SENATE BILL 6542

State of Washington 66th Legislature 2020 Regular Session

By Senators Liias, Holy, Randall, Stanford, Carlyle, Dhingra, Hasegawa, Saldaña, and Wilson, C.

Read first time 01/22/20. Referred to Committee on Higher Education & Workforce Development.

AN ACT Relating to adopting a uniform statewide automatic admissions policy at the four-year institutions of higher education; adding new sections to chapter 28B.77 RCW; creating a new section; and providing expiration dates.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 <u>NEW SECTION.</u> Sec. 1. The legislature finds that a postsecondary 7 credential is essential to Washingtonians' ability to attain jobs with good salaries and advancement opportunities, and that meeting 8 the increasing demand for credentialed workers to fill jobs in 9 10 Washington is essential to the future health of the state's economy. 11 The legislature also finds that public colleges and universities in 12 Idaho have experienced growth in student enrollment following that 13 state's adoption of a program under which eligible high school 14 automatically admitted to public colleges seniors are and 15 universities. The legislature finds that adoption of a comparable 16 program in Washington could lead to similar gains in postsecondary 17 student enrollment and an increase in credential attainment, 18 benefiting students and the state as a whole. The legislature 19 accordingly finds that the state should work to determine how best to 20 help students navigate existing automatic admissions policies at 21 individual public colleges and universities in Washington, and that

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1 it should study the feasibility of adopting a uniform statewide 2 automatic admissions policy in Washington as well as the likely 3 success of such a policy.

<u>NEW SECTION.</u> Sec. 2. (1) Subject to the availability of amounts 4 5 appropriated for this specific purpose, the next step pilot program is created. The purpose of the program is to provide information on 6 automatic admissions policies and financial aid options to high 7 school students and measure and assess its impact on college 8 attendance rates. Information provided to students must include, but 9 10 is not limited to, automatic admissions policies at four-year 11 institutions of higher education and other postsecondary institutions, and the availability of federal and state financial 12 13 aid.

14 (2) The council, with the office of the superintendent of public 15 instruction, shall select one school district from each side of the 16 crest of the Cascade mountain range to participate in the pilot 17 program. Each school district selected to participate in the pilot 18 program must agree to participate for at least four years. School 19 district selections must occur prior to the 2020-21 school year.

(3) The council must assist participating schools in developing resources and materials on institutions of higher educations' automatic admissions policies and financial aid programs. The office of the superintendent of public instruction must provide the council pertinent student information for the purpose of measuring and assessing the impact of those resources and materials.

(4) Schools participating in the pilot program must collect data
on the college attendance rate of students participating in the pilot
program and provide it to the council annually.

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(5) This section expires July 1, 2025.

30 <u>NEW SECTION.</u> Sec. 3. (1) The council, in consultation with the 31 office of the superintendent of public instruction, shall convene the 32 next step advisory committee to provide a recommendation to the 33 legislature on a uniform statewide automatic admissions policy for 34 first-time freshman undergraduate students at the four-year 35 institutions of higher education.

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(2) The advisory committee shall:

37 (a) Review automatic admissions laws and rules in other states,
38 and relevant policies at four-year institutions of higher education

1 in Washington state. To the maximum extent practicable, the review 2 must consider available data and the impact of automatic admissions 3 policies on college attendance on first-time freshmen students 4 including the impact of the next step pilot program created in 5 section 2 of this act;

6 (b) Consult with admissions professionals at the four-year 7 institutions of higher education;

8 (c) Report advisory committee findings and recommendations 9 annually to the appropriate higher education committees of the 10 legislature by December 1st; and

(d) Develop a final report with the advisory committee's findings and recommendations, including draft legislation establishing a uniform statewide automatic admissions policy, and submit it to the appropriate higher education committees of the legislature by December 1, 2024.

16 (3) The advisory committee shall include, but not be limited to, 17 the following members:

(a) A representative from each of the four-year institutions ofhigher education, selected by the presidents of those institutions;

20 (b) The superintendent of public instruction, or his or her 21 designee;

22 (c) The director of the council, or his or her designee;

(d) The lieutenant governor, or his or her designee;

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(e) The executive director of the state board for community andtechnical colleges, or his or her designee; and

26 (f) In consultation with the state board for community and 27 technical colleges and the four-year institutions of higher 28 education, the council shall appoint:

(i) One student representative, representing a four-year institution of higher education east of the crest of the Cascade mountains;

32 (ii) One student representative, representing a four-year 33 institution of higher education west of the crest of the Cascade 34 mountains; and

35 (iii) One representative of the business community.

36 (4) (a) For purposes of this section, "first-time freshman" means 37 an undergraduate who will enter postsecondary education as a full-38 time first year student on or before the fall semester of the 39 academic year that begins immediately following:

40 (i) The student's graduation from high school; or

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(ii) The last day of the school year:

2 (A) That would have been the student's junior or senior year of 3 high school; and

4 (B) In which the student completes the requirements for high 5 school graduation and obtains a high school equivalency certificate 6 as provided in RCW 28B.50.536 instead of receiving a diploma; and

7 (C) In which the student remains continuously enrolled as a full-8 time student.

9 (b) Any college credit earned through dual credit courses while 10 enrolled in high school does not impact a student's status as a 11 first-time freshman.

12 (5) This section expires December 1, 2025.

13 <u>NEW SECTION.</u> Sec. 4. Sections 2 and 3 of this act are each 14 added to chapter 28B.77 RCW.

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