

2 SHB 2344 - S AMD

3 By Senators Stratton, Vognild, Saling and McDonald

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5 On page 14, after line 14, insert the following:

6 "NEW SECTION. **Sec. 3.** The legislature finds and declares that:

7 (1) The number of youth who are members and associates of gangs and
8 commit gang violence has significantly increased throughout the entire
9 greater Puget Sound, Spokane, and other areas of the state;

10 (2) Youth gang violence has caused a tremendous strain on the
11 progress of the communities impacted. The loss of life, property, and
12 positive opportunity for growth caused by youth gang violence has
13 reached intolerable levels. Increased youth gang activity has
14 seriously strained the budgets of many local jurisdictions, as well as
15 threatened the ability of the educational system to educate our youth;

16 (3) Among youth gang members the high school drop-out rate is
17 significantly higher than among nongang members. Since the economic
18 future of our state depends on a highly educated and skilled work
19 force, this high school drop-out rate threatens the economic welfare of
20 our future work force, as well as the future economic growth of our
21 state;

22 (4) The unemployment rate among youth gang members is higher than
23 that among the general youth population. The unusual unemployment
24 rate, lack of education and skills, and the increased criminal activity
25 could significantly impact our future prison population;

26 (5) Most youth gangs are subcultural. This implies that gangs
27 provide the nurturing, discipline, and guidance to gang youth and
28 potential gang youth that is generally provided by communities and

1 other social systems. The subcultural designation means that youth
2 gang participation and violence can be effectively reduced in
3 Washington communities and schools through the involvement of
4 community, educational, criminal justice, and employment systems
5 working in a unified manner with parents and individuals who have a
6 firsthand knowledge of youth gangs and at-risk youth; and

7 (6) A strong unified effort among parents and community,
8 educational, criminal justice, and employment systems would facilitate:
9 (a) The learning process; (b) the control and reduction of gang
10 violence; (c) the prevention of youth joining negative gangs; and (d)
11 the intervention into youth gangs."

12 "NEW SECTION. Sec. 4. It is the intent of the legislature to
13 cause the development of positive prevention and intervention pilot
14 programs for elementary and secondary age youth through cooperation
15 between individual schools, local organizations, and government. It is
16 also the intent of the legislature that if the prevention and
17 intervention pilot programs are determined to be effective in reducing
18 problems associated with youth gang violence, that other counties in
19 the state be eligible to receive special state funding to establish
20 similar positive prevention and intervention programs."

21 "NEW SECTION. Sec. 5. Unless the context otherwise requires,
22 the following definitions shall apply throughout sections 3 through 14
23 of this act:

24 (1) "School" means any public school within a school district any
25 portion of which is in a county with a population of over three hundred
26 fifty thousand.

1 (2) "Community organization" means any organization recognized by
2 a city or county as such, as well as private, nonprofit organizations
3 registered with the secretary of state.

4 (3) "Gang risk prevention and intervention pilot program" means a
5 community-based positive prevention and intervention program for gang
6 members, potential gang members, at-risk youth, and elementary through
7 high school-aged youth directed at all of the following:

8 (a) Reducing the probability of youth involvement in gang
9 activities and consequent violence.

10 (b) Establishing ties, at an early age, between youth and community
11 organizations.

12 (c) Committing local business and community resources to positive
13 programming for youth.

14 (d) Committing state resources to assist in creating the gang risk
15 prevention and intervention pilot programs.

16 (4) "Cultural awareness retreat" means a program that temporarily
17 relocates at-risk youth or gang members from their usual social
18 environment to a different social environment, with the specific
19 purpose of having them performing activities which will enhance or
20 increase their positive behavior and potential life successes.

21 (5) "Criminal street gang" or "street gang" means the same as
22 defined in RCW 9.94A.030 or a similar gang that has engaged in a
23 pattern of violence."

24 "NEW SECTION. Sec. 6. (1) The department of community
25 development may contract with school districts for the development,
26 administration, and implementation in the county of community-based
27 gang risk prevention and intervention pilot programs.

28 (2) Proposals by the school district for gang risk prevention and
29 intervention pilot program grant funding shall begin with school years

1 no sooner than the 1993-94 session, and last for a duration of two
2 years.

3 (3) The school district proposal shall include:

4 (a) A description of the program goals, activities, and curriculum.
5 The description of the program goals shall include a list of measurable
6 objectives for the purpose of evaluation by the school district. To
7 the extent possible, proposals shall contain empirical data on current
8 problems, such as drop-out rates and occurrences of violence on and off
9 campus by school-age individuals.

10 (b) A description of the individual school or schools and the
11 geographic area to be affected by the program.

12 (c) A demonstration of broad-based support for the program from
13 business and community organizations.

14 (d) A clear description of the experience, expertise, and other
15 qualifications of the community organizations to conduct an effective
16 prevention and intervention program in cooperation with a school or a
17 group of schools.

18 (e) A proposed budget for expenditure of the grant."

19 "NEW SECTION. Sec. 7. (1) A school district in a county with
20 a population of over three hundred fifty thousand may request proposals
21 for establishing gang risk prevention and intervention pilot programs
22 from either public entities that apply jointly with individual schools
23 or community organizations. The proposals shall be reviewed and
24 recommendations for awarding grants shall be made by a committee made
25 up of: (a) A representative from the school district taking the
26 proposal, appointed by the school district's board of directors; (b) a
27 representative appointed by the director of the department of community
28 development or designate; and (c) a representative from the local
29 juvenile court administration.

1 (2) A school district, upon its election to enter into a contract
2 pursuant to section 6 of this act, shall, no later than March 1, 1993,
3 distribute a standard request for proposals.

4 (3) Proposals made to the school district must comply with the
5 conditions of the grant.

6 (4) The school district shall additionally monitor and evaluate the
7 gang risk prevention and intervention pilot programs pursuant to the
8 following criteria:

9 (a) Success in obtaining stated goals.

10 (b) Reduction in drop-out rates.

11 (c) Reduction in violence among students, on and off campus.

12 (d) Development of techniques for early identification of at-risk
13 youth.

14 (5) The school district shall report to the department of community
15 development the results of the program."

16 "NEW SECTION. **Sec. 8.** Gang risk prevention and intervention
17 pilot programs shall include, but are not limited to:

18 (1) Counseling for targeted at-risk students, parents, and
19 families, individually and collectively.

20 (2) Exposure to positive sports and cultural activities, promoting
21 affiliations between youth and the local community.

22 (3) Job training, which may include apprentice programs in
23 coordination with local businesses, job skills development at the
24 school, or information about vocational opportunities in the community.

25 (4) Positive interaction with local law enforcement personnel.

26 (5) The use of local organizations to provide job search training
27 skills.

28 (6) Cultural awareness retreats.

29 (7) The use of specified state resources, as requested.

1 (8) Full service schools under section 11 of this act.

2 (9) Community service such as volunteerism and citizenship."

3 "NEW SECTION. Sec. 9. (1) Upon request from the local
4 community organization receiving an award under section 7 of this act
5 or the granting local school district, or both, the employment security
6 department shall provide a job counselor or counselors to assist at
7 cultural awareness retreats. The counselor shall provide assistance
8 with the following:

9 (a) Testing for job occupation preferences.

10 (b) Information on the skills needed for different occupations.

11 (c) Coordinating the personal appearance of small business owners
12 or corporate managers to explain the type of skills and characteristics
13 businesses currently need in prospective employees, as well as those of
14 prospective future employees.

15 (d) Establishing a business mentor program between the small
16 business owners or corporate managers and the youth who are willing to
17 participate.

18 (e) Establishing a specific program that provides help with
19 employment opportunities for youth who attend cultural awareness
20 retreats.

21 The department may provide other services than those specified.

22 (2) Upon request from the local community organization awarded the
23 grant, the local school district, or both, the department may provide
24 those services specified in subsection (1) of this section for the
25 youth who are receiving services from the local community
26 organization."

27 "NEW SECTION. Sec. 10. Upon request from the local community
28 organization receiving an award under section 7 of this act or the

1 granting local school district, or both, the department of labor and
2 industries shall:

3 (1) Provide information and assistance with regards to the skills
4 and educational backgrounds needed to apply for apprenticeship
5 programs.

6 (2) Provide direction and assistance with applications for
7 apprenticeship programs.

8 (3) Explore and examine the feasibility of establishing
9 preapprenticeship programs for those youth who cannot qualify for
10 apprenticeships because of age or educational deficiencies, and are
11 participating or have participated in the retreat.

12 (4) Provide assistance for and coordination of the personal
13 appearance of representatives of the joint apprenticeship committee
14 with the specific purpose of discussing the skills needed to perform
15 different occupations.

16 (5) Provide assistance for and coordination of the establishment of
17 a joint apprenticeship mentor program with those youth who are
18 participating or have participated in the retreat program.

19 The department may provide other services.

20 Upon request from the local community organization receiving the
21 award under section 7 of this act or the local school district, or
22 both, the department shall provide the services in this section either
23 at the grant-receiving school or at the cultural awareness retreat, or
24 both."

25 "NEW SECTION. **Sec. 11.** (1) The purpose of a full service school
26 shall be to increase the interaction between youth and the community at
27 large. A full service school shall provide a wide range of
28 opportunities for all citizens, including goals under RCW 28A.620.010
29 (1), (2), (3), and (6), and subsection (2) of this section.

1 (2) The local school district and the local community organization
2 that received a grant under section 7 of this act shall work with other
3 community organizations, the superintendent of public instruction, and
4 school personnel in the selected school to determine the services
5 needed by the community that shall be offered at the full service
6 school."

7 "NEW SECTION. Sec. 12. (1) Upon request, the division of
8 juvenile rehabilitation shall through cooperation with private business
9 or through interagency agreement with the state parks and recreation
10 commission or department of natural resources, or both, provide
11 facilities for cultural awareness retreats. The requests for
12 facilities must be made by one of the following: (a) The community
13 organization receiving the grant, or (b) the local school district that
14 assisted in awarding the grant. The division may provide other
15 services as requested.

16 (2) The services may be, but are not limited to, persons
17 knowledgeable of juvenile gang behavior.

18 (3) Upon receiving a request for cultural awareness retreat
19 facilities, the division shall notify the departments of employment
20 security and labor and industries of the organization requesting the
21 retreat, and the time, place, and date of the retreat."

22 "NEW SECTION. Sec. 13. Cultural awareness retreats shall
23 include but are not limited to the following programs:

24 (1) To develop positive attitudes and self-esteem.

25 (2) To develop youth decision-making ability.

26 (3) To assist with career development and educational development.

27 (4) To help develop respect for the community, and ethnic origin."

1 "NEW SECTION. **Sec. 14.** If specific funding for the purposes of
2 this act, referencing this act by bill number, is not provided by June
3 30, 1992, in the omnibus appropriations act, this act shall be null and
4 void."

5 "NEW SECTION. **Sec. 15.** Sections 4 through 13 of this act shall
6 constitute a new chapter in Title 43 RCW."

7 Renumber the remaining sections consecutively and correct internal
8 references accordingly.

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10 By Senators Strattonm, Vognild, Saling and McDonald

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12 On page 1, line 2 of the title, after "9.94A.030;" insert "adding
13 a new chapter to Title 43 RCW; creating new sections;"