

SHB 3127 - H AMD 775

By Representative Hasegawa

WITHDRAWN 2/14/2006

1 On page 9, after line 11, insert the following:

2 "Sec. 12. RCW 28A.655.061 and 2004 c 19 s 101 are each amended
3 to read as follows:

4 (1) The high school assessment system shall include but need
5 not be limited to the Washington assessment of student learning,
6 opportunities for a student to retake the content areas of the
7 assessment in which the student was not successful, and if approved
8 by the legislature pursuant to subsection (11) of this section, one
9 or more objective alternative assessments for a student to
10 demonstrate achievement of state academic standards. The objective
11 alternative assessments for each content area shall be comparable
12 in rigor to the skills and knowledge that the student must
13 demonstrate on the Washington assessment of student learning for
14 each content area.

15 (2) Subject to the conditions in this section, a certificate of
16 academic achievement shall be obtained by most students at about
17 the age of sixteen, and is evidence that the students have
18 successfully met the state standard in the content areas included
19 in the certificate. With the exception of students satisfying the
20 provisions of RCW 28A.155.045, acquisition of the certificate is
21 required for graduation from a public high school but is not the
22 only requirement for graduation.

23 (3) Beginning with the graduating class of 2008, with the
24 exception of students satisfying the provisions of RCW 28A.155.045
25 and students enrolled in a school that is eligible to operate a
26 schoolwide program under Part A of Title I of the no child left
27 behind act of 2001, a student who meets the state standards on the
28 reading, writing, and mathematics content areas of the high school
29 Washington assessment of student learning shall earn a certificate
30 of academic achievement. Students enrolled in a school that is
31 eligible to operate a schoolwide program under Part A of Title I of

1 the no child left behind act of 2001 who meet the state standards
2 on the reading, writing, and mathematics content areas of the high
3 school Washington assessment of student learning shall earn a
4 certificate of academic achievement beginning with the graduating
5 class of 2011. If a student does not successfully meet the state
6 standards in one or more content areas required for the certificate
7 of academic achievement, then the student may retake the assessment
8 in the content area up to four times at no cost to the student. If
9 the student successfully meets the state standards on a retake of
10 the assessment then the student shall earn a certificate of
11 academic achievement. Once objective alternative assessments are
12 authorized pursuant to subsection (11) of this section, a student
13 may use the objective alternative assessments to demonstrate that
14 the student successfully meets the state standards for that content
15 area if the student has retaken the Washington assessment of
16 student learning at least once. If the student successfully meets
17 the state standards on the objective alternative assessments then
18 the student shall earn a certificate of academic achievement. The
19 student's transcript shall note whether the certificate of academic
20 achievement was acquired by means of the Washington assessment of
21 student learning or by an alternative assessment.

22 (4) Beginning with the graduating class of 2010, a student must
23 meet the state standards in science in addition to the other
24 content areas required under subsection (3) of this section on the
25 Washington assessment of student learning or the objective
26 alternative assessments in order to earn a certificate of academic
27 achievement, except that students enrolled in a school that is
28 eligible to operate a schoolwide program under Part A of Title I of
29 the no child left behind act of 2001 must meet the state standards
30 in science under this subsection (4) beginning with the graduating
31 class of 2013.

32 (5) The state board of education may not require the
33 acquisition of the certificate of academic achievement for students
34 in home-based instruction under chapter 28A.200 RCW, for students
35 enrolled in private schools under chapter 28A.195 RCW, or for
36 students satisfying the provisions of RCW 28A.155.045.

37 (6) A student may retain and use the highest result from each
38 successfully completed content area of the high school assessment.

1 (7) Beginning with the graduating class of 2006, the highest
2 scale score and level achieved in each content area on the high
3 school Washington assessment of student learning shall be displayed
4 on a student's transcript. In addition, beginning with the
5 graduating class of 2008, each student shall receive a scholar's
6 designation on his or her transcript for each content area in which
7 the student achieves level four the first time the student takes
8 that content area assessment.

9 (8) Beginning in 2006, school districts must make available to
10 students the following options:

11 (a) To retake the Washington assessment of student learning up
12 to four times in the content areas in which the student did not
13 meet the state standards if the student is enrolled in a public
14 school; or

15 (b) To retake the Washington assessment of student learning up
16 to four times in the content areas in which the student did not
17 meet the state standards if the student is enrolled in a high
18 school completion program at a community or technical college. The
19 superintendent of public instruction and the state board for
20 community and technical colleges shall jointly identify means by
21 which students in these programs can be assessed.

22 (9) Students who achieve the standard in a content area of the
23 high school assessment but who wish to improve their results shall
24 pay for retaking the assessment, using a uniform cost determined by
25 the superintendent of public instruction.

26 (10) Subject to available funding, the superintendent shall
27 pilot opportunities for retaking the high school assessment
28 beginning in the 2004-05 school year. Beginning no later than
29 September 2006, opportunities to retake the assessment at least
30 twice a year shall be available to each school district.

31 (11) The office of the superintendent of public instruction
32 shall develop options for implementing objective alternative
33 assessments, which may include an appeals process, for students to
34 demonstrate achievement of the state academic standards. The
35 objective alternative assessments shall be comparable in rigor to
36 the skills and knowledge that the student must demonstrate on the
37 Washington assessment of student learning and be objective in its
38 determination of student achievement of the state standards.
39 Before any objective alternative assessments are used by a student

1 to demonstrate that the student has met the state standards in a
2 content area required to obtain a certificate, the legislature
3 shall formally approve the use of any objective alternative
4 assessments through the omnibus appropriations act or by statute or
5 concurrent resolution.

6 (12) By December 15, 2004, the house of representatives and
7 senate education committees shall obtain information and
8 conclusions from recognized, independent, national assessment
9 experts regarding the validity and reliability of the high school
10 Washington assessment of student learning for making individual
11 student high school graduation determinations.

12 (13) To help assure continued progress in academic achievement
13 as a foundation for high school graduation and to assure that
14 students are on track for high school graduation, each school
15 district shall prepare plans for students as provided in this
16 subsection (13).

17 (a) Student learning plans are required for eighth through
18 twelfth grade students who were not successful on any or all of the
19 content areas of the Washington assessment for student learning
20 during the previous school year. The plan shall include the
21 courses, competencies, and other steps needed to be taken by the
22 student to meet state academic standards and stay on track for
23 graduation. This requirement shall be phased in as follows:

24 (i) Beginning no later than the 2004-05 school year ninth grade
25 students as described in this subsection (13)(a) shall have a plan.

26 (ii) Beginning no later than the 2005-06 school year and every
27 year thereafter eighth grade students as described in this
28 subsection (13)(a) shall have a plan.

29 (iii) The parent or guardian shall be notified, preferably
30 through a parent conference, of the student's results on the
31 Washington assessment of student learning, actions the school
32 intends to take to improve the student's skills in any content area
33 in which the student was unsuccessful, strategies to help them
34 improve their student's skills, and the content of the student's
35 plan.

36 (iv) Progress made on the student plan shall be reported to the
37 student's parents or guardian at least annually and adjustments to
38 the plan made as necessary.

1 (b) Beginning with the 2005-06 school year and every year
2 thereafter, all fifth grade students who were not successful in one
3 or more of the content areas of the fourth grade Washington
4 assessment of student learning shall have a student learning plan.

5 (i) The parent or guardian of a student described in this
6 subsection (13)(b) shall be notified, preferably through a parent
7 conference, of the student's results on the Washington assessment
8 of student learning, actions the school intends to take to improve
9 the student's skills in any content area in which the student was
10 unsuccessful, and provide strategies to help them improve their
11 student's skills.

12 (ii) Progress made on the student plan shall be reported to the
13 student's parents or guardian at least annually and adjustments to
14 the plan made as necessary."

15 Renumber the remaining sections consecutively, correct internal
16 references accordingly, and correct the title.

EFFECT: For students enrolled in a school that is eligible for a schoolwide program under Title I (e.g., greater than 40 percent student poverty), the graduation requirement that students must meet the state standard on the high school WASL in reading, writing, and math is delayed to the class of 2011. The requirement to meet the standard in science is delayed for students in these schools to 2013.