
HOUSE BILL 2517

State of Washington

52nd Legislature

1992 Regular Session

By Representatives Peery, Brough, J. Kohl, R. King, Winsley, Wineberry, Wang, Rasmussen and H. Myers; by request of Superintendent of Public Instruction and Board of Education

Read first time 01/20/92. Referred to Committee on Education/Appropriations.

1 AN ACT Relating to student diversity training; amending RCW
2 28A.415.010; adding a new section to chapter 28A.300 RCW; creating new
3 sections; and making an appropriation.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that Washington's
6 education system is serving an increasing number of students who bring
7 to the classroom diverse cultures, ethnicity, and languages. In
8 addition, issues of gender equity in such areas as communication
9 styles, problem solving, and learning styles play an important role in
10 Washington's schools. Due to demographic and work force imperatives,
11 the legislature further finds that training in addressing the
12 educational needs of an increasingly diverse student population is
13 essential for classified and certificated K-12 education employees as
14 well as local school board members.

1 NEW SECTION. **Sec. 2.** By October 1, 1993, each teacher,
2 administrator, and educational staff associate preparation program, as
3 well as educational paraprofessional training programs established
4 pursuant to RCW 28A.630.400, shall submit to the state board of
5 education a summary of the actions the program has taken to ensure its
6 students will have the knowledge and skills necessary to effectively
7 teach and work with students of diverse cultures, languages, ethnicity,
8 and gender. The state board of education shall synthesize these
9 summaries and submit a report to the senate and house of
10 representatives education committees of the legislature by December 15,
11 1994.

12 **Sec. 3.** RCW 28A.415.010 and 1991 c 285 s 1 are each amended to
13 read as follows:

14 It shall be the responsibility of each educational service district
15 board to establish a professional development center (~~((for the~~
16 ~~improvement of teaching))~~). The center shall administer, coordinate,
17 and act as fiscal agent for such programs related to the recruitment
18 and training of certificated and classified K-12 education personnel as
19 may be delegated to the center by the superintendent of public
20 instruction under RCW 28A.310.470, or the state board of education
21 under RCW 28A.310.480. To assist in these activities, each educational
22 service district board shall establish (~~((an improvement of teaching))~~)
23 a professional development coordinating council to include, at a
24 minimum, representatives as specified in RCW 28A.415.040. An existing
25 in-service training task force, established pursuant to RCW
26 28A.415.040, may serve as the (~~((improvement of teaching))~~) professional
27 development coordinating council. With such funds as may be
28 appropriated, the educational service district board shall ensure
29 coordination of programs established pursuant to the inservice training

1 act in RCW 28A.415.030, RCW 28A.410.060, ((and)) the teacher assistance
2 program in RCW 28A.415.250, student teaching centers in RCW
3 28A.415.100, and the student diversity training program in section 4 of
4 this act.

5 The educational service district board may arrange each year for
6 the holding of one or more teachers' institutes and/or workshops for
7 professional staff preparation and in-service training in such manner
8 and at such time as the board believes will be of benefit to the
9 teachers and other professional staff of school districts within the
10 educational service district and shall comply with rules and
11 regulations of the state board of education pursuant to RCW 28A.410.060
12 or the superintendent of public instruction or state board of education
13 pursuant to RCW 28A.415.250. The board may provide such additional
14 means of teacher and other professional staff preparation and in-
15 service training as it may deem necessary or appropriate and there
16 shall be a proper charge against the educational service district
17 general expense fund when approved by the educational service district
18 board.

19 Educational service district boards of contiguous educational
20 service districts, by mutual arrangements, may hold joint institutes
21 and/or workshops, the expenses to be shared in proportion to the
22 numbers of certificated personnel as shown by the last annual reports
23 of the educational service districts holding such joint institutes or
24 workshops.

25 In local school districts employing more than one hundred teachers
26 and other professional staff, the school district superintendent may
27 hold a teachers' institute of one or more days in such district, said
28 institute when so held by the school district superintendent to be in
29 all respects governed by the provisions of this title and state board

1 of education rules and regulations relating to teachers' institutes
2 held by educational service district superintendents.

3 NEW SECTION. **Sec. 4.** A new section is added to chapter 28A.300
4 RCW to read as follows:

5 The superintendent of public instruction shall adopt rules
6 governing the establishment, operation, and content of student
7 diversity training programs which shall be operated, with such funds as
8 may be appropriated, by each educational service district professional
9 development center. The training provided related to issues of student
10 diversity may include, but shall not be limited to:

- 11 (1) Culture, language, ethnic, and gender awareness;
- 12 (2) Curriculum development, content, evaluation, and selection;
- 13 (3) Instructional strategies;
- 14 (4) Communication and learning styles;
- 15 (5) Assessment processes;
- 16 (6) Classroom management and relevant conflict resolution
17 techniques;
- 18 (7) Teacher expectations; and
- 19 (8) Available related community resources.

20 NEW SECTION. **Sec. 5.** By October 1, 1993, each educational
21 service district professional development center shall provide to the
22 superintendent of public instruction an evaluation of the student
23 diversity training program. The superintendent of public instruction
24 shall synthesize these evaluations and submit a report to the house of
25 representatives and senate education committees of the legislature by
26 December 15, 1994.

1 NEW SECTION. **Sec. 6.** The sum of two million dollars, or as
2 much thereof as may be necessary, is appropriated for the biennium
3 ending June 30, 1993, from the general fund to the superintendent of
4 public instruction for the purposes of sections 4 and 5 of this act.