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HOUSE BILL 1729

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State of Washington

56th Legislature

1999 Regular Session

By Representatives Kenney, Carlson, Lantz, Quall, Skinner, Reardon, Gombosky, Edwards, Anderson, Voloria, Edmonds, Dunn, Stensen, McIntire, Kagi, Conway, Regala, Lovick, D. Schmidt, Ogden, Keiser, Dickerson and Santos

Read first time 02/03/1999. Referred to Committee on Higher Education.

1 AN ACT Relating to a teacher training pilot program; adding a new  
2 section to chapter 28B.10 RCW; creating a new section; making  
3 appropriations; and providing an expiration date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** There is a need for a coordinated program of  
6 teacher training that will involve high schools, community colleges,  
7 and four-year institutions of higher education in a collaborative  
8 seamless approach to developing teachers for the kindergarten through  
9 twelfth grade system. Therefore, it is the intent of the legislature  
10 that an innovative pilot project be established for teacher training  
11 and attracting teacher candidates.

12 NEW SECTION. **Sec. 2.** A new section is added to chapter 28B.10 RCW  
13 to read as follows:

14 (1) Cascadia College and the University of Washington Bothell  
15 campus shall conduct a pilot project and design essential components of  
16 a high quality and effective teacher education program. Cascadia  
17 College and the University of Washington Bothell campus shall use  
18 shared facilities and share resources and cocurricular planning to

1 establish the teaching training program. This collaborative planning  
2 and implementation approach shall involve participants from the liberal  
3 arts curriculum and professional education faculty, as well as  
4 classroom teachers from school districts. This coordinated approach to  
5 teacher training shall include, but is not limited to:

6 (a) Designing a college-level course for enrollment of selected  
7 high school seniors interested in teaching careers;

8 (b) Designing discipline-based lower division courses that are  
9 thematically linked to upper division courses in the liberal studies  
10 curriculum and supportive of teaching areas appropriate for prospective  
11 teachers;

12 (c) Designing a preprofessional educational studies minor that  
13 would be pursued by prospective kindergarten through eighth grade  
14 teachers in conjunction with a liberal studies major;

15 (d) Designing mentoring and service learning activities at the  
16 community college level that would provide prospective teachers with an  
17 orientation to professional education; and

18 (e) Designing a fifth year of instruction consisting of field  
19 experiences, including a school-based teaching internship, and  
20 pedagogical coursework leading to teacher certification.

21 (2) The pilot project in this section shall conclude no later than  
22 January 1, 2005.

23 (3) Beginning in December 31, 2001, Cascadia College and the  
24 University of Washington Bothell campus shall submit an annual written  
25 report to the higher education coordinating board, the state board for  
26 community and technical colleges, and the education and higher  
27 education committees of the legislature on the status of the pilot  
28 project in this section.

29 (4) This section expires January 30, 2005.

30 NEW SECTION. **Sec. 3.** (1) The sum of one hundred fifty thousand  
31 dollars, or as much thereof as may be necessary, is appropriated for  
32 the fiscal year ending June 30, 2000, from the general fund to the  
33 higher education coordinating board to implement the pilot project in  
34 section 2 of this act.

35 (2) The sum of one hundred fifty thousand dollars, or as much  
36 thereof as may be necessary, is appropriated for the fiscal year ending  
37 June 30, 2001, from the general fund to the higher education

1 coordinating board to implement the pilot project in section 2 of this  
2 act.

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