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## HOUSE BILL 2157

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State of Washington 58th Legislature 2003 Regular Session

By Representatives Hunt and Armstrong

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Read first time 02/27/2003. Referred to Committee on Capital Budget.

- AN ACT Relating to state assistance for common school construction;
- amending RCW 28A.520.020 and 28A.150.250; and creating a new section.
- 3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

NEW SECTION. Sec. 1. The legislature finds that the traditional state revenue sources for providing state assistance for common school construction are insufficient for the level of support the state would One method the legislature intends to use to prefer to provide. increase available resources in the future is to endow the permanent common school fund so that investment income provides more significant revenues for common school construction in the future. While this process will take several years, the legislature intends to begin by depositing revenue from the following sources into the permanent common (1) The amount of federal forest revenue currently credited against the state basic education allocation; (2) five percent of the lottery revenue going into the education construction account; and (3) project savings going into the common school construction account under chapter . . ., (House Bill No. 1789) Laws of 2003. federal forest revenue deposit into the permanent common school fund is

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- 1 intended to be accomplished in this act. The lottery revenue and
- 2 project savings are intended to be done in each biennial capital
- 3 budget.

- **Sec. 2.** RCW 28A.520.020 and 1991 sp.s. c 13 s 113 are each amended to read as follows:
  - (1) There shall be a fund known as the federal forest revolving account. The state treasurer, who shall be custodian of the revolving account, shall deposit into the revolving account the funds for each county received by the state in accordance with Title 16, section 500, United States Code. The state treasurer shall distribute these moneys to the counties according to the determined proportional area. The county legislative authority shall expend fifty percent of the money for the benefit of the public roads and other public purposes as authorized by federal statute or public schools of such county and not otherwise. Disbursements by the counties of the remaining fifty percent of the money shall be as authorized by the superintendent of public instruction, or the superintendent's designee, and shall occur in the manner provided in subsection (2) of this section.
  - (2) No later than thirty days following receipt of the funds from the federal government, the superintendent of public instruction shall apportion moneys distributed to counties for schools to public school districts in the respective counties in proportion to the number of full time equivalent students enrolled in each public school district to the number of full time equivalent students enrolled in public schools in the county. In apportioning these funds, the superintendent of public instruction shall utilize the October enrollment count.
  - (3) ((\(\frac{\text{tf}}{\text{)}}\) The amount received by any public school district pursuant to subsection (2) of this section is ((\(\frac{\text{less than the basic}}{\text{education allocation to which the district would otherwise be entitled,} the superintendent of public instruction shall apportion to the district, in the manner provided by RCW 28A.510.250, an amount which shall be the difference between the amount received pursuant to subsection (2) of this section and)) in addition to the basic education allocation to which the district would otherwise be entitled.
- 35 (4) All federal forest funds shall be expended in accordance with 36 the requirements of Title 16, section 500, United States Code, as now 37 existing or hereafter amended.

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1 **Sec. 3.** RCW 28A.150.250 and 1990 c 33 s 107 are each amended to 2 read as follows:

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From those funds made available by the legislature for the current use of the common schools, the superintendent of public instruction shall distribute annually as provided in RCW 28A.510.250 to each school district of the state operating a program approved by the state board of education an amount which, when combined with an appropriate portion of such locally available revenues, ((other than receipts from federal forest revenues distributed to school districts pursuant to RCW 28A.520.010 and 28A.520.020,)) as the superintendent of public instruction may deem appropriate for consideration in computing state equalization support, excluding excess property tax levies, will constitute a basic education allocation in dollars for each annual average full time equivalent student enrolled, based upon one full school year of one hundred eighty days, except that for kindergartens one full school year shall be one hundred eighty half days of instruction, or the equivalent as provided in RCW 28A.150.220. However, the superintendent of public instruction shall subtract from the distribution to school districts an amount equal to the amount of receipts from federal forest revenues distributed to the school districts under RCW 28A.520.010 and 28A.520.020 and this amount shall be deposited into the permanent common school fund in RCW 28A.515.300.

Basic education shall be considered to be fully funded by those amounts of dollars appropriated by the legislature pursuant to RCW 28A.150.250 and 28A.150.260 to fund those program requirements identified in RCW 28A.150.220 in accordance with the formula and ratios provided in RCW 28A.150.260 and those amounts of dollars appropriated by the legislature to fund the salary requirements of RCW 28A.150.100 and 28A.150.410.

Operation of a program approved by the state board of education, for the purposes of this section, shall include a finding that the ratio of students per classroom teacher in grades kindergarten through three is not greater than the ratio of students per classroom teacher in grades four and above for such district: PROVIDED, That for the purposes of this section, "classroom teacher" shall be defined as an instructional employee possessing at least a provisional certificate, but not necessarily employed as a certificated employee, whose primary duty is the daily educational instruction of students: PROVIDED

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FURTHER, That the state board of education shall adopt rules and regulations to insure compliance with the student/teacher ratio provisions of this section, and such rules and regulations shall allow for exemptions for those special programs and/or school districts which may be deemed unable to practicably meet the student/teacher ratio requirements of this section by virtue of a small number of students.

If a school district's basic education program fails to meet the basic education requirements enumerated in RCW 28A.150.250, 28A.150.260, and 28A.150.220, the state board of education shall require the superintendent of public instruction to withhold state funds in whole or in part for the basic education allocation until program compliance is assured: PROVIDED, That the state board of education may waive this requirement in the event of substantial lack of classroom space.

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