
SUBSTITUTE HOUSE BILL 2540

State of Washington

52nd Legislature

1992 Regular Session

By House Committee on Higher Education (originally sponsored by Representatives Jacobsen, Dellwo, Wood, Zellinsky, Wineberry, Schmidt, Wilson, Paris, Wang, J. Kohl, O'Brien and Anderson)

Read first time 02/07/92.

1 AN ACT Relating to American Indians; adding new sections to chapter
2 28B.10 RCW; creating a new section; and providing an effective date.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** The higher education coordinating board
5 shall design a plan for the creation of a center for the development of
6 curriculum on American Indians of the Northwest. In preparing the plan
7 the board shall seek the advice of members of the governor's office of
8 Indian affairs, the Indian educators' association, the office of the
9 superintendent of public instruction, teachers, professors in schools
10 or colleges of education, and members of Washington's Indian tribes.

11 The plan shall include but need not be limited to:

12 (1) A competitive process for selecting a state institution of
13 higher education to administer the center created in section 3 of this
14 act; and

1 (2) Preparation of a funding proposal, including cost estimates,
2 for development of curriculum on American Indians of the Northwest and
3 the achievement of the purposes set forth in section 5 of this act.

4 The board shall submit the plan to the legislature for approval by
5 December 1, 1992.

6 NEW SECTION. **Sec. 2.** Subject to legislative funding in the
7 1993-95 biennium, the higher education coordinating board shall select
8 an institution to administer the center for the development of
9 curriculum on American Indians of the Northwest. In making its
10 selection, the board may:

11 (1) Appoint an advisory committee, including but not limited to the
12 interest groups listed in section 4 of this act, to assist the board in
13 selecting the institution;

14 (2) Select an institution to administer the center by giving
15 priority to proposals that are collaborative and are sensitive to the
16 needs of teachers and members of the American Indian community; and

17 (3) Consider institutional roles and missions, and plans for areas
18 of emphasis or excellence when selecting an institution to administer
19 the center.

20 NEW SECTION. **Sec. 3.** Subject to legislative funding in the
21 1993-95 biennium, a center for the development of curriculum on
22 American Indians of the Northwest shall be established at a state
23 institution of higher education selected by the higher education
24 coordinating board. The designated institution's governing board shall
25 adopt a plan for complying with sections 2 through 5 of this act and
26 submit the plan to the higher education coordinating board for approval
27 by December 1, 1993.

1 NEW SECTION. **Sec. 4.** The president of the designated
2 institution or his or her designee shall appoint a committee to advise
3 the center created in section 3 of this act. The committee shall
4 include, but need not be limited to representatives of: The governor's
5 office of Indian affairs, the Indian educators' association, the office
6 of the superintendent of public instruction, teachers, professors in
7 schools or colleges of education, and members of Washington's Indian
8 tribes.

9 NEW SECTION. **Sec. 5.** The designated institution shall carry
10 out the purposes of the center which include but are not limited to:

11 (1) Developing and disseminating curriculum for students in the K-
12 12 system on the culture, history, government, and philosophy of
13 American Indians;

14 (2) When funding is available, assisting school districts to
15 evaluate textbooks and course materials to ensure that the perspective
16 of American Indians is included in subject matter on the history,
17 culture, government, psychology, and philosophy of the people of this
18 country, state, and region;

19 (3) Working with Washington's colleges and universities to develop
20 course work and materials for prospective teachers on the culture,
21 history, philosophy, psychology, and government of the American Indian
22 peoples of the Pacific Northwest;

23 (4) Providing materials, institutes, and workshops on American
24 Indians to teachers, college and university professors, and school
25 administrators;

26 (5) Working with American Indians, Indian educators, school
27 administrators, parents, and community leaders to ensure that issues of
28 concern to American Indians remain a major focal point of the center;
29 and

1 (6) Seeking additional funding from federal, local, and private
2 sources.

3 NEW SECTION. **Sec. 6.** Sections 2 through 5 of this act shall
4 take effect July 1, 1993.

5 NEW SECTION. **Sec. 7.** Sections 2 through 5 of this act are
6 each added to chapter 28B.10 RCW.