
HOUSE BILL 1795

State of Washington

54th Legislature

1995 Regular Session

By Representatives Jacobsen, Van Luven, Brown, Ogden, Dickerson, Chopp, Kessler, Mason, Costa, Wolfe and Basich

Read first time 02/08/95. Referred to Committee on Education.

1 AN ACT Relating to world language instruction; adding a new section
2 to chapter 28A.410 RCW; and creating new sections.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** The legislature recognizes the critical need
5 for world language instructors, and finds that alternative approaches
6 to the certification of teachers of languages other than English must
7 be pursued. The legislature further finds that teacher preparation
8 candidates should be encouraged to study world language and cultures,
9 and that world language majors should be encouraged to consider a
10 career in education. In addition, increased efforts are needed to
11 maximize the availability of world language instruction in our schools
12 through the use of distant-learning and other technology.

13 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.410
14 RCW to read as follows:

15 (1) Individuals who demonstrate that they are fluent in a language
16 other than English and who are knowledgeable in the culture and history
17 of other countries may provide world language, cultural, and history

1 instruction in public and private schools without having to graduate
2 from a teacher preparation program.

3 (2) The state board of education shall modify its certification
4 requirements by January 1, 1996, to make the board's certification
5 requirements consistent with subsection (1) of this section.

6 NEW SECTION. **Sec. 3.** (1) By December 1, 1996, the state board of
7 education, the higher education coordinating board, and the state board
8 for community and technical colleges shall jointly develop incentives
9 to:

10 (a) Encourage teacher preparation candidates to study world
11 languages and other cultures and their histories, and to incorporate
12 international and multicultural perspectives into their classrooms;

13 (b) Encourage world language majors to consider a career in
14 education; and

15 (c) Support the use of technology to maximize the availability of
16 world language instruction and international and multicultural
17 experiences.

18 (2) The state board of education, the higher education coordinating
19 board, and the state board for community and technical colleges shall
20 report to the appropriate committees of the legislature by December 15,
21 1996, regarding incentives developed under subsection (1) of this
22 section.

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