

CERTIFICATION OF ENROLLMENT

**SUBSTITUTE HOUSE BILL 1577**

Chapter 27, Laws of 2019

66th Legislature  
2019 Regular Session

K-12 COMPUTER SCIENCE EDUCATION--DATA

EFFECTIVE DATE: July 28, 2019

Passed by the House March 4, 2019  
Yeas 97 Nays 0

FRANK CHOPP

**Speaker of the House of Representatives**

Passed by the Senate April 3, 2019  
Yeas 48 Nays 0

CYRUS HABIB

**President of the Senate**

Approved April 17, 2019 12:20 PM

JAY INSLEE

**Governor of the State of Washington**

CERTIFICATE

I, Bernard Dean, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SUBSTITUTE HOUSE BILL 1577** as passed by House of Representatives and the Senate on the dates hereon set forth.

BERNARD DEAN

**Chief Clerk**

FILED

April 18, 2019

**Secretary of State  
State of Washington**

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**SUBSTITUTE HOUSE BILL 1577**

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Passed Legislature - 2019 Regular Session

**State of Washington**

**66th Legislature**

**2019 Regular Session**

**By** House Education (originally sponsored by Representatives Callan, Stonier, Steele, Vick, Bergquist, Senn, Slatter, Jenkin, Goodman, Pettigrew, Ybarra, Dent, Harris, Tarleton, Dolan, and Lekanoff)

READ FIRST TIME 02/21/19.

1       AN ACT Relating to addressing data gathering of student  
2 participation in K-12 computer science education; adding a new  
3 section to chapter 28A.300 RCW; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5       NEW SECTION.   **Sec. 1.** The legislature finds that to close the  
6 gender gap in computer science fields, it is important that computer  
7 science student participation rates are incorporated into the  
8 existing reporting infrastructure at the office of the superintendent  
9 of public instruction. The legislature finds that it is critical to  
10 track the gender and demographic composition of computer science  
11 course takers as well as the specific courses that they are taking.  
12 Grade level, socioeconomic, and distinctive factors should be  
13 included to establish a clear baseline of current student  
14 participation and identify areas for student participation  
15 improvement.

16       NEW SECTION.   **Sec. 2.** A new section is added to chapter 28A.300  
17 RCW to read as follows:

18       Beginning June 30, 2020, and by each June 30th thereafter, each  
19 school district shall submit to the office of the superintendent of  
20 public instruction, and the office of the superintendent of public

1 instruction shall post conspicuously on its web site, a report for  
2 the preceding academic year that must include, but is not limited to,  
3 the following:

4 (1) The total number of computer science courses offered in each  
5 school and whether these courses are advanced placement classes;

6 (2) The number and percentage of students who enrolled in a  
7 computer science program, disaggregated by:

8 (a) Gender;

9 (b) Race and ethnicity;

10 (c) Special education status;

11 (d) English language learner status;

12 (e) Eligibility for the free and reduced-price lunch program; and

13 (f) Grade level; and

14 (3) The number of computer science instructors at each school,  
15 disaggregated by:

16 (a) Certification, if applicable;

17 (b) Gender; and

18 (c) Highest academic degree.

Passed by the House March 4, 2019.

Passed by the Senate April 3, 2019.

Approved by the Governor April 17, 2019.

Filed in Office of Secretary of State April 18, 2019.

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