

WSR 24-21-009

PERMANENT RULES

DEPARTMENT OF

CHILDREN, YOUTH, AND FAMILIES

[Filed October 3, 2024, 9:50 a.m., effective November 3, 2024]

Effective Date of Rule: Thirty-one days after filing.

Purpose: The licensing division is updating the name of the curriculum in WAC 110-302-0160 to honor the work of John McCoy (lulilaš). The curriculum will be called the John McCoy (lulilaš) since time immemorial early learning curriculum.

Citation of Rules Affected by this Order: Amending WAC 110-302-0160.

Statutory Authority for Adoption: RCW 74.15.030.

Adopted under notice filed as WSR 24-15-093 on July 19, 2024.

Number of Sections Adopted in Order to Comply with Federal Statute: New 0, Amended 0, Repealed 0; Federal Rules or Standards: New 0, Amended 0, Repealed 0; or Recently Enacted State Statutes: New 0, Amended 1, Repealed 0.

Number of Sections Adopted at the Request of a Nongovernmental Entity: New 0, Amended 0, Repealed 0.

Number of Sections Adopted on the Agency's own Initiative: New 0, Amended 0, Repealed 0.

Number of Sections Adopted in Order to Clarify, Streamline, or Reform Agency Procedures: New 0, Amended 0, Repealed 0.

Number of Sections Adopted using Negotiated Rule Making: New 0, Amended 0, Repealed 0; Pilot Rule Making: New 0, Amended 0, Repealed 0; or Other Alternative Rule Making: New 0, Amended 0, Repealed 0.

Date Adopted: October 3, 2024.

Brenda Villarreal
Rules Coordinator

OTS-5590.2

AMENDATORY SECTION (Amending WSR 23-10-059, filed 5/1/23, effective 6/1/23)

WAC 110-302-0160 Promoting diversity and belonging. (1) ONB providers must provide culturally and racially diverse learning opportunities (~~(. Diverse learning opportunities must be demonstrated by the ONB provider's)~~) by using curriculum, activities, and materials that represent all children, families, staff, and the local Native American tribes, such as:

(a) Diverse dolls, books, pictures, games, or materials that do not reinforce stereotypes;

(b) Diverse music from many cultures in children's primary languages; and

(c) A balance of different ethnic and cultural groups, ages, abilities, family styles, and genders.

(2) (~~An~~) ONB providers must contact the local Native American tribes to begin a partnership, recognizing tribal sovereignty and incorporating cultural materials or practices, as appropriate.

(3) ONB programs must provide supplemental learning opportunities that incorporate elements of tribally approved curriculum such as, but not limited to, ~~((Washington's))~~ the John McCoy (luliláš) since time immemorial early learning curriculum ((~~https://www.dcyf.wa.gov/tribal-relations/since-time-immemorial~~)) ~~https://www.dcyf.wa.gov/tribal-relations/john-mccoy-lulilas-since-time-immemorial~~ or school-age curriculum ~~((~~https://www.k12.wa.us/student-success/resources-subject-area/time-immemorial-tribal-sovereignty-washington-state/elementary-curriculum~~)) ~~https://ospi.k12.wa.us/student-success/resources-subject-area/john-mccoy-lulilas-time-immemorial-tribal-sovereignty-washington-state~~~~.

(4) ONB providers must appropriately intervene to stop biased behavior displayed by children or adults. Such intervention may include, but is not limited to:

- (a) Redirecting an inappropriate conversation or behavior;
- (b) Being aware of situations that may involve bias and responding appropriately; and
- (c) Refusing to ignore bias.