
SUBSTITUTE SENATE BILL 6264

State of Washington

66th Legislature

2020 Regular Session

By Senate Early Learning & K-12 Education (originally sponsored by Senators McCoy, Wellman, Kuderer, Hasegawa, Das, Nguyen, Wilson, C., and Hunt)

READ FIRST TIME 02/07/20.

1 AN ACT Relating to school district consultation with local
2 tribes; amending RCW 28A.345.070; and adding a new section to chapter
3 28A.300 RCW.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.300
6 RCW to read as follows:

7 (1) (a) The office of the superintendent of public instruction and
8 the Washington state school directors' association government-to-
9 government task force shall collaborate with the tribal leaders
10 congress on education to develop a tribal consultation training and
11 schedule.

12 (b) The tribal consultation training and schedule created under
13 this section shall be offered by the office of Native education in
14 the office of the superintendent of public instruction.

15 (c) The tribal consultation and training must be developed and
16 finalized by January 1, 2022.

17 (d) The tribal consultation training must incorporate, at a
18 minimum, the following issues:

19 (i) Identification of Native students, including federal
20 identification guidelines for American Indian and Alaskan Native
21 students;

1 (ii) Data sharing between school districts and tribes, including
2 model policies and procedures created by the Washington state school
3 directors' association and the United States bureau of Indian
4 education; and

5 (iii) Implementation of the tribal history, culture, and
6 government curriculum under RCW 28A.320.170.

7 (e) The training must be made available to all school district
8 directors and educational service district board members.

9 (2)(a) School district directors and educational service district
10 board members of districts that are required to perform tribal
11 consultation under Title VI of the federal every student succeeds act
12 (P.L. 114-95, 20 U.S.C. Sec. 1001 et seq., 20 U.S.C. 6301 et seq.)
13 must take and certify completion of the tribal consultation training
14 created under this section by September 1, 2022.

15 (b) All directors of school districts or board members of
16 districts that take the tribal consultation training under this
17 section must renew the certification of completion of the training
18 within five years of the date of initial certification.

19 (3) The office of the superintendent of public instruction may
20 adopt rules to implement this section.

21 **Sec. 2.** RCW 28A.345.070 and 2005 c 205 s 2 are each amended to
22 read as follows:

23 (1) Beginning in ~~((2006))~~ 2021, and at least once annually
24 through ~~((2010))~~ 2025, the Washington state school directors'
25 association ~~((is encouraged to))~~ shall convene regional meetings and
26 invite the tribal councils from the region for the purpose of
27 establishing government-to-government relationships and dialogue
28 between tribal councils and school district boards of directors.
29 Participants in these meetings should discuss issues of mutual
30 concern, and should work to:

31 (a) Identify the extent and nature of the achievement gap and
32 strategies necessary to close it;

33 (b) Increase mutual awareness and understanding of the importance
34 of accurate, high-quality curriculum materials about the history,
35 culture, and government of local tribes; and

36 (c) Encourage school boards to identify and adopt curriculum that
37 includes tribal experiences and perspectives, so that Indian students
38 are more engaged and learn more successfully, and so that all

1 students learn about the history, culture, government, and
2 experiences of their Indian peers and neighbors.

3 (2) Regional meetings must also include discussions of:

4 (a) Tribal consultation training and training requirements
5 created under section 1 of this act;

6 (b) Identification of Native students, including federal
7 identification guidelines for American Indian and Alaskan Native
8 students;

9 (c) Data sharing between school districts and tribes, including
10 model policies and procedures created by the Washington state school
11 directors' association and the United States bureau of Indian
12 education; and

13 (d) Consultations between individual school boards and local
14 tribes.

15 (3) By December 1, ((2008)) 2023, and every two years thereafter
16 ((through 2012)), the school directors' association shall report to
17 the education committees of the legislature regarding the progress
18 made in the development of effective government-to-government
19 relations, the narrowing of the achievement gap, and the
20 identification and adoption of curriculum regarding tribal history,
21 culture, and government. The report shall include information about
22 any obstacles encountered, and any strategies under development to
23 overcome them.

24 (4) The school directors' association shall partner with the
25 office of native education within the office of the superintendent of
26 public instruction to gather data for the purposes of the report
27 required in subsection (3) of this section.

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