

CERTIFICATION OF ENROLLMENT  
**ENGROSSED SUBSTITUTE SENATE BILL 5410**

Chapter 316, Laws of 2019

66th Legislature  
2019 Regular Session

HIGHER EDUCATION CREDIT--ADVANCED PLACEMENT, INTERNATIONAL  
BACCALAUREATE, AND CAMBRIDGE INTERNATIONAL EXAMS

EFFECTIVE DATE: July 28, 2019

Passed by the Senate April 23, 2019  
Yeas 47 Nays 0

CYRUS HABIB

**President of the Senate**

Passed by the House April 16, 2019  
Yeas 98 Nays 0

FRANK CHOPP

**Speaker of the House of Representatives**

Approved May 8, 2019 4:20 PM

JAY INSLEE

**Governor of the State of Washington**

CERTIFICATE

I, Brad Hendrickson, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **ENGROSSED SUBSTITUTE SENATE BILL 5410** as passed by the Senate and the House of Representatives on the dates hereon set forth.

BRAD HENDRICKSON

**Secretary**

FILED

May 13, 2019

**Secretary of State  
State of Washington**

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**ENGROSSED SUBSTITUTE SENATE BILL 5410**

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AS AMENDED BY THE HOUSE

Passed Legislature - 2019 Regular Session

**State of Washington                      66th Legislature                      2019 Regular Session**

**By** Senate Higher Education & Workforce Development (originally sponsored by Senators Mullet, Rivers, Palumbo, Lias, and Wilson, C.)

READ FIRST TIME 02/07/19.

1            AN ACT Relating to a systemwide credit policy regarding advanced  
2 placement, international baccalaureate, and Cambridge international  
3 exams; amending RCW 28B.10.054; creating a new section; and repealing  
4 RCW 28B.10.051.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6            NEW SECTION.        **Sec. 1.**        The legislature finds that advanced  
7 placement, international baccalaureate, and Cambridge international  
8 coursework prepares students for postsecondary success and provides  
9 opportunities for them to earn college credit or secure placement in  
10 advanced courses.

11            The legislature feels strongly that students who have earned  
12 minimum scores of three on advanced placement exams, four on  
13 standard-level and higher-level international baccalaureate exams, or  
14 scores of E(e) or higher on A and AS level Cambridge international  
15 exams deserve to receive undergraduate college credit, including  
16 elective credit and, where appropriate, course equivalent credit, for  
17 their work.

18            The legislature finds it necessary to develop a systemwide credit  
19 policy that allows those students to easily understand in advance  
20 whether institutions of higher education will award them credit, as

1 well as which type of credit students will receive and the rationale  
2 for the institution of higher education's determination.

3 The legislature further encourages institutions of higher  
4 education to establish a policy favoring the award of course  
5 equivalent credit for the successful completion of standardized and  
6 commonly required courses.

7 **Sec. 2.** RCW 28B.10.054 and 2017 c 179 s 2 are each amended to  
8 read as follows:

9 (1) The institutions of higher education must establish a  
10 coordinated, evidence-based policy for granting as many undergraduate  
11 college credits, as possible and appropriate, to students who have  
12 earned minimum scores of three on ((AP)) advanced placement exams  
13 ((as possible and appropriate)), four on standard-level and higher-  
14 level international baccalaureate exams, or scores of E(e) or higher  
15 on A and AS level Cambridge international exams.

16 (2) Each institution of higher education must create a process  
17 for retroactively awarding international baccalaureate exam  
18 undergraduate college credits under the terms of this section to  
19 students who first enrolled in the institution of higher education in  
20 the 2018-19 academic year.

21 (3) Credit ~~((policy))~~ policies regarding all ((AP)) advanced  
22 placement and international baccalaureate exams must be posted on  
23 campus web sites effective for the ((2017)) 2019 fall academic term.  
24 Credit policies regarding all Cambridge international exams must be  
25 posted on campus web sites effective for the 2020 fall academic term.  
26 If an institution of higher education is unable to award a general  
27 education course equivalency, the student may request in writing an  
28 evidence-based reason as to why general education course equivalency  
29 cannot be granted. Institutions of higher education must maintain web  
30 sites regarding their advanced placement, international  
31 baccalaureate, and Cambridge international policies in a publicly  
32 accessible way. The institutions of higher education must conduct  
33 biennial reviews of their ((AP)) advanced placement, international  
34 baccalaureate, and Cambridge international credit ((policy)) policies  
35 and report noncompliance to the appropriate committees of the  
36 legislature by November 1st each ((year)) biennium beginning November  
37 1, 2019.

1       (4) The institutions of higher education must provide an update  
2 to the joint legislative audit and review committee on their credit  
3 awarding policies by December 31, 2019.

4       (5) For the purposes of this section, "general education course  
5 equivalency" means credit that fulfills general education or major  
6 requirements and is not awarded as elective credit.

7       NEW SECTION.       **Sec. 3.**       RCW 28B.10.051 (International  
8 baccalaureate and Cambridge international exams credit policies) and  
9 2018 c 124 s 2 are each repealed.

Passed by the Senate April 23, 2019.  
Passed by the House April 16, 2019.  
Approved by the Governor May 8, 2019.  
Filed in Office of Secretary of State May 13, 2019.

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