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**HOUSE BILL 1612**

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**State of Washington**

**69th Legislature**

**2025 Regular Session**

**By** Representatives Doglio, Parshley, and Reed

Read first time 01/27/25. Referred to Committee on Appropriations.

1 AN ACT Relating to advanced placement, international  
2 baccalaureate, and Cambridge international exams; amending RCW  
3 28A.600.280; and adding a new section to chapter 28A.600 RCW.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.600  
6 RCW to read as follows:

7 (1) The office of the superintendent of public instruction must  
8 subsidize student fees related to exam registration and  
9 administration for students taking the following exams:

- 10 (a) AP;  
11 (b) International baccalaureate; and  
12 (c) Cambridge international.

13 (2) The office of the superintendent of public instruction and  
14 other recipients of state funds appropriated for the purposes of this  
15 section may not use the funds to supplant federal and private funds  
16 that subsidize the student fees related to exam registration and  
17 administration for the exams included under this section.

18 **Sec. 2.** RCW 28A.600.280 and 2022 c 75 s 1 are each amended to  
19 read as follows:

1 (1) The education data center established in RCW 43.41.400, in  
2 collaboration with the office of the superintendent of public  
3 instruction, the state board of education, the state board for  
4 community and technical colleges, the Washington state apprenticeship  
5 and training council, the workforce training and education  
6 coordinating board, the student achievement council, and the public  
7 four-year institutions of higher education, shall prepare the dual  
8 credit report required by this section.

9 (2) Annually, by September 1st, the education data center must  
10 submit the report to the appropriate committees of the legislature,  
11 in accordance with RCW 43.01.036.

12 (3) The report must include:

13 (a) Data about student participation rates, award of high school  
14 credit, award of postsecondary credit at an institution of higher  
15 education, and academic performance for each dual credit program; and

16 (b) Data on the total unduplicated head count and percentage of  
17 students enrolled, students who have been awarded high school credit,  
18 and students who have been awarded postsecondary credit at an  
19 institution of higher education, in at least one dual credit program  
20 course.

21 (4) Data described in subsection (3) of this section must be  
22 disaggregated by dual credit program, by the student categories and  
23 subcategories described in RCW 28A.300.042 (1) and (3), and by:

24 (a) Gender;

25 (b) Students who are dependent pursuant to chapter 13.34 RCW;

26 (c) Students who are homeless as defined in RCW 43.330.702; and

27 (d) Multilingual/English learners.

28 (5)(a) The report must also recommend additional categories of  
29 data reporting and disaggregation. For each additional category, the  
30 report must describe:

31 (i) The purpose for reporting on, or disaggregating by, the  
32 category;

33 (ii) The specific metric or indicator to be used;

34 (iii) Whether the specific metric or indicator is a new data  
35 point; and

36 (iv) Which educational entities should be responsible for  
37 collecting the data.

38 ~~(b) ((The 2022 report must recommend whether to require: (i)~~  
39 ~~Reporting of data related to the application of postsecondary credits~~  
40 ~~earned through a dual credit program towards postsecondary~~

1 ~~credentials and degrees; and (ii) comparison of postsecondary~~  
2 ~~credential and degree attainment between students who did or did not~~  
3 ~~participate in a dual credit program, and between students who~~  
4 ~~participated in different dual credit programs)) The 2026 report must  
5 include an analysis of whether the policy in section 1 of this act  
6 resulted in a change in the exam passage rates and the demographics  
7 of students participating in advanced placement, international  
8 baccalaureate, and Cambridge international courses.~~

9 (6) For the purposes of this section, "dual credit program" means  
10 running start under RCW 28A.600.300, college in the high school under  
11 RCW 28A.600.287, career and technical education dual credit,  
12 Cambridge international, international baccalaureate, advanced  
13 placement, and other programs in which a student qualifies for  
14 postsecondary and high school credit upon either successfully  
15 completing the course or passing an exam.

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