

CERTIFICATION OF ENROLLMENT

**SUBSTITUTE HOUSE BILL 1569**

56th Legislature  
1999 Regular Session

Passed by the House April 21, 1999  
Yeas 97 Nays 0

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**Speaker of the House of Representatives**

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**Speaker of the House of Representatives**

Passed by the Senate April 12, 1999  
Yeas 47 Nays 0

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**President of the Senate**

Approved

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**Governor of the State of Washington**

CERTIFICATE

We, Dean R. Foster and Timothy A. Martin, Co-Chief Clerks of the House of Representatives of the State of Washington, do hereby certify that the attached is **SUBSTITUTE HOUSE BILL 1569** as passed by the House of Representatives and the Senate on the dates hereon set forth.

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**Chief Clerk**

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**Chief Clerk**

FILED

**Secretary of State  
State of Washington**

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**SUBSTITUTE HOUSE BILL 1569**

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AS AMENDED BY THE SENATE

Passed Legislature - 1999 Regular Session

**State of Washington                      56th Legislature                      1999 Regular Session**

**By** House Committee on Appropriations (originally sponsored by Representatives Keiser, Talcott, Schual-Berke, Carlson, Quall and Regala)

Read first time 03/08/1999.

1            AN ACT Relating to improving mathematics proficiency; adding a new  
2 section to chapter 28A.300 RCW; and creating a new section.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4            NEW SECTION.    **Sec. 1.** The legislature finds that the purpose of  
5 Washington's accountability system is to improve student learning and  
6 student achievement of the essential academic learning standards. The  
7 legislature finds that only thirty-one percent of students who took the  
8 1998 fourth grade Washington assessment of student learning met the  
9 standard for proficiency in mathematics. The legislature also finds  
10 that only twenty percent of students who took the seventh grade trial  
11 assessment met the standard for proficiency in mathematics. The  
12 legislature intends to identify best practices in mathematics  
13 instruction for current and prospective mathematics teachers in the  
14 elementary and middle grades, and to provide training opportunities for  
15 teachers in using those instructional methods to help students in the  
16 classroom.

17            NEW SECTION.    **Sec. 2.** A new section is added to chapter 28A.300  
18 RCW to read as follows:

1 (1) The excellence in mathematics training program is established  
2 to improve the mathematics performance of elementary, middle, and  
3 junior high school students. The purpose of the program is to improve  
4 students' proficiency in mathematics by enhancing teachers' skills in  
5 using teaching methods that have been proven to be effective based upon  
6 empirical research. The program shall be administered by the office of  
7 the superintendent of public instruction.

8 (2) The superintendent of public instruction, to the extent funds  
9 are appropriated, shall establish training programs in mathematics  
10 instruction and assessment for educators working with elementary,  
11 middle, and junior high school students. The programs shall be  
12 designed to prepare educators to select and implement appropriate  
13 instructional strategies and effective programs to improve mathematics  
14 instruction. Funds, to the extent funds are appropriated, shall be  
15 used to develop training programs and to provide the training to the  
16 educators both through institutes and in the classroom during the  
17 school year. In selecting educators to participate in the program, the  
18 superintendent shall give priority to educators from schools and school  
19 districts in which a significant portion of the students performed  
20 below standard on one or more mathematics assessments.

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