
HOUSE BILL 2952

State of Washington

56th Legislature

2000 Regular Session

By Representatives Edmonds, Kenney, Gombosky, Esser, Lantz, Pflug, Veloria, Edwards and Santos

Read first time 01/24/2000. Referred to Committee on Higher Education.

1 AN ACT Relating to a study of distance education; and creating new
2 sections.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** The legislature finds that the higher
5 education environment in Washington is rapidly changing. The state is
6 expected to experience a significant increase in the demand for higher
7 education opportunities over the next decade. In addition, distance
8 education opportunities continue to evolve with rapidly changing
9 technology. The purpose of this act is to provide information to the
10 legislature that would allow for more informed decision making about
11 the role that distance education will play in serving the people of
12 Washington.

13 NEW SECTION. **Sec. 2.** The higher education coordinating board, in
14 conjunction with the state board for community and technical colleges,
15 the office of financial management, and the state institutions of
16 higher education, shall study distance education in Washington state
17 and shall produce and deliver to the legislature no later than January
18 2001, a study that:

- 1 (1) Defines the different modes of distance education;
- 2 (2) Analyzes the impact of distance education on capital needs and
3 facility utilization;
- 4 (3) Evaluates the impact of distance delivery on instructional
5 support, student support, technological support, and administrative
6 support services;
- 7 (4) Identifies obstacles in providing distance education
8 instruction;
- 9 (5) Analyzes the cost factors associated with the various distance
10 delivery modes;
- 11 (6) Assesses the role of the K-20 network in distance delivery;
- 12 (7) Identifies strategies to create efficiencies in distance
13 delivery through interinstitutional partnerships and collaborations;
14 and
- 15 (8) Evaluates the implications of distance delivery on access to
16 higher education.

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