

2 E2SHB 2085 - S COMM AMD
3 By Committee on Education

4 ADOPTED 4/12/99

5 Strike everything after the enacting clause and insert the
6 following:

7 NEW SECTION. **Sec. 1.** The legislature finds that disruptive
8 students can significantly impede effective teaching and learning in
9 the classroom. Training in effective strategies for handling
10 disruptive students will help principals, teachers, and other staff
11 gain additional skills to provide a classroom environment that is
12 conducive to teaching and learning. Schools and school districts
13 should be encouraged to provide staff with the training necessary to
14 respond to disruptions effectively.

15 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.415
16 RCW to read as follows:

17 (1) To the extent funds are appropriated, the superintendent of
18 public instruction shall conduct professional development institutes to
19 provide opportunities for teachers, principals, and other school staff
20 to learn effective research-based strategies for handling disruptive
21 students. The institutes shall be conducted during the summer of 2000.
22 The training institutes shall emphasize methods for handling
23 disruptions in regular classrooms and how to design and implement
24 alternative learning settings and programs that have been proven to be
25 effective in providing for the educational needs of students who
26 exhibit frequent and prolonged disruptive behavior when placed in a
27 regular classroom setting.

28 (2) The superintendent may enter into contracts with public or
29 private entities that provide training in effective research-based
30 methods for dealing with disruptive students. In developing the
31 institutes, the superintendent shall work with school staff who have
32 had experience working effectively with disruptive students. The
33 institutes shall be open to teams of teachers, principals, and other
34 school staff from each school district choosing to participate.
35 However, as a condition of participating in the institutes, school

1 district teams shall be required to develop during or immediately
2 following the institute a district plan for carrying out the purposes
3 of this section. Elementary schools and junior high and middle schools
4 in districts that send teams to participate in institutes conducted
5 under this section are encouraged to formulate school building-level
6 plans for addressing the educational needs of disruptive students and
7 the needs of students and teachers in the regular classrooms for an
8 orderly and disciplined environment that is optimally conducive to
9 learning. Individual participants in the institutes shall agree to
10 provide assistance as needed to other school staff in their school
11 building or school district, consistent with their other normal duties.

12 (3) Beginning with the 1999-2000 school year, elementary and junior
13 high schools are encouraged to provide staff from both the regular
14 education and special education programs opportunities to work together
15 to share successful practices for managing disruptive students."

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19 On page 1, line 2 of the title, after "classrooms;" strike the
20 remainder of the title and insert "adding a new section to chapter
21 28A.415 RCW; and creating a new section."

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