

1 2025-S2 AMS EDU S2503.2

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3 **2SHB 2025** - S COMM AMD
4 By Committee on Education

5 ADOPTED 04/11/01

6 Strike everything after the enacting clause and insert the
7 following:

8 **"NEW SECTION.** **Sec. 1.** The superintendent of public instruction
9 shall review the criteria used to determine the point at which limited
10 English proficient students are required to take the Washington
11 assessment of student learning. The review shall be used to determine
12 if the criteria are developmentally appropriate and in the best
13 interest of the students. In conducting the review, the superintendent
14 shall consult with parents, teachers, principals, classroom aides,
15 recognized experts in second-language instruction, and statewide ethnic
16 organizations that represent second-language learners. Preliminary
17 results of the review shall be reported to the education and fiscal
18 committees of the legislature by December 1, 2001. Final results of
19 the review shall be reported to the education and fiscal committees of
20 the legislature by December 1, 2002.

21 **Sec. 2.** RCW 28A.180.030 and 1990 c 33 s 164 are each amended to
22 read as follows:

23 As used ((in RCW 28A.180.010 through 28A.180.080)) throughout this
24 chapter, unless the context ((thereof)) clearly indicates ((to the
25 contrary)) otherwise:

26 (1) "Transitional bilingual instruction" means:

27 (a) A system of instruction which uses two languages, one of which
28 is English, as a means of instruction to build upon and expand language
29 skills to enable the pupil to achieve competency in English. Concepts
30 and information are introduced in the primary language and reinforced
31 in the second language: PROVIDED, That the program shall include
32 testing in the subject matter in English; or

33 (b) In those cases in which the use of two languages is not
34 practicable as established by the superintendent of public instruction
35 and unless otherwise prohibited by law, an alternative system of

1 instruction which may include English as a second language and is
2 designed to enable the pupil to achieve competency in English.

3 (2) "Primary language" means the language most often used by the
4 student for communication in his/her home.

5 (3) "Eligible pupil" means any enrollee of the school district
6 whose primary language is other than English and whose English language
7 skills are sufficiently deficient or absent to impair learning.

8 **Sec. 3.** RCW 28A.180.040 and 1984 c 124 s 3 are each amended to
9 read as follows:

10 Every school district board of directors shall:

11 (1) Make available to each eligible pupil transitional bilingual
12 instruction to achieve competency in English, in accord with rules of
13 the superintendent of public instruction.

14 (2) Wherever feasible, ensure that communications to parents
15 emanating from the schools shall be appropriately bilingual for those
16 parents of pupils in the bilingual instruction program.

17 (3) Determine, by administration of an English test approved by the
18 superintendent of public instruction the number of eligible pupils
19 enrolled in the school district at the beginning of a school year and
20 thereafter during the year as necessary in individual cases. ((If,
21 however, a preliminary interview indicates little or no English
22 speaking ability, eligibility testing shall not be necessary.))

23 (4) Before the conclusion of each school year, measure each
24 eligible pupil's improvement in learning the English language by means
25 of a test approved by the superintendent of public instruction.

26 (5) Provide in-service training for teachers, counselors, and other
27 staff, who are involved in the district's transitional bilingual
28 program. Such training shall include appropriate instructional
29 strategies for children of culturally different backgrounds, use of
30 curriculum materials, and program models."

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4 On page 1, line 2 of the title, after "English;" strike the
5 remainder of the title and insert "amending RCW 28A.180.030 and
6 28A.180.040; and creating a new section."

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