

# Chapter 181-82A WAC

## PERFORMANCE-BASED TEACHER CERTIFICATE ENDORSEMENTS

### WAC

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**WAC 181-82A-002 Purposes and authority.** (1) The purposes of this chapter are to:

(a) Establish policies and conditions for obtaining performance-based endorsements on teaching certificates.

(b) Establish policies for college/university approval to offer performance-based endorsement programs.

(2) The authority for this chapter is chapter 28A.410 RCW which authorizes the professional educator standards board to establish, publish, and enforce rules and regulations determining eligibility for the certification of personnel employed in the common schools of this state. This authority is supplemented by RCW 28A.410.210(6) which authorizes the professional educator standards board to specify the types and kinds of certificates necessary for the several departments within the common schools and by RCW 28A.150.220 (4) which authorizes the professional educator standards board to adopt rules that implement and insure compliance with the basic program of education requirements of RCW 28A.150.220, 28A.150.250, and 28A.150.260, and such related basic program of education requirements as may be established by the professional educator standards board.

[Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-82A-002, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82A-002, filed 12/29/05, effective 1/1/06. Statutory Authority: Chapter 28A.410 RCW and RCW 28A.305.130 (1) through (4). WSR 02-04-013, § 180-82A-002, filed 1/24/02, effective 2/24/02.]

**WAC 181-82A-200 Purposes of endorsement competencies referenced in this chapter.** (1) To align requirements for endorsements with the state's learning goals and essential academic learning requirements;

(2) To align requirements for endorsements with the specialty organization standards where appropriate;

(3) To maintain rigorous standards for obtaining endorsements;

(4) To provide school districts with teachers who are able to demonstrate a positive impact on student learning; and

(5) To complement a performance-based teacher certification system.

[WSR 06-02-051, recodified as § 181-82A-200, filed 12/29/05, effective 1/1/06. Statutory Authority: Chapter 28A.410 RCW and RCW 28A.305.130 (1) through (4). WSR 02-04-013, § 180-82A-200, filed 1/24/02, effective 2/24/02.]

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### WAC 181-82A-202 Certificate endorsements.

Teacher certificates shall be endorsed as follows:

#### (1) All levels:

(a) Bilingual education.

(b) Designated arts: Dance.

(c) Designated arts: Theatre arts.

(d) Designated arts: Music: Choral, instrumental or general.

(e) Designated arts, visual arts.

(f) Designated world languages.

(g) English language learner.

(h) Health/fitness.

(i) Library media.

(j) Reading.

(k) Special education.

#### (2) Early childhood:

(a) Early childhood education.

(b) Early childhood special education.

#### (3) Elementary education.

#### (4) Middle level:

(a) Middle level—Humanities.

(b) Middle level—Mathematics.

(c) Middle level—Science.

#### (5) Secondary level:

(a) Designated science: Biology.

(b) Designated science: Chemistry.

(c) Designated science: Earth and space science.

(d) Designated science: Physics.

(e) Designated career and technical education: Agriculture education, business and marketing education, family and consumer sciences education, and technology education.

(f) English language arts.

(g) History.

(h) Mathematics.

(i) Science.

(j) Social studies.

(k) Traffic safety.

[Statutory Authority: RCW 28A.410.210. WSR 08-08-027, § 181-82A-202, filed 3/24/08, effective 4/24/08; WSR 07-19-058, § 181-82A-202, filed 9/14/07, effective 10/15/07; WSR 07-08-030, § 181-82A-202, filed 3/27/07, effective 4/27/07. WSR 06-02-051, recodified as § 181-82A-202, filed 12/29/05, effective 1/1/06. Statutory Authority: Chapter 28A.410 RCW and RCW 28A.305.130 (1) through (4). WSR 02-04-013, § 180-82A-202, filed 1/24/02, effective 2/24/02.]

### WAC 181-82A-204 Endorsement requirements. (1)

Candidates completing endorsements required to obtain a residency certificate, shall complete college/university teacher preparation programs approved by the professional educator standards board pursuant to chapter 181-78A WAC, which include methodology (see WAC 181-78A-264(5)) and field experience/internship (see WAC 181-78A-264(6)) and

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pursuant to endorsement program approval requirements in this chapter.

(2) In order to add an additional endorsement, the candidate shall:

(a) Have completed a state-approved endorsement program which includes methodology (see WAC 181-78A-264(5)) and addresses all endorsement-specific competencies adopted and published by the professional educator standards board. The requirement for field experience shall be at the discretion of the college/university. Provided, that in cases where programs require a field experience/internship, the colleges/universities should make every attempt to allow the individual to complete field-based requirements for the endorsement within the confines of the individual's teaching schedule; or

(b) Achieve National Board certification in a Washington teaching endorsement area and hold a valid National Board certificate; or

(c) Pass the subject knowledge test approved by the professional educator standards board for the certificate endorsement being sought. The instructional methodology and content-related skills of the desired subject endorsement must be compatible with one or more of the current endorsement(s) on the applicant's teacher certificate, per the list of Pathway 1 endorsements adopted and published by the professional educator standards board. The applicant must document a minimum of ninety days teaching experience as a teacher via full-time, part-time, or substitute experience, in a public or state approved private school, or state agency providing educational services for students, in the endorsement area that is compatible in instructional methodology and content-related skills to the Pathway 1 endorsement; or

(d)(i) Pass the subject knowledge test approved by the professional educator standards board for the certificate endorsement being sought and successfully meet all eligibility criteria and process requirements for Pathway 2 endorsements as adopted and published by the professional educator standards board. The desired subject endorsement must be identified as a Pathway 2 endorsement for one or more of the current endorsement(s) on the applicant's teacher certificate, per the list of Pathway 2 endorsements adopted and published by the professional educator standards board. The applicant must document a minimum of ninety days teaching experience as a teacher via full-time, part-time, or substitute experience, in a public or state approved private school, or state agency providing educational services for students, while holding the endorsement area that is compatible in instructional methodology and content-related skills to the Pathway 2 endorsement.

The ninety day teaching requirement is waived per RCW 28A.660.045 for individuals having an elementary education certificate but who are not employed in positions requiring an elementary education certificate and pursuing an endorsement in middle level mathematics or science.

(ii) Teacher preparation programs that offer Pathway 2 endorsement programs shall follow process steps as adopted by the professional educator standards board and published by the superintendent of public instruction to verify successful completion of the Pathway 2 process and to recommend adding the endorsement to the applicant's teacher certificate.

(3) Candidates from out-of-state shall be required to present verification that they completed a state-approved program (equivalent to a major) in a Washington endorsement area.

(4) Course work used to meet endorsement requirements must be completed through a regionally accredited college/university.

(5) Only course work in which an individual received a grade of C (2.0) or higher or a grade of pass on a pass-fail system of grading shall be counted toward the course work required for the approved endorsement program.

(6) Nothing within this chapter precludes a college or university from adopting additional requirements as conditions for recommendation, by such college or university, to the superintendent of public instruction for a particular subject area endorsement.

[Statutory Authority: RCW 28A.410.210. WSR 10-23-076, § 181-82A-204, filed 11/15/10, effective 12/16/10; WSR 10-16-016, § 181-82A-204, filed 7/22/10, effective 8/22/10; WSR 09-12-057 and 09-22-052, § 181-82A-204, filed 5/28/09 and 10/29/09, effective 6/28/09 and 11/29/09; WSR 06-14-010, § 181-82A-204, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82A-204, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010 and 28A.305.130. WSR 04-23-007, § 180-82A-204, filed 11/4/04, effective 12/5/04. Statutory Authority: RCW 28A.410.010. WSR 03-14-114, § 180-82A-204, filed 6/30/03, effective 7/31/03. Statutory Authority: Chapter 28A.410 RCW and RCW 28A.305.130 (1) through (4). WSR 02-04-013, § 180-82A-204, filed 1/24/02, effective 2/24/02.]

#### **WAC 181-82A-206 Endorsement program approval.**

(1) The professional educator standards board shall approve endorsement programs at Washington colleges and universities pursuant to the requirements of this chapter. Only colleges and universities with professional educator standards board-approved residency certificate teacher preparation programs are eligible to apply for approval to offer endorsement programs.

(2) The professional educator standards board will establish performance/competency criteria for obtaining an endorsement. Revision in adopted endorsement competencies may occur only as approved by the professional educator standards board. Each college or university desiring to seek reapproval of an endorsement program for which the competencies have been revised and adopted by the professional educator standards board shall apply for approval per WAC 181-82A-215.

(a) A narrative statement that describes changes to the endorsement program based on the revised competencies; and

(b) A description of assessment strategies that will be used to assess candidates' capacity/performance related to the revised competencies.

(3) The professional educator standards board shall reapprove programs, based upon revised competencies, for a length of time to coincide with the date of the next regularly scheduled site visit/program review.

(4) The superintendent of public instruction will publish, and make available, competencies for all endorsement areas identified in chapter 181-82A WAC.

(5) Each college or university desiring to establish a new endorsement program shall submit a proposal to the professional educator standards board that includes the following information:

(a) Identification of strategies that will be used to assess candidates' capacity/performance related to the competencies;

(b) A description of evidences that candidates will provide to document their positive impact on student learning in the endorsement area; and

(c) A description of the assessment system by which candidate performance, relative to the competencies, will be aggregated, analyzed, and used for program improvement.

(6) The professional educator standards board shall approve new endorsement programs for a length of time to coincide with the date of the next regularly scheduled site visit/program review.

(7) The professional educator standards board shall determine the schedule and process for endorsement program reviews.

(a) Each institution shall submit endorsement programs for review when requested by the professional educator standards board to ensure that the endorsement programs meet the competencies and to provide assessment data relative to candidate performance.

(b) The professional educator standards board shall approve endorsement programs, based upon program review, for a maximum of five to seven years.

[Statutory Authority: RCW 28A.410.210, WSR 07-19-057, § 181-82A-206, filed 9/14/07, effective 10/15/07; WSR 06-24-083, § 181-82A-206, filed 12/5/06, effective 1/5/07; WSR 06-14-010, § 181-82A-206, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82A-206, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010, WSR 03-14-122, § 180-82A-206, filed 6/30/03, effective 7/31/03. Statutory Authority: Chapter 28A.410 RCW and RCW 28A.305.130 (1) through (4), WSR 02-04-013, § 180-82A-206, filed 1/24/02, effective 2/24/02.]

#### **WAC 181-82A-207 Specialty endorsement criteria.**

(1) Specialty endorsements prepare a teacher to work with a specific student population/demographic and/or subject matter area, and are created to help teachers specialize beyond the required certificate endorsements as stated in WAC 181-82A-202. Specialty endorsements have unique endorsement competencies not found in any of the existing endorsements. Specialty endorsements shall include a means of assessing an applicant's content knowledge in the specialty subject area that shall be assessed and verified through program completion.

(2) Each college or university and/or Washington-based organization/association requesting the creation of a specialty endorsement shall seek a two phase approval by the professional educator standards board.

(a) Phase one: Proposers shall submit a preapproval proposal to the professional educator standards board that includes the following information:

(i) Documentation of nationally recognized teaching standards unique to the proposed specialty endorsement;

(ii) Letter of support from a professional educator standards board-approved college or university interested in offering the proposed specialty endorsement program.

(b) Phase two: If proposers receive preapproval from the professional educator standards board, they shall submit a phase two application available by the board. The phase two application, not to exceed ten pages, will address the following information:

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(i) A description of the needs, student population and/or subject matter addressed by the proposed specialty endorsement;

(ii) A description of the unique knowledge and skills the proposed specialty endorsement provides to educators;

(iii) An explanation of the expected value and benefit of the proposed specialty endorsement for the K-12 system.

(c) Upon completion of both phases and board approval of a specialty endorsement, the process in WAC 181-82A-206 shall apply.

[Statutory Authority: RCW 28A.410.210, WSR 09-12-087, § 181-82A-207, filed 6/1/09, effective 7/2/09; WSR 07-23-050, § 181-82A-207, filed 11/15/07, effective 12/16/07; WSR 06-20-063, § 181-82A-207, filed 9/29/06, effective 10/30/06.]

**WAC 181-82A-208 Specialty endorsements.** The following specialty endorsements may be added to an existing endorsed teaching certificate:

(1) Deaf education (per RCW 28A.410.225).

(a) This specialty endorsement is required for teachers who will be working almost exclusively with students who are deaf or hard of hearing.

(b) Program requirements are waived and this specialty endorsement granted if a candidate possesses a baccalaureate or master's degree in deaf education from a teacher training program approved by the council on education of the deaf.

(2) Environmental and sustainability education.

(3) Teacher of the visually impaired.

(4) Orientation and mobility teacher. Program requirements are waived and this specialty endorsement granted if a teacher possesses an orientation and mobility specialist certificate from the academy for certification of vision rehabilitation and education professionals.

(5) Gifted education.

(6) Elementary mathematics specialist.

[Statutory Authority: RCW 28A.410.210, WSR 13-05-071, § 181-82A-208, filed 2/19/13, effective 3/22/13; WSR 13-04-098, § 181-82A-208, filed 2/6/13, effective 3/9/13; WSR 11-12-079, § 181-82A-208, filed 5/31/11, effective 7/1/11; WSR 10-17-015, § 181-82A-208, filed 8/5/10, effective 9/5/10; WSR 09-12-087, § 181-82A-208, filed 6/1/09, effective 7/2/09; WSR 06-20-063, § 181-82A-208, filed 9/29/06, effective 10/30/06.]

**WAC 181-82A-215 Implementation policies.** (1) In order to maintain an endorsement for which revised competencies have been adopted by the professional educator standards board after January 1, 2007, each college or university shall seek reapproval per WAC 181-82A-206(2) according to the timeline adopted and published by the professional educator standards board.

(2) All individuals seeking to obtain endorsements after September 1, 2009, shall meet the requirements adopted by the professional educator standards board after January 1, 2007. Prior to September 1, 2009, individuals shall meet endorsement and testing requirements identified on the timeline adopted and published by the professional educator standards board.

(3) Teachers shall be required to obtain a minimum of one endorsement.

[Statutory Authority: RCW 28A.410.210, WSR 07-19-057, § 181-82A-215, filed 9/14/07, effective 10/15/07; WSR 06-14-010, § 181-82A-215, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82A-215, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010.

WSR 03-14-122, § 180-82A-215, filed 6/30/03, effective 7/31/03. Statutory  
Authority: Chapter 28A.410 RCW and RCW 28A.305.130 (1) through (4).  
WSR 02-04-013, § 180-82A-215, filed 1/24/02, effective 2/24/02.]