29 offered through the one-stop system required under the workforce  
30 innovation and opportunity act, P.L. 113-128, or its successor;

31        ~~((23))~~ (24) Encourage and assess progress for the equitable  
32 representation of racial and ethnic minorities, women, and people  
33 with disabilities among the students, teachers, and administrators of  
34 the state training system. Equitable, for this purpose, shall mean  
35 substantially proportional to their percentage of the state  
36 population in the geographic area served. This function of the board  
37 shall in no way lessen more stringent state or federal requirements  
38 for representation of racial and ethnic minorities, women, and people  
39 with disabilities;

1        ~~((24))~~ (25) Participate in the planning and policy development  
2 of governor set-aside grants under P.L. 97-300, as amended;

3        ~~((25))~~ (26) Administer veterans' programs, licensure of private  
4 vocational schools, the job skills program, and the Washington award  
5 for vocational excellence;

6        ~~((26))~~ (27) Allocate funding from the state job training trust  
7 fund;

8        ~~((27))~~ (28) Work with the director of commerce to ensure  
9 coordination among workforce training priorities and economic  
10 development and entrepreneurial development efforts, including but  
11 not limited to assistance to industry clusters;

12        ~~((28))~~ (29) Conduct research into workforce development  
13 programs designed to reduce the high unemployment rate among young  
14 people between approximately eighteen and twenty-four years of age.  
15 In consultation with the operating agencies, the board shall advise  
16 the governor and legislature on policies and programs to alleviate  
17 the high unemployment rate among young people. The research shall  
18 include disaggregated demographic information and, to the extent  
19 possible, income data for adult youth. The research shall also  
20 include a comparison of the effectiveness of programs examined as a  
21 part of the research conducted in this subsection in relation to the  
22 public investment made in these programs in reducing unemployment of  
23 young adults. The board shall report to the appropriate committees of  
24 the legislature by November 15, 2008, and every two years thereafter.  
25 Where possible, the data reported to the legislative committees  
26 should be reported in numbers and in percentages;

27        ~~((29))~~ (30) Adopt rules as necessary to implement this chapter.

28        The board may delegate to the director any of the functions of  
29 this section.

30        NEW SECTION.        **Sec. 12.**        Sections 1 through 8 of this act  
31 constitute a new chapter in Title 28C RCW.

--- END ---