The WorkFirst program offers services and activities to help people in low-income families find jobs, keep their jobs, find better jobs and become self-sufficient. The program links families to a variety of state, federal and community resources to meet this goal. When you enter the WorkFirst program, you will be asked to work, look for work and/or prepare for work.

(2) Who does the WorkFirst program serve?

The WorkFirst program serves two groups:

(a) Parents and children age sixteen or older who receive cash assistance under the temporary assistance for needy families (TANF), general assistance for pregnant women (GA-S) or state family assistance (SFA) programs; and

(b) Low income parents who support their family without applying for or relying on cash assistance.

| Statutory Authority: RCW 74.08.090, 74.04.055, 74.04.057, and 74.08.090, 10-22-061, § 388-310-0100, filed 10/29/10, effective 12/1/10. Statutory Authority: RCW 74.08.090 and 74.04.050, 99-08-051, § 388-310-0100, filed 4/1/99, effective 5/2/99; 97-20-129, § 388-310-0100, filed 10/1/97, effective 11/1/97. |

WAC 388-310-0200 WorkFirst—Activities. (1) What is required to participate in WorkFirst activities?

(a) You are required to participate in the WorkFirst activities in your individual responsibility plan, and become what is called a "mandatory participant," if you:

(i) Are receiving TANF or SFA cash assistance because you are pregnant or the parent or adult in the home; and

(ii) Are not exempt. For exemptions see WAC 388-310-0300 and 388-310-0350.

(b) Participation is voluntary for all other WorkFirst participants (those who no longer receive or have never received TANF or SFA cash assistance).

(2) What activities do I participate in when I enter the WorkFirst program?

When you enter the WorkFirst program, you will participate in one or more of the following activities (which are described in more detail in other sections of this chapter):

(a) Paid employment (see WAC 388-310-0400 (2)(a) and 388-310-1500);

(b) Self employment (see WAC 388-310-1700);

(c) Job search (see WAC 388-310-0600);

(d) Community jobs (see WAC 388-310-1300)

(e) Work experience (see WAC 388-310-1100);

(f) On-the-job training (see WAC 388-310-1200);

(g) Vocational educational training (see WAC 388-310-1000);

(h) Basic education activities (see WAC 388-310-0900);

(i) Job skills training (see WAC 388-310-1050);

(j) Community service (see WAC 388-310-1400);

(k) Activities provided by tribal governments for tribal members and other American Indians (see WAC 388-310-1400(1) and 388-310-1900); and

(l) Other activities identified by your case manager on your individual responsibility plan that will help you with situations such as drug and/or alcohol abuse, homelessness, or mental health issues; and/or
(m) Activities identified by your case manager on your individual responsibility plan to help you cope with family violence as defined in WAC 388-61-001; and/or

(n) Up to ten hours of financial literacy activities to help you become self-sufficient and financially stable.

(3) If I am a mandatory participant, how much time must I spend doing WorkFirst activities?

If you are a mandatory participant, you will be required to participate in the activities in your individual responsibility plan, and may be required to participate full time, working, looking for work or preparing for work. You might be required to participate in more than one part-time activity at the same time that add up to full time participation. You will have an individual responsibility plan (described in WAC 388-310-0500) that includes the specific activities and requirements of your participation.

(4) What activities do I participate in after I get a job?

You may be required to participate in other activities, such as job search or training once you are working twenty hours or more a week in a paid unsubsidized job, to bring your participation up to full time.

You may also engage in activities if you are working full time and want to get a better job.

[Statutory Authority: RCW 74.04.050, 74.04.055, 74.04.057, 74.08.090, and chapters 74.08A and 74.12 RCW. 10-22-062, § 388-310-0200, filed 3/1/00; 99-10-027, § 388-310-0300, filed 4/28/99, effective 5/29/99, 97-20-129, § 388-310-0300, filed 10/1/97, effective 11/1/97.]

WAC 388-310-0350 WorkFirst—Other exemptions from mandatory participation. (1) When am I exempt from mandatory participation?

You are exempt from mandatory participation if you are:

(a) A caretaker relative as defined by WAC 388-484-0010, included in the assistance unit and:

(i) You are fifty-five years of age or older and caring for a child and you are not the child's parent; and

(ii) Your age is verified by any reliable documentation (such as a birth certificate or a driver's license).

(b) An adult with a severe and chronic disability as defined below and:

(i) You have been assessed by a DSHS SSI facilitator as likely to be approved for SSI or other benefits and are required to apply for SSI or another type of federal disability benefit (such as railroad retirement or Social Security disability) in your individual responsibility plan; and/or

(ii) Your age is a severe and chronic mental, physical, emotional, or cognitive impairment that prevents you from participating in work activities for more than ten hours a week and is expected to last at least twelve months; and

(iii) Your disability and ability to participate is verified by documentation from the division of developmental disabilities (DDD), division of vocational rehabilitation (DVR), home and community services division (HCS), division of mental health (MHD), and/or regional support network (RSN), or evidence from another medical or mental health professional; and

(iv) Your SSI application status may be verified through the SSI facilitator and/or state data exchange.

(c) Required in the home to care for a child with special needs when:

(i) The child has a special medical, developmental, mental, or behavioral condition; and

(ii) The child is determined by a public health nurse, physician, mental health provider, school professional, other medical professional, HCS, MHD, and/or a RSN to require specialized care or treatment that prevents you from participating in work activities for more than ten hours per week.

(d) Required to be in the home to care for another adult with disabilities when:

(i) The adult with disabilities cannot be left alone for significant periods of time; and
(ii) No adult other than yourself is available and able to provide the care; and
(iii) The adult with the disability is related to you; and
(iv) You are unable to participate in work activities for more than ten hours per week because you are required to be in the home to provide care; and
(v) The disability and your need to care for your disabled adult relative is verified by documentation from DDD, DVR, HCS, MHD, and/or a RSN, or evidence from another medical or mental health professional.

2) Who reviews and approves an exemption from participation?

(a) If it appears that you may qualify for an exemption or you ask for an exemption, your case manager or social worker will review the information and we may use the case staffing process to determine whether the exemption will be approved. Case staffing is a process to bring together a team of multidisciplinary experts including relevant professionals and the client to identify participant issues, review case history and information, and recommend solutions.

(b) If additional medical or other documentation is needed to determine if you are exempt, your IRP will allow between thirty days and up to ninety if approved to gather the necessary documentation.

(c) Information needed to verify your exemption should meet the standards for verification described in WAC 388-490-0005. If you need help gathering information to verify your exemption, you can ask us for help. If you have been identified as needing NSA services, under chapter 388-472 WAC, your accommodation plan should include information on how we will assist you with getting the verification needed.

(d) After a case staffing, we will send you a notice that tells you whether your exemption was approved, how to request a fair hearing if you disagree with the decision, and any changes to your IRP that were made as a result of the case staffing.

3) Can I participate in WorkFirst while I am exempt?

(a) You may choose to participate in WorkFirst while you are exempt.

(b) Your WorkFirst case manager may refer you to other service providers who may help you improve your skills and move into employment.

(c) If you decide later to stop participating, and you still qualify for an exemption, you will be put back into exempt status with no financial penalty.

4) Does an exemption from participation affect my sixty-month time limit for receiving TANF/SFA benefits?

Even if exempt from participation, each month you receive a TANF/SFA grant counts toward your sixty-month limit as described in WAC 388-484-0005.

5) How long will my exemption last?

Unless you are an older caretaker relative, your exemption will be reviewed at least every twelve months to make sure that you still meet the criteria for an exemption. Your exemption will continue as long as you continue to meet the criteria for an exemption.

6) What happens when I am no longer exempt?

If you are no longer exempt, then:

(a) You will become a mandatory participant under WAC 388-310-0400; and
(b) If you have received sixty or more months of TANF/SFA, your case will be reviewed for an extension. (See WAC 388-484-0006 for a description of TANF/SFA time limit extensions.)

7) For time-limited extensions, see WAC 388-484-0006.
(e) You are eighteen or nineteen years of age and are attending high school or an equivalent full time;

(f) You are pregnant or have a child under the age of twelve months, and are participating in other pregnancy to employment activities. See WAC 388-310-1450;

(g) Your situation prevents you from looking for a job and you are conducting activities identified on your IRP to help you with your situation. (For example, you may be unable to look for a job while you have health problems or you are homeless); or

(h) Your situation prevents you from looking for work because you are a victim of family violence and you are conducting activities on your IRP to help you with your situation.

(2) How will I know what my participation requirements are?

(a) Your individual responsibility plan will describe what you need to do to be able to enter job search or other WorkFirst activities and then find a job (see WAC 388-310-0500 and 388-310-0700).

(b) If you enter the pregnancy to employment pathway (described in WAC 388-310-1450(3)), you must take part in an assessment.

(3) What happens if I do not follow my WorkFirst requirements?

If you do not participate in creating an individual responsibility plan, job search, or in the activities listed in your individual responsibility plan, and you do not have a good reason, the department will follow the sanction rules in WAC 388-310-1600.

WAC 388-310-0500 WorkFirst—Individual responsibility plan. (1) What is the purpose of my individual responsibility plan?

The purpose of your individual responsibility plan is to give you a written statement that describes:

(a) What your responsibilities are; and

(b) Which WorkFirst activities you are required to participate in; and

(c) What services you will receive so you are able to participate.

(2) What is included in my individual responsibility plan?

Your individual responsibility plan includes the following:

(a) What WorkFirst activities you must do and the participation requirements for those activities including the amount of time you will spend doing the activities, a start and end date for each activity and the requirement to participate fully.

(b) Any other specific requirements that are tied to the WorkFirst work activity. For example, you might be required to learn English as part of your work experience activity or to provide proof of your employment hours.

(c) What services we will provide to help you participate in the activity. For example, you may require support services (such as help with paying for transportation) or help with paying childcare.

(d) Your statement that you recognize the need to become and remain employed as quickly as possible.

(3) How is my individual responsibility plan developed?

You and your case manager will work together and use information gathered from your comprehensive evaluation (see WAC 388-310-0700) when available to develop your individual responsibility plan and decide what activities will be included in it. Then, your case manager will assign you to specific WorkFirst activities that will help you find employment.

(4) What happens after my individual responsibility plan is completed?

Once your individual responsibility plan is completed:

(a) You will sign and get a copy of your individual responsibility plan.

(b) You and your case manager will review your plan as necessary over the coming months to make sure your plan continues to meet your employment needs. You will sign and get a copy of your individual responsibility plan every time it is reviewed and changed.

(5) What should I do if I cannot go to a required WorkFirst appointment or activity because of a temporary situation outside of my control?

If you cannot participate because of a temporary situation outside of your control, you must call the telephone number shown on your individual responsibility plan on the same day you were to report when possible to explain your situation, or as soon as possible thereafter. You will be given an excused absence. Some examples of excused absences include:

(a) You, your children or other family members are ill;

(b) Your transportation or child care arrangements break down and you cannot make new arrangements in time to comply;

(c) A significant person in your life died; or

(d) A family violence situation arose or worsened.

(6) What happens if I don’t call in on the same day I am unable to attend to get an excused absence?

If you do not call in on the same day you are unable to attend when possible, or as soon as possible thereafter, to get an excused absence, it will be considered an unexcused absence.

If you exceed the number of unexcused absences allowed on your individual responsibility plan, without good cause, your case manager will begin the sanction process. (See WAC 388-310-1600 for more details.)
What is job search?

Job search is an opportunity to learn and use skills you need to find and keep a job. Job search may include:
(a) Classroom instruction; and/or
(b) Structured job search that helps you find job openings, complete applications, practice interviews and apply other skills and abilities with a job search specialist or a group of fellow job-seekers.

(2) Who provides me with job search?

You get job search from the employment security department or another organization under contract with WorkFirst to provide these services.

How long do I stay in job search?

Periods of job search will start with a review of the work skills assessment portion of your comprehensive evaluation and may last up to twelve continuous weeks. Job search specialists will monitor your progress. By the end of the first four weeks, a job search specialist will determine whether you should continue in job search. Job search will end when:
(a) You find a full-time job; or
(b) You become exempt from WorkFirst requirements (see WAC 388-310-0300); or
(c) Your situation changes and the case manager changes the activities on your IRP to fit your new circumstances (see WAC 388-310-0400); or
(d) After fully participating in job search, and based on your experience in looking for work in the local labor market, it is determined that you need additional skills and/or experience to find a job; or
(e) You have not found a job at the end of the job search period.

What happens at the end of job search if I have not found a job?

At the end of each job search period, you will be referred back to your case manager who will, at a minimum, review and update the DSHS portion of your comprehensive evaluation if you have not found a job. You and your case manager will also modify your individual responsibility plan.

Who can get support services?

People who can get support services include:
(a) WorkFirst participants who receive a TANF cash grant;
(b) Sanctioned WorkFirst participants during the required participation before the sanction is lifted or applicants who were terminated while in noncompliance sanction who are doing activities required to reopen cash assistance (WAC 388-310-1600);
(c) Unmarried or pregnant minors who are income eligible to receive TANF and are:
(i) Living in a department approved living arrangement (WAC 388-486-0005) and are meeting the school requirements (WAC 388-486-0010); or
(ii) Are actively working with a social worker and need support services to remove the barriers that are preventing them from living in a department approved living arrangement and/or meeting the school requirements.

Why do I receive a comprehensive evaluation?

You participate in a comprehensive evaluation with your case manager and other WorkFirst staff to determine:
(a) Your employment strengths, your educational background, family situation and other factors; and
(b) Which WorkFirst activities you need to become employed.

What is the comprehensive evaluation and when will it be used?

(a) The comprehensive evaluation is a series of questions, answers and evaluations focused on your strengths, job skills, education and other relevant elements. The results of the comprehensive evaluation are used to determine your ability to find and keep a job in your local labor market and what WorkFirst activities will help you prepare for and find work. It includes:
(i) An employability evaluation with your case manager, discussing important issues that can affect your ability to find a job, like educational background, employment history, child care, family violence or substance abuse. Your case manager will also ask you a few questions to find out if you might benefit from engaging in financial literacy activities such as money management training or any other type of credit counseling service. If so, we will tell you how to get this information.
(b) You and your case manager and/or social worker use the information and recommendations from the comprehensive evaluation to create or modify your individual responsibility plan, adding activities that help you become employable.
(c) After your comprehensive evaluation, you may receive more assessments to find out if you need additional services. For example, you may receive an educational skills assessment and/or evaluation after referral to an education and training activity.

This information will also modify your individual responsibility plan.

Who gets support services to remove barriers?

People who can get support services include:
(a) WorkFirst participants who receive a TANF cash grant;
(b) Sanctioned WorkFirst participants during the required participation before the sanction is lifted or applicants who were terminated while in noncompliance sanction who are doing activities required to reopen cash assistance (WAC 388-310-1600);
(c) Unmarried or pregnant minors who are income eligible to receive TANF and are:
(i) Living in a department approved living arrangement (WAC 388-486-0005) and are meeting the school requirements (WAC 388-486-0010); or
(ii) Are actively working with a social worker and need support services to remove the barriers that are preventing them from living in a department approved living arrangement and/or meeting the school requirements.

(11/7/11)
(d) American Indians who receive a TANF cash grant and have identified specific needs due to location or employment.

(2) Why do I receive support services?
Although not an entitlement, you may receive support services for the following reasons:
(a) To help you participate in work and WorkFirst activities that lead to independence.
(b) To help you to participate in job search, accept a job, keep working, advance in your job, and/or increase your wages.
(c) You can also get help in paying your child care expenses through the working connections child care assistance program. (Chapter 170-290 WAC describes the rules for this child care assistance program.)

(3) What type of support services may I receive and what limits apply?

<table>
<thead>
<tr>
<th>Type of support service</th>
<th>Limit</th>
<th>*</th>
<th>**</th>
<th>***</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reasonable accommodation for employment</td>
<td>$1,000 for each request</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clothing/uniforms</td>
<td>$75 per adult per program year</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diapers</td>
<td>$50 per child per month</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Haircut</td>
<td>$40 per each request</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lunch</td>
<td>Same rate as established by OFM for state employees</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personal hygiene</td>
<td>$50 per adult per program year</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional, trade, association, union and bonds</td>
<td>$300 for each fee</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relocation related to employment (can include rent, housing, and deposits)</td>
<td>$1,000 per program year</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Short-term lodging and meals in connection with job interviews/tests</td>
<td>Same rate as established by OFM for state employees</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tools/equipment</td>
<td>$500 per program year</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Car repair needed to restore car to operable condition</td>
<td>$250 per program year</td>
<td>x</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>License/fees</td>
<td>$130 per program year</td>
<td>x</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Mileage, transportation, and/or public transportation</td>
<td>Same rate as established by OFM for state employees</td>
<td>x</td>
<td>x</td>
<td></td>
</tr>
</tbody>
</table>
| Transportation allotment                             | Up to:
| $25 for immediate need, or
| $40 twice a month if you live within 40 miles of your local WorkFirst office, or
| $60 twice a month if you live more than 40 miles from your local WorkFirst office. | x  | x   |     |
| Counseling                                           | No limit                                   | x  | x   | x   |
| Educational expenses                                 | $300 for each request if it is an approved activity in your IRP and you do not qualify for sufficient student financial aid to meet the cost | x  |     | x   |
| Medical exams (not covered by medicaid)              | $150 per exam                             | x  | x   | x   |
| Public transportation                                | $150 per month                            | x  | x   | x   |
| Testing-diagnostic                                   | $200 each                                 | x  | x   | x   |

(4) What are the other requirements to receive support services?
Other restrictions on receiving support services are determined by the department or its agents. They will consider whether:
(a) It is within available funds; and
(b) It does not assist, promote, or deter religious activity; and
(c) There is no other way to meet the cost.

(5) What happens to my support services if I do not participate as required?
The department will give you ten days notice, following the rules in WAC 388-310-1600, then discontinue your support services until you participate as required.

[Statutory Authority: RCW 74.04.050, 74.04.055, 74.04.057, and 74.08-.090. 10-22-061, § 388-310-0800, filed 10/29/10, effective 12/1/10; 09-06-]
WAC 388-310-0900 WorkFirst—Basic education. (1) What is basic education?

Basic education is high school completion, classes to prepare for general equivalency diploma (GED), testing to acquire GED certification, adult basic education (ABE) or English as a second language (ESL) training. Basic education also includes approved homework and study activities associated with the educational activity.

(2) When do I participate in basic education as part of WorkFirst?

You may participate in basic education as part of WorkFirst under any of the following circumstances:

(a) You are twenty years of age or older and your comprehensive evaluation shows you need this education to become employed or get a better job and:
   (i) You are participating the equivalent of twenty hours or more per week in job search, vocational education, issue resolution, paid work or unpaid work that meets the federal definition of core activities; or
   (ii) You have limited-English proficiency and you lack language skills that are needed to qualify for entry level jobs.

(b) You may be required to participate if you are a mandatory participant, a parent eighteen or nineteen years of age, you do not have a high school diploma or GED certificate and you need this education in order to find employment.

(c) You will be required to be in high school or a GED certification program if you are a mandatory participant, sixteen or seventeen years old and you do not have a high school diploma or GED certificate.

(d) You are enrolled in the pregnancy to employment pathway and your comprehensive evaluation shows basic education would help you find and keep employment. (See WAC 388-310-1450.)

Vocational education is training that leads to a degree or certificate in a specific occupation, not to result in a baccalaureate or advanced degree unless otherwise indicated below, and is offered by an accredited:

(a) Public and private technical college or school;

(b) Community college;

(c) Tribal college;

(d) For customized job skills training (formerly known as preemployment training), community based organizations.

(2) Vocational education may include:

(a) Customized job skills training;

(b) High-wage/high-demand training;

(c) Approved homework and study activities associated with the educational activity; and/or

(d) Remedial/developmental education, prerequisites, basic education and/or English as a second language training deemed a necessary part of the vocational education program.

(3) What is customized job skills training?

Customized job skills training helps you learn skills you need for an identified entry level job that pays more than average entry level wages.

(a) Customized job skills training is an acceptable activity when an employer or industry commits to hiring or giving hiring preference to WorkFirst participants who successfully complete customized job skills training.

(b) You can find out about current customized job skills training opportunities by asking your employment services counselor, your case manager or staff at your local community and technical college.

(4) What is high-wage/high-demand training?

(a) There are two types of high-wage/high-demand (HWHD) full-time training options for TANF recipients to complete a certificate or degree that will lead to employment in a high-wage/high-demand occupation:

   (i) Information technology, health care or other professional-technical programs: This option allows you to start and finish a one-year or shorter state community or technical college training program in the information technology, health care fields or other professional-technical programs that meet high-wage/high-demand criteria; and/or

   (ii) Certificate/degree completion: This option allows you to finish up the last year of any certificate or degree program, not to exceed a baccalaureate degree, in a high-wage/high-demand field on an exception basis. The high-wage/high-demand criteria for this option is based on median income and high-demand occupations within the local labor market as determined by employment security department.

   (b) For both types of HWHD training, the training can be approved one-time only (barring an approved exception to policy).

(c) To qualify for HWHD training, you must also:

   (i) Meet all of the prerequisites for the course;

   (ii) Obtain the certificate or degree within twelve calendar months;

   (iii) Participate full time in the training program and make satisfactory progress;

   (iv) Work with WorkFirst staff during the last quarter of training for job placement; and

   (v) Return to job search once you complete the educational program if still unemployed.
(5) When can vocational education be included in my individual responsibility plan?

We may add vocational education to your individual responsibility plan for up to twelve months if:

(a) Your comprehensive evaluation shows you need this education to become employed or get a better job and you participate full time in vocational education or combine vocational education with any approved WorkFirst work activity; or

(b) You are in an internship or practicum for up to twelve months that is paid or unpaid and required to complete a course of vocational training or to obtain a license or certificate in a high demand program; or

(c) You have limited English proficiency and you lack job skills that are in demand for entry level jobs in your area; and the vocational education program is the only way that you can acquire these skills (because there is no available work experience, community service or on-the-job training that can teach you these skills); or

(d) You are in the pregnancy to employment pathway and your comprehensive evaluation shows vocational education would help you find and keep employment. (See WAC 388-310-1450.)

(6) Can I get help with paying the costs of vocational education?

WorkFirst may pay for the costs of your vocational education, such as tuition or books, for up to twelve months, if vocational education is in your individual responsibility plan and there is no other way to pay them. You may also get help with paying your child care costs through the working connections child care program. (See chapter 388-290 [170-290] WAC for the working connections child care program rules.)

[Statutory Authority: 45 C.F.R. 260, 42 U.S.C. 601, chapters 74.08A and 74.12 RCW, RCW 74.04.050, 74.04.055, 74.08.090, and 74.04.057. 09-14-019, § 388-310-1000, filed 6/22/99, effective 7/23/99. Statutory Authority: RCW 74.04.050, 74.04.055, 74.08.090. 08-07-046, § 388-310-1000, filed 3/14/08, effective 5/1/08. Statutory Authority: RCW 74.04.050, 74.04.055, 74.08.090, 06-08-048, § 388-310-1000, filed 5/30/06, effective 5/1/06. Statutory Authority: RCW 74.08A.010(4), 74.08A.340, 74.08.090, 74.04.050, 02-15-067, § 388-310-1000, filed 7/11/02, effective 8/1/02. Statutory Authority: RCW 74.08.090, 74.04.050. 01-15-009, § 388-310-1000, filed 7/6/01, effective 8/6/01; 99-10-027, § 388-310-1050, filed 4/28/99, effective 5/29/99; 98-23-037, § 388-310-1000, filed 11/10/98, effective 12/11/98; 97-20-129, § 388-310-1000, filed 10/1/97, effective 11/1/97.]

WAC 388-310-1050 WorkFirst—Skills enhancement training. (1) What is skills enhancement training?

Skills enhancement training (formerly known as job skills training) is training or education for job skills required by an employer to provide a person with the ability to obtain employment or to advance or adapt to the changing demands of the workplace. Skills enhancement training may include:

(a) Customized training programs to meet the needs of a specific employer;

(b) General education and training that prepares a person for employment to include vocational education and courses explicitly required for program entry;

(c) Basic education and English as a second language training when such instruction is focused on skills needed for employment, combined in a unified whole with job training or needed to enable the person to perform a specific job or engage in a specific job training program;

(d) Four-year bachelor degree programs at any state-certified college or university; and

(e) Approved homework and study activities.

(2) Who may provide skills enhancement training?

The training may be offered by the following types of organizations that meet the WorkFirst program's standards for service providers:

(a) Community based organizations;

(b) Businesses;

(c) Tribal governments; or

(d) Public and private community and technical colleges.

(3) When can skills enhancement training be included in my individual responsibility plan?

We may add skills enhancement training in your individual responsibility plan if you are participating the equivalent of twenty or more hours a week in job search, vocational education, issue resolution, paid work or unpaid work that meets the federal definition of core activities.

(4) Can I get help with paying the costs of skills enhancement training?

WorkFirst may pay your costs, such as tuition or books, if skills enhancement training is in your individual responsibility plan and there is no other way to pay them. You may also get help with paying your child care costs through the working connections child care program. (See chapter 388-290 WAC for the working connections child care program rules.)

[Statutory Authority: 45 C.F.R. 260, 42 U.S.C. 601, chapters 74.08A and 74.12 RCW, RCW 74.04.050, 74.04.055, 74.08.090, and 74.04.057. 09-14-019, § 388-310-1050, filed 6/22/99, effective 7/23/99. Statutory Authority: RCW 74.04.050, 74.04.055, 74.08.090. 08-07-046, § 388-310-1050, filed 3/14/08, effective 5/1/08. Statutory Authority: RCW 74.08A.010(4), 74.08A.340, 74.08.090, 74.04.050. 02-15-067, § 388-310-1050, filed 7/11/02, effective 8/1/02. Statutory Authority: RCW 74.08.090, 74.04.050. 01-15-009, § 388-310-1050, filed 7/6/01, effective 8/6/01; 99-10-027, § 388-310-1050, filed 4/28/99, effective 5/29/99; 98-23-037, § 388-310-1000, filed 11/10/98, effective 12/11/98.]
WAC 388-310-1200 WorkFirst—On-the-job training. (1) What is on-the-job training?

On-the-job training (sometimes called OJT) is skills training provided by an employer at the their place of business. You are paid to both work and spend some time learning new skills to help you do your job better. You may receive the training at your job site or be sent to a classroom (using "release time" from your job) to get some of this training.

(2) When do I qualify for on-the-job training?

You may qualify for on-the-job employment if:
(a) You lack skills which are in demand in the local labor market; and
(b) There are employers in your area who can and will provide the training.

(3) Is my employer reimbursed for giving me on-the-job training?

Your employer may be reimbursed for giving you on-the-job training for up to fifty percent of your total gross wages for regular hours of work and preapproved release time for training.

(4) What is community jobs?

Community jobs is a paid work experience that assists you to gain work skills and experience. You are placed in a community job (up to twenty hours per week) where your earnings are paid by the community jobs program. DCTED contract with local agencies throughout the state, known as community jobs contractors who develop and manage the community jobs positions, pay the wages, provide support services and act as the "employer of record" while you are enrolled in a community job.

WAC 388-310-1300 Community jobs. (1) What is the community jobs program?

Community jobs is a paid work experience that assists you to gain work skills and experience. You are placed in a community job (up to twenty hours per week) where your wages are paid by the community jobs program. If you participate in the program, you are eligible for support services that assist you in moving into a job where your employer pays all your wages.

(2) What is career jump?

Career jump offers job-ready community jobs participants an opportunity to gain paid work experience that leads to a permanent job. This program is a subset of community jobs and will be referred to as such. Career jump places you in a part time (up to twenty hours per week), community job where your earnings are paid by the community jobs program, for up to five months, at which time you will transition to the employer's payroll. You will be provided with support services to assist you in retaining your job through the ninth month of the program. At or before the fifth month, the employment opportunity will be above minimum wage, thirty-two or more hours per week and include wage progression and benefits comparable to other employees.

(3) Who administers the community jobs program?

The state department of community, trade, and economic development (DCTED) administers the community jobs program. DCTED contract with local agencies throughout the state, known as community jobs contractors who develop and manage the community jobs positions, pay the wages, provide support services and act as the "employer of record" while you are enrolled in a community job.

(4) What types of work sites are used to provide community jobs?

The following work sites may be used to provide community jobs:
(a) Federal, state or local governmental agencies and tribal governments;
(b) Private and tribal nonprofit businesses, organizations and educational institutions;
(c) Private for profit businesses for career jump placements.

(5) What are the requirements for the work sites?

Work sites for community jobs and career jump:
(a) Must assist in strengthening work ethics, improve workplace skills and help you gain skills to move into a job where the employer pays all your wages. If they do not meet this requirement, they will not be considered for additional community jobs/career jump placements.
(b) We will follow the employment rules described in WAC 388-310-1500. In any situation where training is inconsistent with the terms of a collective bargaining agreement, your community jobs contractor will obtain written approval from the labor organization concerned. Career jump employers will remain neutral with regard to neutralization in the worksite.
(c) You will not be required to do work related to religious, electoral or partisan political activities.

(6) What are the benefits of community jobs?

You benefit from community jobs by:
(a) Learning work skills;
(b) Getting work experience;
(c) Working twenty hours per week, while being paid federal or state minimum wage, whichever is higher; and
(d) Earning paid personal leave as determined by DCTED.

(7) How do I get into community jobs?

You will be placed into community jobs after you and your DSHS case manager decide:
(a) You would benefit from community jobs after you have participated in job search without finding a job; and/or
(b) You need a supportive work environment to help you become more employable.

(8) What happens after I am placed in the community jobs program?

When you are placed in the community jobs program by DSHS:
(a) You will be assigned to a community job by the community jobs contractor for no more than nine months. You will work twenty hours a week and participate in any other unpaid activities for twelve to twenty additional hours per week as required in your individual responsibility plan;
(b) Your placement in community jobs will be reviewed by your DSHS case manager every three months during your nine-month placement for the following:
(i) To ensure you are TANF/SFA eligible; and
(ii) To verify any earned or unearned income received by you or another member of your assistance unit (that is, you and other people in your household who are included on your cash grant).

(c) Your community jobs contractor will review your case each month to ensure you are following your IRP and IDP, participating full time, and becoming more employable because of your community job;

(d) If you request a different community jobs placement, we do not consider your request a refusal to participate without good cause under WAC 388-310-1600. You may be asked to explain why you want a different placement;

(e) Grievance policies are in place for your protection. You will be required to sign an acknowledgment that you received a copy of this policy at the time of placement with the employer.

(9) How does community jobs affect my TANF benefits?

The amount of your TANF/SFA monthly grant will be determined by following the rules in WAC 388-450-0050 and 388-450-0215 (1), (3), (4), (5) and (6). WAC 388-450-0215(2), does not apply to your community jobs wages.

(10) What can I expect from my career jump placement?

(a) You cannot represent more than ten percent of the total labor force for an employer that has ten or more employees.

(b) No more than one community jobs participant shall be allowed per private for profit worksite supervisor.

(c) You will participate in developing a career progression plan that will include health care benefits comparable to other employees.

(d) You may be eligible for unemployment benefits if you have participated in community jobs' career jump and have worked at least six hundred eighty hours in a base year. You will gain unemployment insurance credits for all hours worked under your career jump placement.

(e) Your employer and your community jobs contractor will be required to follow DCTED's contractual agreements for career jump.

[Statutory Authority: RCW 74.04.050, 74.04.055, 74.04.057, 74.08.090, 74.08A.250, and 2011 c 42, 11-23-011, § 388-310-1400, filed 11/7/11, effective 12/8/11. Statutory Authority: RCW 74.04.050, 74.04.055, 74.08.090, 74.08a.250, and 2011 c 42, 11-23-011, § 388-310-1400, filed 11/7/11, effective 12/8/11. Statutory Authority: RCW 74.04.050, 74.04.055, 74.08.090, 74.08a.250, and 2011 c 42, 11-23-011, § 388-310-1400, filed 11/7/11, effective 12/8/11. Statutory Authority: RCW 74.04.050, 74.04.055, 74.08.090, 74.08a.250, and 2011 c 42, 11-23-011, § 388-310-1400, filed 11/7/11, effective 12/8/11.]

WAC 388-310-1450 Pregnancy to employment. (1) How do I know if I am eligible to participate in pregnancy to employment?

If you are on TANF/SFA and are pregnant or have a child under the age of one year, you are a participant in the pregnancy to employment pathway.

(2) What services are provided to the pregnancy to employment pathway?

(a) The pregnancy to employment pathway provides you with services, when available in your community, to help you learn how to work, look for work, or prepare for work while still meeting your child's needs. You and your case manager or social worker will decide which variety of services you need such as:

(i) Parenting education or parenting skills training;
(ii) Safe and appropriate child care;
(iii) Mental health treatment;
(iv) Chemical dependency treatment;
(v) Domestic violence services; or
(vi) Employment services.

(b) The case manager or social worker will contact you every three months to offer you services if you are not still meeting your child's needs. You and your case manager or social worker will decide which variety of services you need such as:

(i) Parenting education or parenting skills training;
(ii) Safe and appropriate child care;
(iii) Mental health treatment;
(iv) Chemical dependency treatment;
(v) Domestic violence services; or
(vi) Employment services.

(3) What am I required to do while I am in the pregnancy to employment pathway?

You must participate in an assessment with a DSHS social worker and based on the results you will:

(a) Work with your case manager/social worker to decide which required activities best meet your needs. These activities will depend on where you are in the pregnancy or

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the age of your child and will be added to your individual responsibility plan (IRP).

(b) Be required to participate in the activities identified in your IRP.

(4) What am I required to do while I am pregnant?

Based upon the results of your assessment, your participation:

(a) During your first and second trimester of pregnancy will be full-time work, looking for work, or preparing for work unless you have a good reason to participate fewer hours (see WAC 388-310-1600).

(b) During your third trimester of pregnancy will be up to twenty hours per week in mental health and/or chemical dependency treatment if:

(i) The comprehensive evaluation or assessment indicates a need; and

(ii) Services are available in your community.

(5) What am I required to do after my child is born?

After the birth of your child, you may choose to take the infant exemption (see WAC 388-310-0300) or volunteer to participate in WorkFirst activities to the fullest of your abilities (see WAC 388-310-0400).

(6) What if I have used my twelve-month lifetime infant exemption?

If you have another child after using all twelve months of the infant exemption, you will be:

(a) Eligible for a twelve-week postpartum deferral period to personally take care of an infant less than twelve weeks of age. During the twelve-week postpartum deferral period, you will be required to participate up to twenty hours per week in mental health and/or chemical dependency treatment if the comprehensive evaluation or assessment indicates a need and services are available in your community.

(b) Required (unless otherwise exempt or you have good reason to participate fewer hours) to participate full-time, once your child turns twelve-weeks old. Activities in which you are required to participate include one or more of the following:

(i) Work;

(ii) Looking for work; or

(iii) Preparing for work by participating in a combination of activities based upon the results of your assessment.

(7) Will I be sanctioned if I refuse to participate?

(a) You are required to participate in the WorkFirst program (see WAC 388-310-0200) subject to sanction (see WAC 388-310-1600) unless you have good reason and you:

(i) Are in your third trimester of pregnancy; or

(ii) Have not used up your twelve-month lifetime infant exemption and have a child under the age of one year; or

(iii) Have used up your twelve-month lifetime infant exemption and have a child under twelve weeks.

(b) You may be sanctioned if you stop participating in required mental health and/or chemical dependency treatment even if you are in your third trimester, claiming the infant exemption, or using a twelve-week postpartum deferral period.

[Statutory Authority: RCW 74.04.050, 74.08.090, 74.04.055 and 2007 c 289, 08-02-055, § 388-310-1450, filed 12/28/07, effective 2/1/08. Statutory Authority: RCW 74.08.090, 74.04.050, 02-14-087, § 388-310-1450, filed 6/28/02, effective 7/29/02; 00-06-062, § 388-310-1450, filed 3/1/00, effective 3/1/00.]

(11/7/11)
What WorkFirst requires?

You have a good reason if you were not able to do what WorkFirst requires (or get an excused absence, described in WAC 388-310-0500(5)) due to a significant problem or event outside your control. Some examples of good reasons include, but are not limited to:

(a) You had an emergent or severe physical, mental or emotional condition, confirmed by a licensed health care professional that interfered with your ability to participate;
(b) You were threatened with or subjected to family violence;
(c) You could not locate child care for your children under thirteen years that was:
   (i) Affordable (did not cost you more than your copayment);
   (ii) Appropriate (licensed, certified or approved under federal, state or tribal law and regulations for the type of care you use and were able to choose, within locally available options);
   (iii) Within a reasonable distance (within reach without traveling farther than is normally expected in your community);
   (iv) You could not locate other care services for an incapacitated person who lives with you and your children;
   (d) You had an immediate legal problem, such as an eviction notice; or
   (e) You are a person who gets necessary supplemental accommodation (NSA) services under chapter 388-472 WAC and your limitation kept you from participating. If you have a good reason because you need NSA services, we will review your accommodation plan.

What happens in my noncompliance sanction case staffing?

(a) At your noncompliance case staffing we will ensure you were offered the opportunity to participate and discuss with you:
   (i) What happens if you are sanctioned and stay in sanction;
   (ii) You will be notified when your noncompliance sanction case staffing is scheduled so you can attend.
   (iii) You may invite anyone you want to come with you to your case staffing.
   (b) You will have ten days to contact us so we can talk with you about your situation. You can contact us in writing, by phone, by going to the noncompliance sanction case staffing appointment described in the letter, or by asking for an individual appointment.
   (c) If you do not contact us within ten days, we will make sure you have been screened for family violence and other barriers to participation. We will use existing information to decide whether:
      (i) You were unable to do what was required; or
      (ii) You were able, but refused, to do what was required.
   (d) If you had a good reason not to do a required activity we will work with you and may change the requirements in your individual responsibility plan if a different WorkFirst activity would help you move towards independence and employment sooner. If you have been unable to meet your WorkFirst requirements because of family violence, you and your case manager will develop an IRP to help you with your situation, including referrals to appropriate services.

3 What is considered a good reason for not doing what WorkFirst requires?

You have a good reason if you were not able to do what WorkFirst requires (or get an excused absence, described in WAC 388-310-0500(5)) due to a significant problem or event outside your control. Some examples of good reasons include, but are not limited to:

(a) You had an emergent or severe physical, mental or emotional condition, confirmed by a licensed health care professional that interfered with your ability to participate;
(b) You were threatened with or subjected to family violence;
(c) You could not locate child care for your children under thirteen years that was:
   (i) Affordable (did not cost you more than your copayment);
   (ii) Appropriate (licensed, certified or approved under federal, state or tribal law and regulations for the type of care you use and were able to choose, within locally available options);
   (iii) Within a reasonable distance (within reach without traveling farther than is normally expected in your community);
   (iv) You could not locate other care services for an incapacitated person who lives with you and your children;
   (d) You had an immediate legal problem, such as an eviction notice; or
   (e) You are a person who gets necessary supplemental accommodation (NSA) services under chapter 388-472 WAC and your limitation kept you from participating. If you have a good reason because you need NSA services, we will review your accommodation plan.

4 What happens in my noncompliance sanction case staffing?

(a) At your noncompliance case staffing we will ensure you were offered the opportunity to participate and discuss with you:
   (i) What happens if you are sanctioned and stay in sanction;


(1) What WorkFirst requirements do I have to meet?
You must do the following when you are a mandatory WorkFirst participant:

(a) Give the department the information we need to develop your individual responsibility plan (IRP) (see WAC 388-310-0500);
(b) Show that you are participating fully to meet all of the requirements listed on your individual responsibility plan;
(c) Go to scheduled appointments listed in your individual responsibility plan;
(d) Follow the participation and attendance rules of the people who provide your assigned WorkFirst services or activities; and
(e) Accept available paid employment when it meets the criteria in WAC 388-310-1500.

(2) What happens if I don't meet WorkFirst requirements?

(a) If you do not meet WorkFirst requirements, we will send you a letter telling you what you did not do, and inviting you to a noncompliance sanction case staffing.
   (i) A noncompliance case staffing is a meeting with you, your case manager, and other people who are working with your family, such as representatives from tribes, community or technical colleges, employment security, the children's administration, family violence advocacy providers or limited-English proficient (LEP) pathway providers to review your situation and compliance with your participation requirements.
   (ii) You will be notified when your noncompliance sanction case staffing is scheduled so you can attend.
   (iii) You may invite anyone you want to come with you to your case staffing.

(b) You will have ten days to contact us so we can talk with you about your situation. You can contact us in writing, by phone, by going to the noncompliance sanction case staffing appointment described in the letter, or by asking for an individual appointment.

(c) If you do not contact us within ten days, we will make sure you have been screened for family violence and other barriers to participation. We will use existing information to decide whether:

   (i) You were unable to do what was required; or
   (ii) You were able, but refused, to do what was required.

(d) If you had a good reason not to do a required activity we will work with you and may change the requirements in your individual responsibility plan if a different WorkFirst activity would help you move towards independence and employment sooner. If you have been unable to meet your WorkFirst requirements because of family violence, you and your case manager will develop an IRP to help you with your situation, including referrals to appropriate services.

(3) What is considered a good reason for not doing what WorkFirst requires?

You have a good reason if you were not able to do what WorkFirst requires (or get an excused absence, described in WAC 388-310-0500(5)) due to a significant problem or event outside your control. Some examples of good reasons include, but are not limited to:

(a) You had an emergent or severe physical, mental or emotional condition, confirmed by a licensed health care professional that interfered with your ability to participate;
(b) You were threatened with or subjected to family violence;
(c) You could not locate child care for your children under thirteen years that was:
   (i) Affordable (did not cost you more than your copayment);
   (ii) Appropriate (licensed, certified or approved under federal, state or tribal law and regulations for the type of care you use and were able to choose, within locally available options);
   (iii) Within a reasonable distance (within reach without traveling farther than is normally expected in your community);
   (iv) You could not locate other care services for an incapacitated person who lives with you and your children;
   (d) You had an immediate legal problem, such as an eviction notice; or
   (e) You are a person who gets necessary supplemental accommodation (NSA) services under chapter 388-472 WAC and your limitation kept you from participating. If you have a good reason because you need NSA services, we will review your accommodation plan.

(4) What happens in my noncompliance sanction case staffing?

(a) At your noncompliance case staffing we will ensure you were offered the opportunity to participate and discuss with you:
   (i) What happens if you are sanctioned and stay in sanction;
(ii) How you can participate and get out of sanction;
(iii) How you and your family benefit when you participate in WorkFirst activities;
(iv) That if you continue to refuse to participate, without good cause, your case may be closed after you have been in sanction status for four months in a row;
(v) How you plan to care for and support your children if your case is closed. We will also discuss the safety of your family, as needed, using the guidelines under RCW 26.44.030;
(vi) How to reapply if your case is closed; and
(vii) That upon your third noncompliance sanction case closure after March 1, 2007, you may be permanently disqualified from receiving TANF/SFA. If you are permanently disqualified, your entire household is ineligible for TANF/SFA.

(b) If you do not come to your noncompliance sanction case staffing, we will make a decision based on the information we have.

(5) What if we decide that you did not have a good reason for not meeting WorkFirst requirements?

(a) Before you are placed in sanction, a supervisor will review your case to make sure:
(i) You knew what was required;
(ii) You were told how to end your sanction;
(iii) We tried to talk to you and encourage you to participate; and
(iv) You were given a chance to tell us if you were unable to do what we required.

(b) If we decide that you did not have a good reason for not meeting WorkFirst requirements, and a supervisor approves the sanction, we will send you a letter that tells you:
(i) What you failed to do;
(ii) That you are in sanction status;
(iii) Penalties that will be applied to your grant;
(iv) When the penalties will be applied;
(v) How to request a fair hearing if you disagree with this decision; and
(vi) How to end the penalties and get out of sanction status.

(c) We will also provide you with information about resources you may need if your case is closed. If you are sanctioned, then we will actively attempt to contact you another way so we can talk to you about the benefits of participation and how to end your sanction.

(6) What is sanction status?

When you are a mandatory WorkFirst participant, you must follow WorkFirst requirements to qualify for your full grant. If you or someone else on your grant doesn't do what is required and you can't prove that you had a good reason, you do not qualify for your full grant. This is called being in WorkFirst sanction status.

(7) Are there penalties when you or someone in your household goes into sanction status?

(a) When someone in your household is in sanction status, we impose penalties. The penalties last until you or the household member meet WorkFirst requirements.
(b) Your grant is reduced by one person's share or forty percent, whichever is more.

What if we decide that you did not have a good reason for not meeting WorkFirst requirements?

(a) Before you are placed in sanction, a supervisor will review your case to make sure:
(i) You knew what was required;
(ii) You were told how to end your sanction;
(iii) We tried to talk to you and encourage you to participate; and
(iv) You were given a chance to tell us if you were unable to do what we required.

(b) If we decide that you did not have a good reason for not meeting WorkFirst requirements, and a supervisor approves the sanction, we will send you a letter that tells you:
(i) What you failed to do;
(ii) That you are in sanction status;
(iii) Penalties that will be applied to your grant;
(iv) When the penalties will be applied;
(v) How to request a fair hearing if you disagree with this decision; and
(vi) How to end the penalties and get out of sanction status.

If we close your case at least three times after March 1, 2007, you will be permanently disqualified from receiving TANF/SFA. If you are permanently disqualified, any household you are in will also be ineligible for TANF/SFA.

What do I end the penalties and get out of sanction status?

To stop the penalties and get out of sanction status:
(a) You must provide the information we requested to develop your individual responsibility plan; and/or
(b) Start and continue to do your required WorkFirst activities for four weeks in a row (that is, twenty-eight calendar days).
(c) When you leave sanction status, your grant will be restored to the level you are eligible for beginning the first of the month following your four weeks of participation. For example, if you finished your four weeks of participation on June 15, your grant would be restored on July 1.

What if I reapply for TANF or SFA and I was in sanction status when my case closed?

If your case closes while you are in sanction status and is reopened, you will start out where you left off in sanction.

That is, if you were in three month of sanction when your case closed, you will be in month three of sanction when you are approved for TANF or SFA.

What happens if I stay in sanction status?

(a) We will send information to a supervisor or designee with a recommendation to close your case.
(b) A supervisor or designee will make the final decision.
(c) If the supervisor or designee approves case closure, your case will be closed after you have been in sanction for four months in a row.

What happens when a supervisor or designee approves closure of my case?

When a supervisor or designee approves closure of your case, we will send you a letter to tell you:
(a) What you failed to do;
(b) When your case will be closed;
(c) How to request a fair hearing if you disagree with this decision;
(d) How to end your penalties and keep your case open (if you are able to participate for four weeks in a row before we close your case); and
(e) How your participation before your case is closed can be used to meet the participation requirement in subsection (12).

What if I reapply for TANF or SFA after a supervisor or designee approved case closure and my case was closed?

If a supervisor or designee approves case closure and we close your case, you must participate for four weeks in a row before you can receive cash. Once you have met your four week participation requirement, your cash benefits will start, going back to the date we had all the other information we needed to make an eligibility decision.

What happens if a supervisor or designee approves case closure for the third time?

If we close your case at least three times after March 1, 2007, you will be permanently disqualified from receiving TANF/SFA. If you are permanently disqualified, any household you are in will also be ineligible for TANF/SFA.
WAC 388-310-1700  WorkFirst—Self-employment.
(1)  What is self-employment?
When you work for yourself and do not have an employer, you are self-employed.

(2)  When can I be deferred from job search to pursue self-employment?
(a) To be deferred from job search for self-employment, you must meet all the conditions below:
   (i) You must be working at least thirty-two hours a week at your business;
   (ii) Your business must generate income for you that is equal to the federal minimum wage times thirty-two hours per week after your business expenses are subtracted.
   (iii) Your case manager will refer you to a local business resource center, and they must approve your self-employment plan;
(b) If you do not meet all these conditions, you can still be self-employed, but you will also need to participate in job search or other WorkFirst activities.

(3)  What self-employment services can I get?
If you are a mandatory participant and have an approved self-employment plan in your individual responsibility plan, you may get the following self-employment services:
   (a) A referral to community resources for technical assistance with your business plan.
   (b) Small business training courses through local community organizations or technical and community colleges.
   (c) Information on affordable credit, business training and ongoing technical support.

(4)  What support services may I receive?
If you have an approved self-employment plan in your individual responsibility plan all support services are available.

(5)  Can I get childcare?
Childcare is available if you have an approved self-employment plan in your individual responsibility plan. (See chapter 388-290 WAC for working connections child care rules.)

WAC 388-310-1800  WorkFirst—Post employment services.
(1)  What is the purpose of post employment services?
Post employment services help TANF or SFA parents who are working twenty hours or more a week keep and cope with their current jobs, look for better jobs, gain work skills for a career and become self-sufficient.

(2)  How do I obtain post employment services?
   (a) You can obtain post employment services by:
      (i) Asking for a referral from the local community service office;
      (ii) Contacting community or technical colleges; or
      (iii) Contacting the employment security department.
   (b) Any Washington state technical and community college can approve a skill-training program for you that will help you advance up the career ladder. Their staff will talk to you, help you decide what training would work best for you and then help you get enrolled in these programs. The college may approve the following types of training for you at any certified institution:
      (i) High school/GED,
      (ii) Vocational education training,
      (iii) Job skills training,
      (iv) Adult basic education,
      (v) English as a second language training, or
      (vi) Preemployment training.

(3)  Who provides post employment services and what kind of services do they provide?
   (a) The employment security department can help you increase your wages, increase your job skills or find a better job by providing you with:
      (i) Employment and career counseling;
      (ii) Labor market information;
      (iii) Job leads for a better job (sometimes called job development);
      (iv) On the job training;
      (v) Help with finding a job that matches your interests, abilities and skills (sometimes called job matching); and
      (vi) Help with finding a new job after job loss (sometimes called reemployment).
   (b) Your local WorkFirst agency and your local WorkFirst agency office.

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(b) At the same time, your case manager can approve support services and childcare for you.

WAC 388-310-1900 WorkFirst—Services for American Indian tribal members and other American Indians.

(1) When might I be referred to a tribal government?
Your case manager may refer you to a tribal government when you are an American Indian who applies for or receives TANF assistance, and:
(a) You are in the population and service area identified in a tribal government’s federally-approved tribal TANF program; or
(b) The tribal government does not operate its own TANF program, but it works with the local community service office to provide WorkFirst services and activities to meet your needs.

(2) What if I am an American Indian and am not referred to a tribal TANF program or tribal government to receive services?
WorkFirst state agencies and their community partners must give you equitable access to all WorkFirst activities and services.

(a) You are in the population and service area identified in a tribal government’s federally-approved tribal TANF program; or
(b) The tribal government does not operate its own TANF program, but it works with the local community service office to provide WorkFirst services and activities to meet your needs.

WAC 388-310-2000 Individual development accounts (IDA).

(1) What are individual development accounts?
Individual development accounts (IDAs) are special savings accounts for people eligible for or receiving TANF or SFA. The IDA’s will help families save money for qualified purchases that will help them become financially self-sufficient. Your IDA account may only be used for the following qualified purchase: Acquisition cost for a first home, post-secondary education expenses, or business expenses for self-employment. You may only deposit income that you have earned through work into an IDA, the state matches those funds, helping you reach your goal more quickly.

(2) Who helps you set up an IDA?
The state office of trade and economic development (OTED) administers the IDA program. OTED contracts with local nonprofit agencies to enroll participants in the IDA program, monitor account activity and provide training and other support services while you are enrolled.

(3) Who can enroll in the IDA program?
To enroll in the IDA program, you must receive (or be eligible to receive) TANF or SFA assistance, or post TANF families with income below one hundred seventy-five percent of the federal poverty level. You may remain enrolled in the program for three years from the date of opening your IDA account.

(4) What happens once you enroll in the IDA program?
Once you’ve enrolled, your IDA contractor will help you develop an individual savings plan that identifies the steps you must take to earn the match. To earn the match you must:
(a) Attend financial skills classes to learn how to manage your personal finances.
(b) Open your savings account at a financial institution that is participating in the IDA program through an agreement with the IDA contractor.
(c) Deposit savings from earned income into your account on at least a quarterly basis.

(5) How are your IDA matching funds handled?
Your matching funds are held in a separate account until you are ready to make a qualified purchase. The IDA contractor provides you with monthly statements showing the amount of matching funds you have earned.

(6) How much money can you save with an IDA?
The state will give you up to two dollars for every dollar you save, up to a maximum match of four thousand dollars. So, if you save two thousand dollars (the maximum amount allowed), you could earn four thousand dollars in match, for a total of six thousand dollars.

(7) When can you withdraw money from your account?
When you have an IDA, you really have two types of accounts: your own savings account and a trust account holding your match funds.
(a) You can withdraw your own savings at any time - it's your money; but you will forfeit any match that was earned on those funds and could jeopardize your ability to stay in the program. You also need to report any withdrawals to your DSHS case manager if you are receiving any type of public assistance benefits.
(b) You cannot withdraw your match until you are ready to purchase your asset and have met all of the requirements in your individual savings plan. At that time, the IDA contractor will withdraw the matching funds and pay them directly to the person or organization that you are purchasing your asset from (such as the mortgage company, college, or bank).

(8) Will having an IDA affect your eligibility for other public assistance programs?
The funds held in your IDA cannot be taken into consideration when determining if you qualify for TANF, Social Security, food stamps, or medicaid. However, if you withdraw savings from your IDA other than to purchase your asset, or if you leave the IDA program early, your eligibility could be affected. See WAC 388-470-0045 for more details about how IDAs affect your eligibility for other types of public assistance benefits.

Statutory Authority: RCW 74.04.050, 74.04.055, 74.04.057, 74.04.510, 74.08.090, and 34.05.310 (4)(c). 08-15-136, § 388-310-1800, filed 7/22/08, effective 8/22/08.
Statutory Authority: RCW 74.08.090, 74.04.050, 74.08A.340, and 2003 c 10 § 207. 03-21-154, § 388-310-1800, filed 10/1/97, effective 11/1/97.