Chapter 181-82 WAC
CERTIFICATE ENDORSEMENTS AND ASSIGNMENT OF CERTIFICATED PERSONNEL

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181-82-215 Implementation policies. [Statutory Authority: RCW 28A.410.210. 06-14-010, § 181-82-215, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-215, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) and (2), 99-23-023, § 180-82-215, filed 11/9/99, effective 12/10/99. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-215, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. 06-02-051, § 180-82-311, filed 4/14/00, effective 5/15/00.] Repealed by 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.

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Chapter 181-82 Endorsements and Assignments

Designated arts—Visual arts—All levels, supporting.

Designated science—Biology—Secondary, primary.

Designated science—Chemistry—Secondary, supporting.

Designated science—Earth science—Secondary, primary.

Designated science—Earth science—Secondary, primary.

Designated science—Physics—Secondary, primary.

Designated science—Physics—Secondary, supporting.

Designated science—Primary.

Designated arts—Visual arts—All levels, supporting.

Designated science—Biology—Secondary, primary.

Designated science—Chemistry—Secondary, primary.

Designated science—Chemistry—Secondary, primary.

Designated science—Earth science—Secondary, primary.

Designated science—Physics—Secondary, primary.

Designated science—Physics—Secondary, supporting.

Designated science—Primary.

Designated arts—Visual arts—All levels, supporting.

Designated science—Biology—Secondary, supporting.

Designated science—Chemistry—Secondary, primary.

Designated science—Earth science—Secondary, primary.

Designated science—Physics—Secondary, primary.

Designated science—Physics—Secondary, supporting.

Designated science—Primary.

Designated arts—Visual arts—All levels, supporting.

Designated science—Biology—Secondary, supporting.

Designated science—Chemistry—Secondary, primary.

Designated science—Earth science—Secondary, primary.

Designated science—Physics—Secondary, primary.

Designated science—Physics—Secondary, supporting.

Designated science—Primary.

Designated arts—Visual arts—All levels, supporting.

Designated science—Biology—Secondary, supporting.

Designated science—Chemistry—Secondary, primary.

Designated science—Earth science—Secondary, primary.

Designated science—Physics—Secondary, primary.

Designated science—Physics—Secondary, supporting.

Designated science—Primary.

Designated arts—Visual arts—All levels, supporting.

Designated science—Biology—Secondary, supporting.

Designated science—Chemistry—Secondary, primary.

Designated science—Earth science—Secondary, primary.

Designated science—Physics—Secondary, primary.

Designated science—Physics—Secondary, supporting.

Designated science—Primary.

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Designated science—Earth science—Secondary, supporting.

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Designated science—Earth science—Secondary, supporting.
WAC 181-82-002 Authority. The authority for this chapter is chapter 28A.410 RCW which authorizes the professional educator standards board to establish, publish, and maintain the professional educator competencies and standards.
enforce rules and regulations determining eligibility for the certification of personnel employed in the common schools of this state. This authority is supplemented by RCW 28A.410.210(6) which authorizes the professional educator standards board to specify the types and kinds of certificates necessary for the several departments within the common schools and by RCW 28A.150.220(4) which authorizes the professional educator standards board to adopt rules that implement and ensure compliance with the basic program of education requirements of RCW 28A.150.250, 28A.150.260, and 28A.150.220 and such related basic program of education requirements as may be established by the professional educator standards board.

[Statutory Authority: RCW 28A.410.210. 06-14-010, § 181-82-002, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-002, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-002, filed 1/21/99, effective 2/21/99.]

**WAC 181-82-004 Purposes.** The purposes of this chapter are to:

1. Establish policies for the assignment of certificated personnel within districts; and
2. Establish policies and conditions for obtaining endorsements on teaching certificates.

[06-02-051, recodified as § 181-82-004, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-002, filed 1/21/99, effective 2/21/99.]

**ASSIGNMENT OF CERTIFICATED PERSONNEL**

**WAC 181-82-105 Assignment of classroom teachers within districts.** In addition to holding teaching permits or certificates as required by WAC 180-16-220(2), the assignment of classroom teachers in the basic program of education shall comply with the following:

1. Classroom teachers with standard or unendorsed continuing teacher certificates may be assigned to any grade or subject areas for which certification is required.
2. Classroom teachers with initial, residency, endorsed continuing, or professional teacher certificates may be assigned only to the specified grades and specified subject areas stated as endorsements upon their respective certificates or permits.
3. Classroom teachers with initial, residency, endorsed continuing, or professional teacher certificates who have an elementary education endorsement may be assigned to teach any subject in grades K-8.
4. Any certificated teacher who has completed twenty-four quarter hours (sixteen semester hours) of academic study in a content area that will be offered in grades four through nine may be assigned to that course even if the teacher does not hold an endorsement in that area.
5. Any certificated teacher may be assigned to a middle school or junior high school block program, which for the purpose of this section shall be defined as the same teacher assigned to teach two or more subject areas to the same group of students, if the teacher has an endorsement in one of the subject areas and has completed or will complete within one year nine quarter hours in each of the other subject areas.

...
WAC 181-82-120 Assignment of principals and assistant principals within districts. No person shall be assigned within the basic program of education to serve as principal or assistant principal unless such person holds a certificate or permit pursuant to WAC 181-79A-140(3).

[Statutory Authority: RCW 28A.410.210. 06-14-010, § 181-82-120, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-120, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 and 28A.410.010. 02-18-037, § 180-82-120, filed 8/26/02, effective 9/26/02. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-120, filed 1/21/99, effective 2/21/99.]

WAC 181-82-125 Assignment of educational staff associates. No person shall be assigned within the basic program of education to serve in a specific educational staff associate role, as identified in WAC 181-79A-140, unless such person holds a certificate or permit endorsed for such specific role.

[Statutory Authority: RCW 28A.410.210. 06-14-010, § 181-82-125, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-125, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-125, filed 1/21/99, effective 2/21/99.]

WAC 181-82-130 Assignment of persons providing instruction of Braille to students. (1) No certificated school district employee shall be assigned to provide instruction of Braille to students who has not demonstrated competency with the grade two standard literary Braille code by:

(a) Successful completion of the National Literary Braille Competency Test; or

(b) Successful completion of the Braille competency test developed at Portland State University; or

(c) Successful completion of any other test approved for use by the professional educator standards board.

(2) No classified school district employee working under the supervision of a certificated school district employee, which certificated employee meets the requirement of subsection (1) of this section, may produce Braille material or provide instruction in the Braille code unless the employee has demonstrated competency with the grade two standard literary Braille code as provided under subsection (1) of this section.

(3)(a) Each school district is responsible for monitoring the appropriate assignment of personnel under subsections (1) and (2) of this section.

(b) Any person under subsections (1) and (2) of this section shall have one year from the date of request to successfully pass the testing requirement under subsection (1) of this section.

(c) The Washington Instructional Resource Center for the Visually Impaired shall forward to the professional educator standards board the names of individuals who have passed the testing requirement under subsection (1) of this section and the date of passage. The center also shall forward to the professional educator standards board the names of individuals who have not passed the testing requirement within one year and the name of the employing school district of the individual.

(4) The professional educator standards board shall establish a test review committee which shall be responsible for developing criteria to evaluate a test under subsection

[Statutory Authority: RCW 28A.405.220. 08-12-056, § 181-82-110, filed 6/2/08, effective 7/3/08; 06-14-010, § 181-82-110, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-110, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. 03-04-023, § 180-82-110, filed 12/27/05, effective 2/27/06. Statutory Authority: RCW 28A.150.220(4), 28A.305.130(1), 28A.410.018, 06-18-063, § 180-82-110, filed 9/1/00, effective 10/2/00. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-110, filed 1/21/99, effective 2/21/99.]
Endorsements and Assignments

(1)(c) of this section. No test shall be considered for approval by the professional educator standards board under subsection (1)(c) of this section unless it has been evaluated by the test review committee and a recommendation for approval or disapproval has been submitted to the board. At a minimum, the membership of the committee shall include persons representing:

(a) National Federation of the Blind of Washington;
(b) Washington council of the blind;
(c) Association of education and rehabilitation of the blind and visually impaired of Washington;
(d) Washington instructional resource center for the visually impaired;
(e) Washington state school for the blind; and
(f) Office of the superintendent of public instruction.

(5) A person who has met the requirement of subsection (1) of this section shall maintain their facility with the grade two standard literary Braille code by:

(a) Completing ten hours every five years of continuing education; or
(b) Successful completion every five years of one of the tests under subsection (1) of this section.

(6)(a) For the purpose of subsection (5)(a) of this section, the continuing education option may be satisfied by:

(i) Completing the equivalent of ten clock hours through completion of college credits as provided under WAC 181-85-030 (1) and (2); or
(ii) Completing ten clock hours of continuing education as provided under WAC 181-85-030 (3) and (4); or
(iii) Completing the equivalent of ten clock hours through completion of continuing education units through a college or university. One continuing education unit shall equal not fewer than ten clock hours of attendance.

(b) For the purpose of subsection (5)(a) of this section, "continuing education" shall mean one or more of the following:

(i) Instructional methodology in Braille;
(ii) Improving Braille code skills; or
(iii) Maintaining or refreshing Braille code skills, not including technology or software. "Braille code skills" means literary, music, and the Nemeth code of mathematics and scientific notation.

(c) For the purpose of subsection (5)(a) of this section, an approved provider of continuing education may include:

(i) The National Braille Association;
(ii) The Library of Congress;
(iii) The Braille Authority of North America;
(iv) A regionally accredited institution of higher education under WAC 181-78A-010(6);
(v) An educational service district;
(vi) The American Foundation for the Blind;
(vii) The Association of Education and Rehabilitation of the Blind and Visually Impaired of Washington;
(viii) The American Foundation for the Blind annual American Braille literacy conference; or
(ix) Any other entity approved by the professional educator standards board based upon a recommendation to approve from the test review committee established under subsection (4) of this section.

(d) For the purpose of subsection (1) of this section, a person who holds a Library of Congress transcriber's certificate is exempt only from the testing requirement under subsection (1) of this section. If an individual earns the Library of Congress transcriber's certificate, they shall be deemed to have met the continuing education option under subsection (5)(a) of this section.

(e) Individuals who seek through subsection (5)(a) of this section to remain eligible to work with visually impaired students are responsible for documenting completion of continuing education. Such individuals are strongly encouraged to provide a copy of their documentation to their employing school district. The documentation shall not be collected by the professional educator standards board. However, the documentation could be audited for purposes of compliance with basic education appropriation requirements under WAC 180-16-195.

[Statutory Authority: RCW 28A.410.210. 06-14-010, § 181-82-130, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-130, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010, 28A.150.220(4). 01-13-110, § 180-82-130, filed 6/20/01, effective 7/21/01; 99-04-008, § 180-82-130, filed 1/21/99, effective 2/21/99.]

WAC 181-82-135 Assignment waivers. On a case-by-case basis, the professional educator standards board may waive the provisions of WAC 181-82-105 through 181-82-130 upon written application by a school district board of directors. The application shall detail the rationale for the waiver request. The waiver may be granted subject to any conditions and stipulations as the professional educator standards board determines.

[Statutory Authority: RCW 28A.410.210. 06-14-010, § 181-82-135, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-135, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130. 01-04-020, § 180-82-135, filed 1/29/01, effective 3/1/01.]

TEACHING CERTIFICATE ENDORSEMENTS

WAC 181-82-200 Purpose of endorsement requirements. The purposes of the endorsement requirements in chapter 181-82 WAC are:

(1) To align requirements for endorsements with the state's learning goals and essential academic learning requirements;
(2) To maintain rigorous standards for obtaining endorsements; and
(3) To provide school districts with teachers who are able to demonstrate a positive impact on student learning.

[Statutory Authority: RCW 28A.410.210. 06-14-010, § 181-82-200, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-200, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-200, filed 1/21/99, effective 2/21/99.]

WAC 181-82-201 Grade designations for endorsements obtained after August 31, 2000. In order to implement the state's reform legislation, schools are reorganizing by developmental levels, by benchmarks, by student performance, etc. Therefore, the designation of mandatory grade levels on certificates for assignment purposes, no longer appears appropriate. The professional educator standards board does, however, wish to provide guidance to school districts in the placement of its certified staff and to colleges and

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universities in developing preparation programs by providing the following guidelines for grade and age designations:

(1) Early childhood: Birth to third grade (age eight).

(2) Elementary: Kindergarten (age five) to grade eight (age fourteen).

(3) Middle level: Grade four (age nine) to grade nine (age fifteen).

(4) Secondary: Grade five (age ten) to grade twelve (age eighteen).

(5) All levels: Preschool (birth) to grade twelve (age eighteen).

[Statutory Authority: RCW 28A.410.210. 06-14-010, § 181-82-201, filed 6/22/06, effective 7/23/06. 06-02-051, recodified as § 181-82-201, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). 99-04-008, § 180-82-201, filed 1/21/99, effective 2/21/99.]